

## **Second National Doctors of Nursing Practice Conference: Defining Ourselves**

### **The DNP Prepared Faculty's Development of Scholarship**

*Connie Zak, DNP, MBA, APRN-BC  
Clinical Assistant Professor  
Director: DNP Program  
University of Illinois at Chicago*

## **Goal**

Develop an understanding of how DNP prepared faculty develop scholarship in an academic environment.

## Learning Objectives

- Understand importance of DNP prepared nurse as faculty
- Identify how DNP scholarship contributes to advancement of nursing profession
- Learn to redefine traditional boundaries of scholarship

## Scholarship Defined

- The academic attainment of a Scholar  
(Random House Webster's 1998)
- Those activities that systematically advance the teaching, research, and practice of nursing through rigorous inquiry

(AACN, 1999)



## '99 AACN Position Statement

### *Scholarship for the Discipline of Nursing*

#### Components include:

- Scholarship of Discovery
- Scholarship of Teaching
- Scholarship of Practice
- Scholarship of Integration

## Purpose of Today's Presentation

Address how DNP prepared faculty contribute to the enrichment of nursing education through the scholarship of teaching, practice, integration, & **research**.

## Teaching



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## Practice



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## Integration



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## Research



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## Role of DNP Prepared Faculty

- Mentor
- Expert clinician
- Leader
- Teacher



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## DNP Prepared Faculty

- Effectively transfers scientific knowledge into practice.
- Expertly integrates advanced & applied nursing knowledge into practice.
- Shapes curriculum with evidence based practice.
- Conducts translational research.
- Evaluates patient outcomes.
- Act as a bridge between academic setting & clinical area.

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## DNP Prepared Faculty

Expertise includes:

- Leadership
- Evidence-based practice
- Policy
- Interdisciplinary work



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## Role of DNP Prepared Faculty

- Educate the next generation of nurses in “practice specialization”



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## Questions



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***Thank You!***

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