Presented at the 2011 DNP Conference in New Orleans, LA

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Abstract Category: DNP in Academic Leadership

Title: Leadership Lessons in Project Management: Are you at the Table or on the Menu?

Purpose: To provide an analysis of project impact in terms of leadership lessons and economic relativity

Objective 1: Describe the essential characteristics of organizational affinity for the adoption of a national collaborative project

Objective 2: Analyze the culture of leadership required to plan, execute and evaluate a national implementation project

Objective 3: Analyze the economic impact of shared resources in terms of opportunity costs, direct savings and gross margins.

Abstract:

Higher education and specifically doctoral education is challenged to be more efficient in programming, impact, redundancies, and quality outcomes. The rapid growth of Doctor of Nursing Practice (DNP) programs calls for an industry examination of the impact of faculty and institutional resources used to replicate programs in an era of economic constraint and policy queries in the field of higher education. New pilot models of DNP education offer some indications for efficiencies in programming that can inform policy makers and institutions weighing investments in the DNP. This poster provides the analysis of the Jesuit Consortium Initiative (JCI) which is a national model of DNP programming among the 20 Jesuit Schools of Nursing in terms of economic, leadership and personnel resources for DNP program modeling.

First Author BIO: Ann Cary is the Robert Wood Johnson Foundation Executive Nurse Fellow whose national DNP project was funded by RWJF to analyze a model of DNP programming available to the 20 Jesuit Schools of Nursing in terms of economic and leadership impact for DNP students, faculty and institutional resources. Her analysis includes the culture of leadership lessons that evolved as a byproduct of the national project pilot.

Second Author BIO: 

Other Author BIO:

Question 1: What are three characteristics of leadership essential to the introduction of change and innovation?

Question 2: Name two economic metrics used to evaluate projects in higher education
**Question 3:** Name two resources that can be optimized in consortium models

**Question 4:** Name two policy implications for higher education based on this project

**Question 5:** Name two barriers to executing change in higher education programs