Spring is here and we can all look forward to some warmer weather and increased activities. With this new season we hope that you enjoy this issue of OUTCOMES. Please share it with friends and colleagues, and consider sharing information that can be helpful to others in our discipline to support the growth and development of the practice doctorate in nursing. There are still many controversies with this degree, but even more success stories that need to be shared. Check out the Events Page for a listing of activities that may be of interest. Please share your event and an article to appear in OUTCOMES. Please see the guidelines and contact us any time.
The Ninth National Doctors of Nursing Practice Conference: Baltimore

Transforming Healthcare Through Collaboration

Baltimore Marriott Inner Harbor at Camden Yards
October 5-7, 2016

Join colleagues at this year’s event to celebrate successful methods of collaboration to improve health care outcomes and explore future opportunities and challenges.

This activity has been submitted to the Western Multi-State Division for approval to award nursing contact hours. The Western Multi-State Division is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. For more information regarding contact hours, please call Stephen Campbell-O’Dell at 1-888-651-9160 option 2.
Save the Date!
January 17, 2017

RWJF Nursing and Health Policy Collaborative at UNM

Join us for an exciting national exploration of cross-cutting issues and innovative strategies in preparing nursing students as health policy leaders.

Registration Information coming soon. Visit our website often for additional information www.nursinghealthpolicy.org.

Hotel del Coronado, Coronado, CA
April 2016 Survey Results from the informal data collection reveal interesting results reflecting more of who we are as DNP prepared professionals.

- 54% of respondents report that project management and/or financial management was a part of their educational process.
- 55% believe that their DNP education made them a stronger administrator.
- 87% state that they are prepared to enhance outcomes as a result of their education – showing that 13% do not believe they are improving outcomes as a DNP prepared professional.
- 86% believe that their colleagues appreciate their point of view, skills and talents.
- 75% of respondents believe that DNP education has proven to be an asset in their practice setting.

This survey reflects who we are and who we are not regarding the dual roles of practice and academia. Thank you to all that participated in the April survey.

Click [HERE](#) to take May 2016 survey
ORGANIZATIONAL UPDATE

The DNP Inc. website is growing and changing to better meet the needs of all in our discipline but the doctoral prepared nursing colleague in particular. A listing of all DNP programs is available for everyone to search and browse. More important, each school, college and university that has a DNP program can enter information about their respective program and edit this information for free.

Please have a look at the listings here, and contact info@DoctorsofNursingPractice.org for ways to access this information for your program.

The repository for programs is now complete and going through testing to assure that it is fully functional. Please be on the lookout for more information in this regard. This feature has been a long time in coming and could help to display the work of valued colleagues for all to see.

CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY:

Should the DNP be Required of Nurse Executives?
There is currently a large debate on the education level required for nursing executives. Should a DNP be required for executive nursing administration (chief nursing officers, clinical nursing leaders)? (yes or no) or Is a MSN/MBA sufficient? Should a separate track be established for a DNP in administration? http://doctorsofnursingpractice.ning.com/forum/topics/should-dnp-be-required-for-nurse-executives

Should the DNP be Required of Nurse Educators?
One of the biggest debates that is currently ongoing within the DNP community is whether a DNP should be required for nurse educators. Should a DNP be required for nurse educator positions, either within academia or in hospitals on the floors? Is a master’s degree sufficient for these roles? Should classes specific to the discipline of education be included for nurse educators? Should there be a separate track within DNP programs created specifically for nurse educators? http://doctorsofnursingpractice.ning.com/forum/topics/should-the-dnp-be-required-for-nurse-educators

DNP and Global Health
According to the World Health Organization, 450 million people in the world suffer from mental illnesses. Natural disasters and war causing trauma and stress contribute to this number. What role does the DNP have in global and mental health issues? Do any DNP’s or future DNP’s have an attraction to these health issues? http://doctorsofnursingpractice.ning.com/forum/topics/dnp-and-global-health
Over the years we have appreciated the work performed by doctorally prepared nursing professionals aimed at altering practice to improve outcomes. These types of practice change initiatives and scholarly projects were performed in acute care, long-term care, the community, within corporations and in other arenas that benefit from the thoughtful and concerted efforts of interdisciplinary professionals. Projects completed in a doctor of nursing practice (DNP) program should reflect and demonstrate skills that impact patients and patient care delivery.

I wonder how many projects performed in an academic setting are still in effect after graduation. Are the projects completed in school programs impacting outcomes after the student earns the degree? In essence, is the work of the DNP prepared professional sustainable?

Sustainability
Sustainability is the capacity to endure. When addressing sustainability, most thoughts go to ecology and changes that will improve the environment. Sustainability is a systematic issue that includes economic, organizational and environmental systems, and in particular human behavior. These human behaviors include participation and commitment in the context of both bureaucratic and participative system (Wandemburg JC. Sustainable by Design, 2015). In essence, for a project to be sustainable, stakeholders must be dedicated to the process of change. How many of us can say with confidence that a DNP-inspired project has the commitment of others within the organization to assure its success?

Identify & Describe
These issues of sustainability are complex, and the salient points of success are not easy to tease out. As a result of helping numerous colleagues develop and implement initiatives to build skills as DNP-prepared professionals, I believe that the foundation of success (and sustainability) is clearly identifying and describing a problem that exists within the system of care delivery that resonate with others within the organization. A potential project driven by the interests of a single person may be brilliant, but if it is not on the radar of the organization, it will not be embraced. As a result, the effort of a single person will reflect neither success nor sustainability.

Cont’d pg. 7
The artist begins his or her work with an idea that is driven by an interaction with society and the perceived world. Similarly, the DNP-prepared professional is inspired by the world around us, and challenges are identified within the context of organizational structure, mission, economics and politics. Improvement in healthcare outcomes must take place within the structure and sociopolitical environment of the perceived problem.

**Key Questions**

Here are a few questions to ask about the sustainability of DNP-influenced initiatives:

- Who is suffering or at a disadvantage related to a perceived problem? Is it the patient, the provider, or the accounts receivable department?
- Who will benefit the most from a change in practice initiative?
- What social mores or structural parameters influence the actions of the organization?
- Is adequate information available to clearly identify the issue to be addressed?

Understanding and appreciating the dynamics of change are essential before beginning to promote a change. Clearly identifying the problem within the context of the system (environment, community, society) forms a foundation for building a project. Finally, gaining the support and buy-in of key stakeholders helps to solidify the process toward a successful and sustainable project.

Assuring that our efforts are impacting our patients and systems is a complex process that is learned over time and implemented through the efforts of many diverse collaborators. Sustainability is not achieved in isolation. This leaves opportunities wide open for both intra- and interdisciplinary work to mold systems and inspire actions that are valuable to all. This team effort is the basis of what we do as DNP-prepared nursing professionals, as we rely on others and contribute to the movement of improving practice and outcomes.

The project completed in a DNP program as a student is just the start of influencing outcomes. For some, the project is the end result of a career as a student. The result of this earned degree is the ability to influence future projects that can be sustained long after we have turned to dust. I hope that DNP prepared practice makes improving outcomes a sustainable effort for us all.

David G. Campbell-O'Dell is the president of Doctors of Nursing Practice, Inc.
The newly redesigned University DNP Program Directory is now LIVE! Is your program content correct? Contact us at info@doctorsofnursingpractice.org to receive your username and password so you can perform edits and keep your listing current.

Springer Publishing and Columbia University School of Nursing Announce Launch of Journal of Doctoral Nursing

FOR MORE INFORMATION CLICK HERE