

# Integrating the publication process in DNP course design

Second National Doctors of Nursing  
Practice Conference: Defining Ourselves

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2nd National DNP Conference,  
9/30-10/2/09, Miami, FL

## Learning Objectives

- 1. Explain the rationale for the DNP course design and teaching strategies
- 2. Describe the DNP course and objectives
- 3. Explain the course and module set up (step by step - leading to manuscript completion)
- 4. Identify student examination of research and literature for evidence based practice recommendations

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## Program & Course

- DNP program
- Course
  - Contemporary Issues with Vulnerable Populations
    - Domestic and international issues
    - Social and political roles of the advanced practice nurse
    - Interdisciplinary theoretical and empirical knowledge
    - Causes and consequences of vulnerability
    - Evidenced-based practice

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## Course design and innovative teaching strategies

- Rationale for course design
  - Step-by-step preparation of a manuscript to be submitted for publication / presentation for professional meetings
  - Module course design
- Utilization of innovative teaching strategies
  - On-line format (Black-Board)
  - Discussion postings, APA format
  - Peer review

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## Module 1

### Identify Your Population

- Goal
  - Define vulnerability and identify a specific at-risk population - **Identify a vulnerable population** of interest to you (possibly the population that will be part of your capstone work)
- Assignment
  - Post a description of your selected vulnerable population. Describe why this population is “vulnerable”

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## Module 2

### Research & Evidenced-based Literature

- Goal
  - Search databases and the internet to identify and become familiar with **research and evidence-based literature** on the vulnerable population of interest to you
- Assignment
  - Post an annotated bibliographic citation list of 5-10 articles, highlighting your target population
  - Include a link to each article or attach an electronic copy

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## Module 3

### Professional Journals & Author Guidelines

- Goal
  - Become familiar with **professional journals and author guidelines**
- Assignment
  - List 5 peer-reviewed journals that you would like to consider submitting your manuscript to - include links to the author guidelines
  - Select the journal that you would like to submit your manuscript to and become familiar with that journal's guidelines. Post a description of the journal and the author guidelines

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## Module 4

### Background & Statistics

- Goal
  - Identify **background information and statistics** regarding the vulnerable population you have selected
- Assignment
  - Post background information and statistics on your vulnerable population from a local, national or international perspective

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## Module 5

### Health Care Need

- Goal
  - Analyze a variety of influences on health care and identify a specific **health care need** related to the vulnerable population you have selected
- Assignment
  - Analyze current research / evidenced-based literature to determine and describe a specific health care need of the vulnerable population you have selected
  - Describe the specific health care need you have selected related to your vulnerable population

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## Module 6

### Theory / Conceptual Framework

- Goal
  - Apply a **theory/conceptual framework/model** to propose a culturally and linguistically appropriate intervention to address the vulnerability of the population that you have selected
- Assignment
  - Select a theory/conceptual framework/model that fits your vulnerable population. Describe the theory/framework/model and how it relates to your population

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## Module 7

### Screening / Assessment Tool

- Goal
  - Identify a **screening tool / assessment tool**
- Assignment
  - Identify and describe a screening tool or assessment tool that can be utilized with your population. Describe the usefulness of this tool

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## Module 8

### Intervention

- Goal
  - Identify an **intervention** that is culturally and linguistically appropriate to address the vulnerability of the population that you have selected
- Assignment
  - Outline and describe an intervention that could be utilized with your population

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## Module 9

### Evaluation Criteria

- Goal
  - Identify the **evaluation criteria** that could be utilized with your population
- Assignment
  - Describe evaluation criteria that can be utilized to evaluate the effectiveness of your proposed intervention

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## Module 10

### Manuscript

- Goal
  - To **prepare a manuscript** according to the author guidelines of a journal you select that can be submitted for publication to assist in filling the gap of published knowledge on vulnerable populations
- Assignment
  - Submit paper to faculty
  - First draft / Final draft

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## Module 11

### Abstract

- Goal
  - To **prepare an abstract** that can be used when submitting for publication or a professional presentation (podium or poster)
- Assignment
  - Prepare and post an abstract of the contents of your paper, limit to 120 words

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## Module 12

### Presentation

- Goal
  - To **prepare a presentation** (PowerPoint or Poster) to disseminate knowledge regarding vulnerable populations
- Assignment
  - Submit copy to course
  - On-campus presentation – 20 minutes
  - Submit for consideration

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## Putting it all together

- Evaluation
  - Positive feedback about the course design
  - Difficult for full-time students writing Capstone proposal at the same time
- Results / Examples
  - Changed location of course in the curriculum
  - “Malaria for those on mission: An educational guide”
  - “Older adults with chronic illness: A vulnerable population in need of palliative care”

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## Questions / Discussion

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