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**Abstract Category:** DNP in Policy Leadership

**Title:** Using Problem Based Learning to Analyze Health Policy

**Purpose:** To outline how a DNP course in policy and population health addresses the DNP Essential V: Health Care Policy for Advocacy in Health Care by using problem-based learning (PBL).

**Objective 1:** To identify the characteristics of evidence that determines the effectiveness of a health policy.

**Objective 2:** To identify the characteristics of evidence that determines the efficiency of a health policy.

**Objective 3:** Identify the characteristics of evidence that determines the equity of a health policy.

**Abstract:**

The purpose of this presentation is to outline how a DNP course in policy and population health addresses the DNP Essential V: Health Care Policy for Advocacy in Health Care by using problem-based learning (PBL). Emphasis is on critical thinking, the application of specific criteria to policy analysis, and use of evidence and information literacy. The PBL assignment directs students to a health policy statement or question, related to either Healthy People 2010 goals or the World Health Organization’s goals in a specific health area. The national or global impacts of preventive or interventional health policies are determined from political, legal, social, economic, and practical perspectives. Students then analyze and evaluate health and epidemiological data, policy, systems and related variables impacting the health of individuals, aggregates or populations. Based on the health policy evaluation criteria of equity, effectiveness, and efficiency students identify and appraise evidence to determine if the policy is supported. Upon completion of the assignment, students synthesize the evidence from each perspective and formulate a conclusion regarding policy support and make recommendations for the implementation of the policy.