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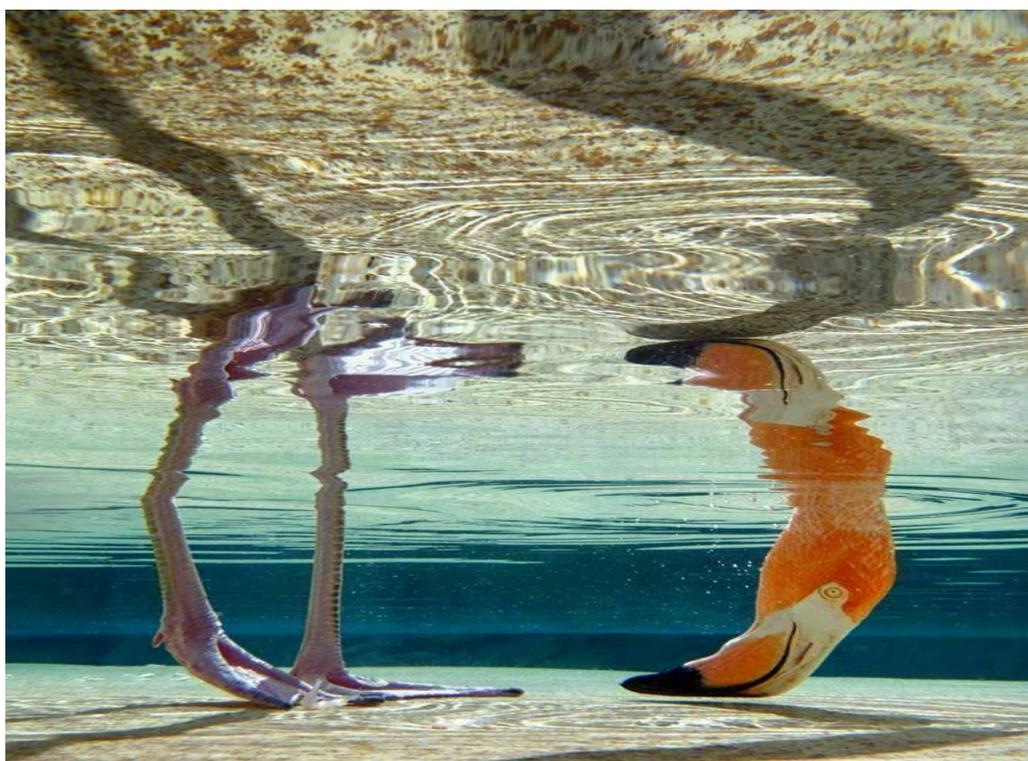
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Organizational Update

Editor

David G. Campbell-O'Dell
DNP, ARNP, FNP-BC, FAANP

APRIL



2019 12th National Conference Washington, DC

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Detroit Mercy's Burson wins 2019-20 Fulbright U.S. Scholar Grant



University of Detroit Mercy faculty member Rosanne Burson recently received a prestigious 2019-20 Fulbright U.S. Scholar Grant. This is her first Fulbright Award.

She is the program coordinator for the University's College of Health Professions (CHP) Doctor of Nursing Practice (DNP). She is also an associate professor in the CHP's McAuley School of Nursing and joined the University in 2001.

Beginning in January 2020, Burson will spend three months at the Centre for Integrated Care in the School of Nursing and Human Sciences at Dublin City University in Ireland. She will work closely with Pamela Hussey, Ph.D., and Catherine Corrigan, DNP, in what Burson described as a "collaborative, two-way education."

"I plan to focus heavily on advanced practice nursing within the competencies of informatics and chronic disease self-management," she added.

Other activities during her Fulbright period will include assessment of current advanced practice nursing roles and educational preparation that could address specific geographic healthcare needs; identification of specific regional healthcare challenges and opportunities for advanced nursing practice roles; advocating for advanced nursing competencies education that adds value and leads to demonstrated outcomes; providing teaching expertise and role modeling for students at Dublin City University as identified by faculty and administration in the area of informatics and self-management; and providing faculty development activities to promote the practice doctorate level education as identified by administration and faculty.

Burson's interest in the Fulbright Award increased in 2018 when she began working with a global team of advanced practice nurses exploring the international progress of advanced practice and the practice doctorate (DNP) to improve health outcomes.

"Our group began to network and develop a plan for immersion when we received the invitation," she said. "One of the group members, Dianne Conrad, DNP, will initiate the work in fall of 2019 and I will follow up. This award is an individual award and we applied separately. It's really amazing that we both received the award and will be able to follow through as we envisioned."

Neal Roseburg, dean of Detroit Mercy's CHP, said that Burson's scholarship, dedication to her field and love of teaching made her an easy choice in his eyes.

"The potential significance of this project is multi-faceted. As nations explore containing health care costs, Dr. Burson's current work and advocacy for educating advanced practice nurses to serve frontline, alongside physicians, may serve as a necessary conduit of global health care delivery transformation." he said.

Burson also anticipates that such an opportunity will continue to positively impact her teaching at Detroit Mercy.

"There are so many aspects of working at Detroit Mercy that I love," she explained. "At the top of the list is the opportunity to mentor doctoral students to achieve their objectives. The faculty is top notch and work extremely hard to offer students a great experience. The environment is a match with my philosophy of relationship based education."

For more than 70 years, the Council for International Exchange of Scholars (CIES) has administered and awarded Fulbright grants to individuals based on academic excellence and a commitment to their field of study. The Fulbright Scholar Program is the country's flagship academic exchange effort and is coordinated on behalf of the United States Department of State, [Bureau of Educational and Cultural Affairs](#) (ECA). For more information, please visit <https://www.cies.org/about-us/about-cies>.

To learn more about Detroit Mercy's College of Health Professions and McAuley School of Nursing, please visit <https://healthprofessions.udmercy.edu/index.php>.

Article originally published <https://www.udmercy.edu/about/news/articles/2019/03-05-rosanne-burson-fulbright.php#.XH6TmECbwmQ.facebook>.

Leading the Translation of Evidence to Practice



**Melinda “Mendy” Blair,
MSN, RN-BC, NE-BC, CENP
Eastern Kentucky University,
DNP Student**

The American Association of Colleges of Nursing’s (AACN) *Essentials for Doctoral Education for Advanced Nursing Practice* set out to describe the core competencies pertinent to advanced practice nursing and define the core elements essential for the Doctorate of Nursing Practice (DNP) program curriculum (AACN, 2006). Within these essentials, the AACN differentiated between a research doctorate (PhD) and practice doctorate (DNP), placing strong emphasis toward the translation of, application, and evaluation of science as part of clinical scholarship. The AACN also emphasizes organizational/system leadership competencies for DNP professionals. Dreher and Glasgow (2017) further articulate this point, stressing the need for DNPs to assume a leadership role in facilitating, directing and promoting the translation of evidence to practice to improve outcomes.

Throughout my DNP program, I have been challenged to learn, experience, and critically evaluate the healthcare climate through a new lens. Just as Dreher and Glasgow (2017) point out so eloquently, my learning journey from MSN toward DNP can be compared to looking through a kaleidoscope. With each new epiphany, I equate it to looking in the view end of the kaleidoscope, whereby with one small turn (a new concept learned and applied), my world shifts around me and a new design is revealed. As I work to incorporate what I’ve learned within my current work setting, the landscape settles into a new world order and the new design provides vision for charting a new course toward advancing nursing practice and improving outcomes within my own organization. Through assimilation of new knowledge in such areas as organizational leadership, information technology, analytical methods, financial management, among others, I feel more confident in challenging the “status quo” of the organization and providing effective leadership to promote a spirit of inquiry.

One such challenge was realized when I soon discovered there was no formal process in place to support nursing in evidence-based practice (EBP) project activities in my organization. As a nurse executive pursuing my DNP, I went straight to work in developing, justifying and advocating for a part-time position to coordinate EBP activities and work with our shared governance council to ignite a passion for EBP. That role was approved by our CEO and we have made progress in diffusing EBP concepts throughout the organization, including education on the use of existing electronic databases for posing a question relative to a clinical problem and searching for evidence to answer that question. I have also applied my new DNP skills and competencies in leading the development of a new policy and procedure which describes the steps in applying for and conducting EBP projects and research studies at my organization. Through interdisciplinary collaboration consisting of representatives from quality, risk, regulatory, nursing, clinical support, and medical staff, I was able to move this vision forward in providing a vehicle for mobilizing translation of evidence activities among all hospital staff. This process has allowed me to exercise many of my new found competencies articulated in the AACN’s (2006) *Essentials*, while allowing me to be recognized as a thought-leader and clinical scholar among my senior-level peers.

Looking forward, I hold great promise in my ability and respect my responsibility as a DNP-nurse executive to lead and inspire others in embracing EBP as a way of life in seeking out ways to improve care delivery and patient outcomes. The AACN *Essentials* have provided a solid framework for advanced nursing practice, and as a disciple, I will continue to use them as my guide for practice long after graduation. In my new DNP role, it is imperative that I serve as a translational and transformational leader to ensure nursing staff, clinical support staff and providers have the tools, resources, and support necessary to fully realize the merits of EBP methodology in solving some of healthcare’s biggest challenges as we work together to improve the health of our communities.

References

- American Association of Colleges of Nursing (2006). *Essentials for doctoral education for advanced nursing practice*. Retrieved from <https://www.aacnursing.org/DNP/DNP-Essentials>
- Dreher, H.M. & Glasgow, M.E. (2017). *The DNP role development for doctoral advanced nursing practice* (2nd ed). New York, NY: Springer Publishing, LLC.

2019 DNP Conference Featured Speakers



Richard Ricciardi,
PhD, CRNP, FAANP, FAAN
2019 Plenary Speaker
Professor

The George Washington University

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WASHINGTON, DC

Richard Ricciardi, PhD, CRNP, FAANP, FAAN, is a professor and health policy faculty in the Policy, Populations and Systems community at the School of Nursing. Dr. Ricciardi comes from the Agency for Healthcare Research and Quality (AHRQ), where he served as the Director, Division of Practice Improvement. At AHRQ, Dr. Ricciardi's research focused on primary care practice improvement science in the areas of team-based care, quality and safety, and the management of patients with complex needs, including those with multiple chronic conditions, and those with opioid use disorder. His scholarly interests include implementation science, preventing and mitigating adverse body composition and sedentary behavior, and the role of nursing in the delivery of primary care. Prior to joining AHRQ in 2010, Dr. Ricciardi served on active duty in the Army for 30 years and held numerous clinical, research, and senior leadership positions within the Department of Defense, including as a pediatric and family nurse practitioner, research scientist, and educator. Dr. Ricciardi maintains a part-time clinical practice and is a fellow of the American Academy of Nursing and the American Association of Nurse Practitioners. He is president-elect for Sigma Theta Tau International, the honor society for nursing.



Tina Gustin, DNP, CNS, RN
2019 Plenary Speaker

Co-director Adult Gerontology
Clinical Nurse Specialist/Educator Program
School of Nursing Old Dominion University



Dr. Tina Gustin has over 35-years of advanced practice nursing experience. She received her undergraduate degree from the Medical College of Virginia, which is now Virginia Commonwealth University. She received her master's degree as a Pediatric Clinical Nurse Specialist from the University of Virginia, and her Doctor of Nursing Practice degree from Old Dominion University. She is currently an Assistant Professor at Old Dominion University School of Nursing where she teaches in the Doctor of Nursing Practice Program. Dr. Gustin was most recently appointed as the Director of the school's Center for Telehealth Innovation, Education, and Research. The center will serve as a telehealth learning hub and research center not only for the state but also the East Coast Region of the United States.

She is the clinical manager for the Pediatric Telehealth program at Children's Hospital of the King's Daughters in Norfolk Virginia. Dr. Gustin has been responsible for the development of this new program and assuring clinical competence of the telehealth providers.

Dr. Gustin's research has focused on interprofessional team-based care and how telehealth can be used as the instrument for connecting providers to providers and providers to patients. Dr. Gustin has an interest in the unique skill set necessary to conduct a successful telehealth encounter. She has developed one instrument designed to measure telehealth etiquette knowledge and another that measures team telehealth performance with a focus on communication and etiquette. She is the PI and Co-PI for several Health and Human Services Administration (HRSA) grants totally over 6 million dollars. These grants have aimed at reaching the rural and underserved through telehealth and interprofessional collaboration. Dr. Gustin has extensively published and presented on both interprofessional team-based care and telehealth both nationally and internationally.

She is currently serving on the American Nurses Association task force for technology and was most recently elected to the Center for Telehealth and eHealth (CTel) Advisory Board. She has been invited to several nursing and medical schools to assist in the development of a telehealth curriculum and to present her work.



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Pace University College of Health Professions

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(Assistant Professor of Nursing)

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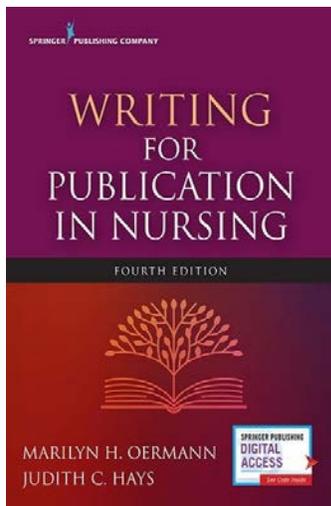
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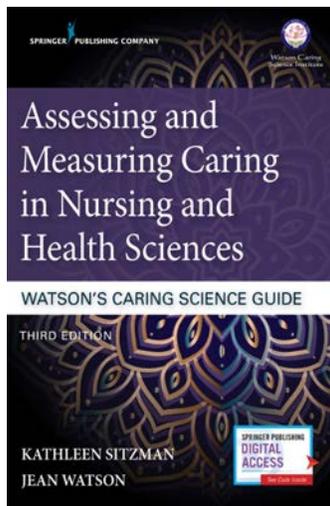
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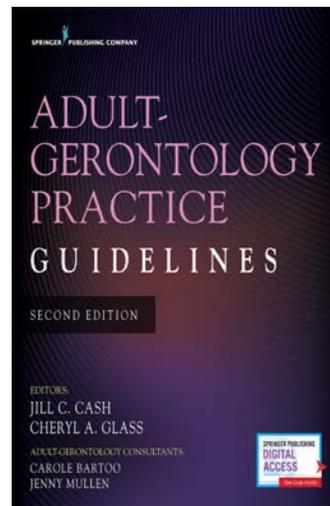
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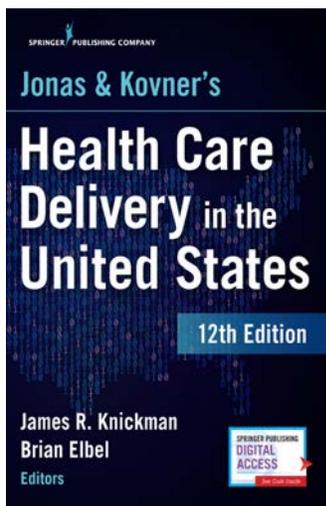
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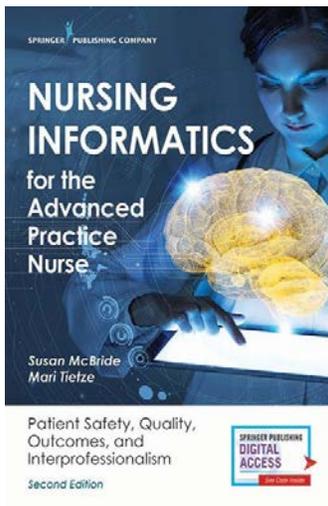
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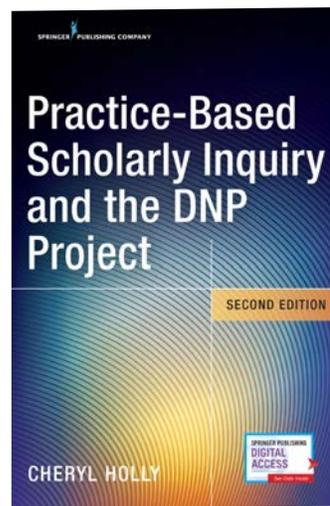
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- *Showcase DNP practice projects to share outcomes with colleagues and consumers.*
- *Educate patients, organizations and health care systems on the contributions of the DNP prepared nursing professional.*
- *Support DNP educational programs and practice partners to demonstrate the influence of the DNP prepared nurse.*
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Dissemination Team Information

Welcome [San Jose State University](#) and [Purdue University Global](#) for joining the Dissemination Team. They have made a commitment to supporting their students in sharing the scholarly practice work of their DNP graduates. Their investment provides a \$5 discount for all students that upload their completed projects to the DNP Repository.

DNP Repository Featured Scholars

The contributions and posting of doctoral projects in the DNP repository continue to reflect the skills and talents of DNP prepared colleagues. Here's a sample of what can be found in the [DNP Doctoral Project Repository](#):

[Decreasing Chronic Kidney Disease Complications through Improved Early Identification and Nursing Interventions](#), by Lubia Oxborn, DNP, MSN, APRN, AGNP-C, a graduate of Touro University Nevada.

[Customer Service-Nurse Rounding: An Evidence-Based Quality Improvement Project](#), by Ferlinda L. Powers, DNP, MSN/Ed, CCRN-K, a graduate of Chamberlain University.

[Establishing a Process for Depression Screening on a Pediatric Mobile Health Unit](#), by Melinda Jane Rankins, DNP, RN, a graduate of Bradley University.

The Doctoral Project Repository is an archive of curated documents. This archive is not peer-reviewed and does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

Is your doctoral project in the repository? Are colleagues and graduates of your university listed? [Click here](#) to learn more and to upload your project.



CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY

[Recruitment for DNP Competency Study](#) By Tracey Chan, a PhD student at Duquesne University. If you qualify to participate in this Delphi study, please support this colleague in her important work.

[Our Trajectory, Our Heritage, Our Legacy](#) By the editors of OUTCOMES, three articles reflecting on the origins and dynamics of inter disciplinary work to move forward collectively.

[Reflection: Being a Successful Negotiator](#) by Greshin Marcella Markwell. Be a part of this important conversation.

[Personal Reflection on Mentorship and Interprofessional Collaboration](#) by Melinda “Mendy” Blair. Thoughtful and insightful point of view that resonates with many in our discipline.

DNP Groups of Interest: (the latest activity in the Online Community)

- [Psychiatric Specialization](#)
- [DNP in Health Policy](#)
- [DNP in Health Informatics](#)
- [Executive Leadership DNP](#)

Events of Interest to DNP Students and Graduates

- **[American Association of Colleges of Nursing Graduate Nursing Admissions Professionals Conference](#)**, April 1-3, 2019
- **[Eastern Nursing Research Society](#)**, April 3-5, 2019
- **[American Association of Legal Nurse Consultants Annual Forum](#)**, April 4-6, 2019
- **[2019 National Organization of Nurse Practitioner Faculty 45th Annual Conference: DNP 2025 Making the Vision a Reality](#)**, April 4-7, 2019
- **[American Association of Occupational Health Nurses](#)**, April 8-10, 2019
- **[Western Institute of Nursing 2019 Research Conference](#)**, April 10-13, 2019
- **[American Organization of Nurse Executives: 2019 Annual Conference](#)**, April 10-13, 2019
- **[International Council of Nursing, Nurse Practitioner/Advanced Practice Nursing Network](#)**, April 10-12, 2019
- **[American Association of Colleges of Nursing, Nursing Advancement Professional Conference](#)**, April 10-12, 2019
- **[Oncology Nursing Society 44th Annual Congress](#)**, April 11-14, 2019
- **[American Nursing Informatics Association Annual Conference](#)**, April 11-14, 2019
- **[Global Health and Innovation Conference \(GHIC\)](#)**, April 13-14, 2019
- **[American Nephrology Nurses Association 2019 National Symposium](#)**, April 14-17, 2019
- **[2019 ANA Quality & Innovation Conference](#)**, April 24-26, 2019
- **[American Association of Managed Care Nurses: 2019 Spring](#)**, April 25-26, 2019
- **[American Medical Informatics Association Clinical Informatics Conference](#)**, April 30-May 2, 2019
- **[American Society of PeriAnesthesia Nurses](#)**, May 5-9, 2019
- **[American Academy of Ambulatory Care Nursing 44th Annual Conference](#)**, May 8-11, 2019
- **[64th ACNM Annual Meeting](#)**, May 18-22, 2019
- **[Texas DNP Inaugural Conference: Building New Bridges](#)**, May 18, 2019
- **[National Teaching Institute & Critical Care Exposition](#)**, May 19-23, 2019
- **[International Organization of Multiple Sclerosis Nurses Consortium](#)**, May 28-June 1, 2019
- **[International Society of Psychiatric-Mental Health Nurses \(ISPN\)](#)**, May 29-June 1, 2019
- **[40th Annual International Association for Human Caring Conference](#)**, May 30-June 2, 2019

If you know of an event that supports the growth and development of nursing colleagues, please post it to the EVENTS page. It’s free, and reaches thousands every month. Click the ADD button on [this page](#) to post an event.

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MARCH 2019 DNP, INC SURVEY RESULTS

The March 2019 Survey explored information systems and the integration of technology by DNP graduates. What are your thoughts on these findings?

Question 1: Essential IV addresses information systems/technology and patient care technology for the improvement and transformation of health care. As a result of your DNP education, have you increased the utilization of information technology in your practice setting?

83% very much to absolutely, 17% somewhat to not at all

Question 2: Are you in a position to influence the selection of technology for your work environment?

50% very much to absolutely, 50% somewhat to not at all

Question 3: Since graduation have you made recommendations to enhance the technology in your work setting to help improve an outcome?

75% very much to absolutely, 25% somewhat to not at all

Question 4: Since graduation have you participated in a committee or council to address the trends and direction of technology and how it may address organization or system operations?

67% very much to absolutely, 33% somewhat to not at all

Question 5: Do you currently use technology to evaluate consumer health information sources for accuracy, timeliness and/appropriateness?

42% very much to absolutely, 58% somewhat to not at all

Do these findings reflect your experience and point of view?

Click [HERE](#) to take the April 2019 Survey



ORGANIZATIONAL UPDATE

Abstracts for the 12th National Doctors of Nursing Practice Conference have been received. With in 2 weeks we anticipate that the abstract review team will review all submissions. Special thanks to Dr. Jan Tillman for accepting this tremendous challenge and moving the process forward with great skill.

The call for volunteers has gone out and several respondents have submitted their applications. If you have an interest, or know students that may qualify, please submit a request to volunteer.

Check out the additional features and services offered by DNP Inc. including a list of conferences, events, blog posts, and group activities that support individual and collective professional growth.

Other services to enhance and promote the development of the DNP prepared nurse include:

- [OUTCOMES](#), the monthly electronic newsletter. Please contribute today!
- [Doctoral Project Repository](#): An Archive of Curated Documents reflecting DNP scholarly practice
- [University DNP Programs](#) Listing and the [Dissemination Team](#)

Join the [DNP online community](#) and [mailing list](#) to be on the front line of information that impacts health care outcomes and nursing practice.

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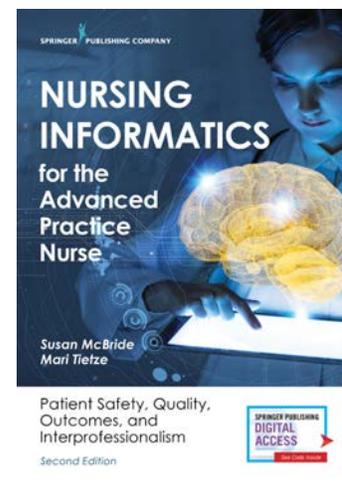
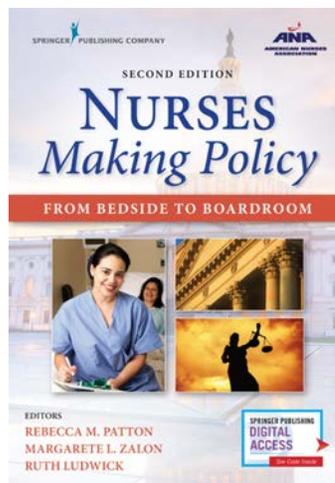
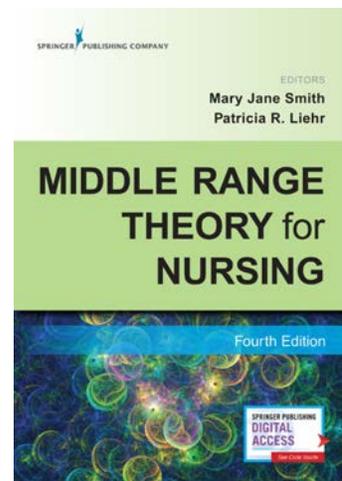
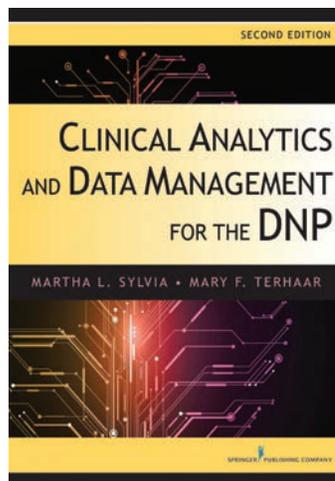
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