In the world of health care, we are influenced by and influence other in the context of science, policy, and outcomes that affect practice and patient health. The DNP prepared professional and the nursing profession continue to grow in large steps, yet are we truly collaborating to make the most of our collective skills and talents? The OUTCOMES newsletter is one vehicle to share information that can support the mission and vision of the collective of DNP professionals. If you have a thought to share, and experience that can support a colleague to improve outcomes and enhance the processes to achieve these goals, please share them.

For a face-to-face experience, attend the 9th National Doctors of Nursing Practice Conference in Baltimore. This is a great event for like-minded professionals to compare, contrast, and build on the talent of colleagues. We look forward to seeing you there.
This month’s featured faculty presenter at the 2016 National DNP Conference in Baltimore is

Tracy E. Williams, DNP, RN
Senior Vice President and
System Chief Nursing Officer
Norton Healthcare

Tracy E. Williams has been recognized as a Business First Partner in Health Care from 2007 through 2012. In 2011, Williams received HCPro’s prestigious Nursing Image Award for her action-oriented leadership in implementing a culture centered on patients and their families. The Florida Nurses Association named Williams one of District II’s 100 best nurses in 2000 and District II Nurse Administrator of the Year in 1996. She is a frequent national speaker on nursing, health care, innovation and leadership topics. She is active in many professional organizations, including the American Organization of Nurse Executives, American College of Healthcare Executives, National League for Nursing and Sigma Theta Tau nursing honor society. A 1994 graduate of Leadership Louisville, Williams currently serves on the boards of the Fund for the Arts, the Kids Center and SOAR.
Don’t miss her presentation!
The DNP: Leading Innovation in a Technology Rich Environment
at the

American Academy of Nursing Announces 2016 Class of New Fellows

Congratulations to the 164 highly distinguished nurse leaders who have been selected as the 2016 class of Academy fellows for the American Academy of Nursing! The Academy fellows, with the addition of this newest class, represent all 50 states, the District of Columbia, and 28 countries. The Academy is currently comprised of more than 2,400 nurse leaders in education, management, practice, policy, and research. Academy fellows include hospital and government administrators, college deans, and renowned scientific researchers. We congratulate TIGER pioneer, 

Marisa Wilson, DNSc MHSc CPHIMS RN-BC,
Associate Professor;
University of Alabama at Birmingham, on her induction.

DNP in Academia

Below please see a post from a valued colleague, Dr. Kahlil Demonbruen on the Facebook DNP Discussion Group. This message initiated a good discussion that may be of interest to all that pursue and value the DNP degree.

Kahlil Demonbruen, July 19, 2016 at 11AM
Had a very interesting conversation this morning. A nurse colleague approached me and stated "I'm getting my DNP, but I'm getting it in Leadership and Administration because I want to teach and don't want to do anything clinical". I replied, "that sounds great, is your program pedagogically based?" With a puzzled expression she replied, "well what do you mean?" I then said, "Does your program focus on teaching? Because most DNP programs don't focus on teaching or even have teaching courses in their curriculums. As a matter of fact since you are interested in teaching why didn't you consider a PhD program?"
Her response, which was "I don't think I could do a PhD because it's too hard" had me seriously thinking all day about how the DNP degree is viewed and the motives for seeking the degree.

What do you think? Click into either the Facebook DNP Discussion Group or the DNP Inc. forums and blogs to share your thoughts.
The July 2016 survey aimed to capture information about how DNP prepared colleagues disseminate their work. The results may surprise you.

47% of respondents stated that as a DNP graduate they were able to publish the project in a peer-reviewed journal. 53% did not publish their work.

62% reported that their project demonstrated a change in health care outcomes while 38% state that their respective projects did not address this type of outcome.

70% of respondents were able to disseminate their work in a conference through either a podium or poster presentation. 30% did not.

67% of respondents graduated from a program that encouraged but did not require a scholarly practice project to be disseminated. 33% did not have this expectation.

26% of respondents demonstrated a change in their work environment yet did not publish these findings outside of that organization. 74% were able to demonstrate change and DID publish outside of their work environment.

Click HERE to take the August 2016 survey
Processes within Doctors of Nursing Practice, Inc. are evolving. Progress is being made to achieve strategic plans yet sometimes the steps forward seem to be small. Nevertheless we are implementing planned and measured steps to accomplish the following:

• A repository of peer reviewed practice change projects
• A comprehensive listing of DNP programs listing tracks, features and characteristics of each
• A continuing education component for interested colleagues to access timely and enduring opportunities for additional learning
• The Foundation to help support the practices and processes of practice project implementation and dissemination

Other plans are in the works, and the contributions of volunteers and staff allows these ideas to become reality. Stay tuned, and contact us if there is an interest to be a part of these initiatives. To list your DNP program, please have a look at the listings here, and contact info@DoctorsofNursingPractice.org for ways to access this information for your program.

CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY:

DNP as nursing faculty for undergraduate and graduate nursing schools.
This is a discussion that began several years ago but is still pertinent. Join in to share your thoughts and see the point of view of colleagues.
http://doctorsofnursingpractice.ning.com/forum/topics/dnp-as-nursing-faculty-for-undergraduate-and-graduate-nursing

As DNP education Leaders, what are your recommendations for seasoned nurse onboarding and orientation?
How does the age and experience of the adult learner impact the curriculum and programs we prepare for them through professional development? How much time in grade do these nurses need to become competent? What should be in initial orientation/onboarding competencies?
http://doctorsofnursingpractice.ning.com/profiles/blogs/as-dnp-education-leaders-what-are-your-recommendations-for

DNP Groups of Interest:
  • Dermatology Advanced Practice Groups
  • Missouri DNPs
  • Psychiatric Specialization
Have you thought about how you're using your DNP in your practice? As I write this, a small group of us from my DNP graduating class are finalizing our first state DNP conference. We recognized that we have a national organization, Doctors of Nursing Practice, but our state had no such networking organization. Over the past year, we have created an association and planned our first conference, which will focus on health policy, leadership and disruptive innovations. We have speakers who are leaders in all of these areas who will share their knowledge and experience. The plan is to have special interest groups (SIGs) develop from these focus areas so we can continue exploring how DNPs influence healthcare in our state and our nation.

This planning committee includes two faculty members from our program (who were the visionaries), as well as nurse executives and CRNA, NP and CNS practitioners. By utilizing our various professional networks and knowledge, we believe this DNP association has the power to stimulate and support all DNPs to actively engage all of the AACN DNP Essentials in our practice areas.

As an FNP, learning from other DNPs who have created new models of care, utilize disruptive technologies and improve population health through scholarship, systems leadership, health policy advocacy and interprofessional collaboration has greatly enhanced my practice. Continuing to explore innovative care delivery models to improve outcomes for the uninsured and poor in my free clinics enables me to provide high-quality, cost-effective interventions that directly improve the health of my patients and their families.

The rising cost of healthcare is unsustainable. Individuals are facing higher deductibles in their insurance plans and often avoid accessing healthcare services, even when insured, because of these deductibles. I challenge each of us to re-examine the DNP Essentials to reach out to other DNPs and colleagues in order to explore new models of care delivery providing more access to services with lower cost and improved outcomes.

As nurses, we have the power, knowledge and experience to change healthcare. What will be your role in healthcare reform in your workplace, community, state and country?

posted by Rebecca Bates
tags: General Interest, Nurse Practitioners, Professional Standards, DNP
The newly redesigned University DNP Program Directory is now LIVE! Is your program content correct? Contact us at info@doctorsofnursingpractice.org to receive your username and password so you can perform edits and keep your listing current.