Lessons Learned: Transforming a MSN to a DNP

Rick García, MS, RN, CCM
Karla Schmitt, PhD, MPH, ARNP

Objectives

Upon completion of the session the participant will be able to:

• Articulate and engage in the concept of health policy in DNP practice.
• Articulate a model case for implementation of health policy/advocacy across DNP curriculum.
• Conceptualize and implement a DNP student experience in their DNP curriculum or health policy course.

Acknowledgements

This presentation is built upon the labor of faculty and leadership who developed the original curriculum and vision for a DNP Program at Florida State University.
Physicians are paid according to the number of patients they serve. For example, capitation involves paying a fixed amount per patient. This system rewards primary care physicians for serving more patients.

The Prospective Payment System (PPS) is another method of payment. Under PPS, hospitals are paid a predetermined amount for each diagnosis-related group (DRG) of patients. This system incentivizes hospitals to reduce costs and improve efficiency.

Care Delivery Settings are also a factor in health care delivery. Different settings require different levels of care. For example, hospitals are equipped to handle acute care, while community health centers are better suited for chronic care.

Severity of Illness is another important factor. Patients with severe conditions require more resources and attention than those with mild conditions.

Intensity of Service is also a consideration. Some services are more resource-intensive than others. For example, surgery requires more resources than a routine check-up.

Health care delivery systems are complex, and understanding them is crucial for effective policy-making. For more information, see Porche (2012).

Definition of Policy

- Principles that govern
- A way and means of doing things
- A stated position on an issue
- A plan or course of action

(Porche, 2012)
Definition of Health Policy

- Generated through governments, institutions, or professional associations
- Consists of policy that impacts the health of individuals, families, special populations, or communities.

(Porche, 2012)

Concept of Health Policy

<table>
<thead>
<tr>
<th>Level</th>
<th>Setting</th>
<th>Health Policy Focus</th>
<th>Health Policy Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Individuals, families, groups, &amp; community</td>
<td>Nursing practice processes</td>
<td>Effectiveness of nursing practice processes</td>
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<tr>
<td>2</td>
<td>Specific nursing practice delivery system</td>
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<tr>
<td>5</td>
<td>Humankind</td>
<td>World health administrative practices</td>
<td>Social justice</td>
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Fawcett & Russell (2017)

Historical Context

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
<td>1924</td>
<td>First Doctoral Program Teacher’s College Bolton University</td>
</tr>
<tr>
<td>1943</td>
<td>Bolton Act</td>
</tr>
<tr>
<td>1965</td>
<td>Establishment of Nurse Practitioners</td>
</tr>
<tr>
<td>1979</td>
<td>Doctorate of Nursing ND Other Schools</td>
</tr>
<tr>
<td>1980</td>
<td>NP Roles NP Roles R.N.</td>
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Historical Context, continued

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Innovators in legislation

Historical Context, continued

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Lessons Learned

What does this all mean?
- DNP Graduates
- DNP Faculty
- DNP Practice
- Local Community
- Global Community
Concept of Health Policy
Course Content

• Focus on action and work that will engage students in the policy process
• Prepare DNP student to assess policy dimensions of issues in clinical practice and translate nursing practice into policy issues
• Prepare DNP student to assume key leadership roles in roll-out of health care reform, at both local, state and national level

Concept of Health Policy
Course Content, con’t

• Operationalize in terms of DNP Program goals and curriculum development
• Examination of AACN essentials, and competencies/standards from ANA, NONPF, AONE
• Subsequent inclusion of RWJF/IOM

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Fawcett & Russell (2001)
Health Care Systems

Health Policy
- Production
- Provision
- Financing

Health Care Delivery

- Implications of Health Policy in Practice
  - Translation and synthesis
    - Core course
    - Curricula thread
    - Specialty courses
    - Practicum

Core Policy Course

- Theoretical foundation NGR 6895
  - Impact of politics and power on healthcare policies that affect healthcare delivery systems and advanced nursing practice
  - Legal and ethical considerations of healthcare policies in context of service provision
  - Quality and cost effectiveness
  - Leadership role to design strategies to influence policy development
Other Core & Specialty Courses

- Healthcare Finances, Economics and Entrepreneurship - NGR 6893
- Nursing Leadership in Complex Healthcare Environments - NGR 5766
- Assessment & Collaboration with Communities and Systems - NGR 6641
- Transforming Healthcare Delivery - NGR 6899
Assessment & Collaboration with Communities and Systems - NGR 6641

Transforming Healthcare Delivery - NGR 6899

Policy in Practice

- Health Systems Leadership Practicum III - NGR 6897L
- DNP Change Project - NGR 6610C/6612C
  - Comprehensive Policy Analysis, Evaluation, Improve HC System/Patient Outcomes and Presentation in Clinical Setting
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  – kschmitt@fsu.edu