

<p><u>2022 15th National DNP Conference</u></p> <p>AUGUST 3-5, 2022 Tampa Hilton Downtown</p>	<p>FEATURED ARTICLE</p> <p>Reasons for Seeking the DNP Degree, Knowledge, and Competencies</p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

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The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
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DNP Organizational Update



Welcome to the 5th month of this year. Like many, the calendar is moving quickly and keeping up with changes in society, health care, and our profession are challenges. Conversations in other forums have addressed invention, innovation, and what it takes to be an entrepreneur.

"If invention is a pebble tossed in the pond, innovation is the rippling effect that pebble causes. Someone must toss the pebble. That's the inventor. Someone must recognize the ripple will eventually become a wave. That's the entrepreneur. "Entrepreneurs don't stop at the water's edge. They watch the ripples and spot the next big wave *before* it happens. And it's the act of anticipating and riding that "next big wave" that drives the innovative nature in every entrepreneur" (Tom Grasty, at MediaShift Idea Lab, cited by Kim Bhasin, [Businessinsider.com](https://www.businessinsider.com))

Innately those that have earned a terminal degree (in any discipline) reflect the personality of the entrepreneur as we look for the next big wave from the ripple effect of innovation. As DNP colleagues communicate about actions in practice it's easy to spot the entrepreneurial spirit of kindred spirits. This spirit is moving our health care systems forward in ways we may not have expected. For example, DNP prepared colleagues are implementing actions and policies in large systems saving millions of dollars while improving health care outcomes. Still, we cannot rest on our collective accomplishments as there is much to do.

This spirit is what drives the formation and presentation of each annual Doctors of Nursing Practice National Conference. The [next conference will take place August 3-5, 2022](#), in Tampa. [Submit your abstract](#) to present how you are making a difference in your collaboration to improve outcomes.

Multiple surveys have shown that most respondents are looking for the next step in how to practice with the DNP preparation. A new generation of thought and application of concept is in process because of the work of many colleagues (some highlighted in this issue of OUTCOMES). DNP Inc. has consulted a select group of colleagues for input regarding the formation of a organization that reflects the skills and passion of those with a practice degree. We know that no colleague works in isolation, and the work of our PhD colleagues has laid the foundation for the development and growth of the DNP degree. With that in mind, we are in the process of developing the Academy of Doctoral-Prepared Nurses.

The mission of the Academy of Doctoral-Prepared Nurses is to improve healthcare deliver and outcomes by promulgating expertise and techniques to demonstrate best practices. The ADPN provides a global reach for research collaboration, support, application of findings, and dissemination of initiatives that improve care delivery and outcomes across the continuum of all healthcare delivery systems.

The vision of the Academy of Doctoral-Prepared Nurses is to:

1. Advance collaboration between all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

These ideas are still being formed and the plan is to have these ideas refined and strategies in place to share at the 15th National Doctors of Nursing Practice Conference in August of this year. More information will be shared then.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding readiness and interest in attending a face-to-face conference. This help us gauge the willingness of potential attendees to register and attend this year's event. Please see responses below. What do you think? Do these results reflect your point of view?

Question 1: I am ready to attend a face-to-face conference.

68% very much to absolutely, 32% somewhat to not at all

Question 2: A real-time in person conference is preferred over a virtual or asynchronous conference.

94% very much to absolutely, 6% somewhat to not at all

Question 3: I am more comfortable traveling as the Pandemic becomes Endemic.

56% very much to absolutely, 44% somewhat to not at all

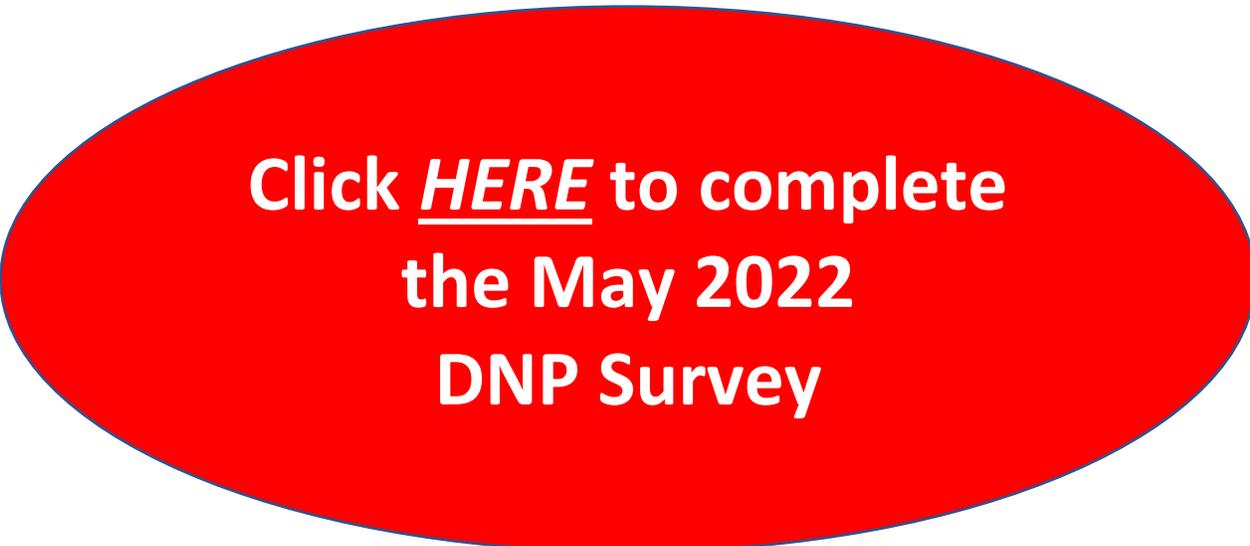
Question 4: DNP National Conferences should continue face-to-face rather than virtual alone.

47% very much to absolutely, 53% somewhat to not at all

Question 5: I am not interested in attending a face-to-face conference this year, and do not anticipate wanting to attend a conference like this through 2023.

18% very much to absolutely, 82% somewhat to not at all

These quick-and-easy surveys help us check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help us learn more about ourselves and our practice as DNP prepared nurses.



**Click [HERE](#) to complete
the May 2022
DNP Survey**

Dissemination Team / Featured Repository Projects

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.

Programs that are a part of the Dissemination Team include:

American Sentinel University	Chaminade University of Honolulu
Lourdes University	Purdue Global University
Sacred Heart University	St. Louis University
University of Maryland	Wilmington University
Your alma mater should be listed here also!	Click HERE for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [DNP Doctoral Project Repository](#):

[**Effects of Provider Health Education on Hepatitis C Virus Tailored for the Incarcerated Population**](#) by Christine Lou C. Gonzales, DNP, APRN, AGPNP-C from the University of North Florida

[**Improving Fall Risk Assessment in Primary Care Using an Evidence-Based Fall Prevention Protocol**](#) by Ronald C. Gonzalez, DNP, MSN, MHA, RN from Touro University Nevada

[**Implementation of the Safe Environment for Every Kid \(SEEK\) Model in the Early Detection Of Psychosocial Risk Factors for Child Maltreatment in Pediatric Primary Care**](#) by Sheena R. Gonzalez, DNP, MSN, APRN, CPNP from the University of South Alabama

[**Development And Evaluation of a Nurse Practitioner-Directed Vitamin D Screening and Treatment Program In A Rural Primary Care Practice**](#) by Robert A. Gregor, DNP, CRNP from Wilmington University

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE](#).

DNPs of Color: Offering GREAT services to everyone!

Virtual Conference Recap



Other Events Sponsored and Presented by Doctors of Color (DOC)

- May 7, 2022, 6PM Eastern: Celebrating Life & Legacy: Mary Elia Mahoney
- May 9, 2022, 7PM Eastern: MakerHealth: Design and Create Showcase
- May 10, 2022, 7PM Eastern: What's Your Stress (Management) Blueprint?
- May 11, 2022, 7PM Eastern: Diversity and Inclusion or Tokens? Q&A with Dr. Kechi and Colleagues
- June 2, 2022, 7PM Eastern: Balancing Student Load Debt While Planning for your Financial Future
- June 18, 2022, 11AM Eastern: Class of 2022 Virtual Commencement
- October 22-23, 2022: DNP of Color Annual Conference (Hybrid), Baltimore, MD
- December 17, 2022, 11AM Eastern: Class of 2022 Virtual Commencement

DNP of Color is in the News – as they support all professional nurses

[Responding to the Desperate Need for More Health Care Workers](#)

[New Nonprofit Supports Education, Careers of Minority DNPs](#)

[DNP of Color: A New Community](#)

[Highlights of DEI Roundtable Discussion at DNP of Color Conference](#)

[How Microaggressions Affect Success Rates of Graduate Nursing Students of Color](#)

For more information, please visit the DNP of Color Website: <https://www.dnpsofcolor.org/>

A Loss to Our Profession

Dr. Shirley Smoyak passed away April 1, 2022. Her name may not be familiar to most, but she was a significant figure in the growth and development of our nursing profession. Dr. Linda Flynn, PhD, Dean at Rutgers University in Newark shared these thoughts:

Dr. Shirley Smoyak and her mentor, Hildegard Peplau established and nurtured the first graduate level specialty in Psychiatric Mental Health Nursing in the world - right here at Rutgers School of Nursing. Based on their work, the NJ-BON began to certify APNs, predating the AACN certification by years. The certification recognized nurse-psychotherapists. Peplau-Smoyak's theoretical framework is as useful and therapeutic today as it was in its inception, and it has been the backbone of my practice all these years. It has survived and surpassed iterations in the field.

Thank you, Dr. Smoyak for your contributions to our profession. We owe you a debt of gratitude.

Command and control doesn't work in healthcare. It never did. It just pleases the leader commanding and makes everyone else resentful and less committed. Hire good people. Let them work. Hold them accountable. That's it.

Dr. Dan Weberg, PhD, MHI, RN on [LinkedIn](#)

***The Texas DNP Organization is hosting their
Second Annual Texas Conference!***

Save the date for June 9-10, 2022, in Lubbock Texas.
For more information, check out [THIS LINK](#).



***Keep an Eye on the Virginia Association of
Doctors of Nursing Practice***

More information can be found [HERE](#).



Do you have an organization or service that promotes DNP prepared colleagues?

If so, contact us to share your efforts on the DNP Inc. website and in this monthly electronic newsletter. [Contact Us!](#)

Why are Some Healthcare Teams Riddled with Conflicts, While Others Work in Harmony?

Recently I read a book that addresses that addresses the challenge of successful leadership. *Cure for the Common leader* by Joe Mull outlines seven actions nursing managers and leaders require to build, lead, and sustain talented and dedicated teams in a healthcare setting. Can it really be that simple? Can seven actions make a difference and turn managers into strong leaders? Yes, it appears to be the case. In fact, these seven actions relate to the Doctor of Nursing Practice (DNP) Essential II: Organizational and Systems Leadership for Quality Improvement.

In the spirit of personal and professional growth doctoral prepared nurses can learn a great deal from reading non-healthcare related materials such as *Cure for the Common leader*; (ISBN 978-1502975157). For example, nursing managers can strive to utilize DNP Essential II: Organizational and Systems Leadership for Quality Improvement. The following question is often asked by nursing managers: “*How do I motivate my team?*”. The answer is just two words: *You don’t*. Motivation is not something you do to someone; it is something that team members experience when the conditions are right to ensure employee engagement.

Employee engagement is defined as “the degree to which employees are invested in and enthusiastic about their work and thus act in a way that furthers the interests of the organization” (Mull, 2014, p. 13). According to research 52% of the US workforce is not engaged at work, 30% are actively engaged while 18% and actively disengaged. In fact, actively disengaged employees cost the US between \$450 and \$550 billion each year in lost productivity (Gallup, 2020). So how can a leader engage his or her employees? Employees are likely to be engaged when they have opportunities to learn and grow, and most importantly research shows that the boss makes all the difference. In fact, 75% of people leaving their job report that their boss is part of the reason. Simply put **people don’t quit their jobs, they quit their bosses** (Mull, 2014).

Mull (2014) states that there are seven proven actions that leaders must take to create an engaging environment to keep employees engaged and happy. The leader must manage individually, show interest and care about employees, ask for ideas and opinions of employees, foster group cohesion and team spirit, connect employees to a purpose, hire and onboard intentionally and share information that employees need to do their job. These seven actions can enable nursing managers to become strong leaders assuring Organizational and Systems Leadership Quality Improvement in DNP Practice. This DNP Practice improvement would assist with the more efficient development of clinical practice guidelines, superior evidence-based interventions, and more appropriate evaluation of practice outcomes.

Any nursing manager can relate to these seven actions. As a coordinator of 7 adjunct nursing faculty members, I often utilize these actions. For example, managing my faculty individually helps me in addressing issues at different clinical locations. By showing interest and visiting all of the clinical facilities, I can see what information and what resources are needed. My adjunct clinical instructors bring different talents, skills, and experiences and as a result need to be managed individually. I strive to encourage my faculty to share their ideas to keep everyone informed and on the same page, addressing issues when they arise rather than later.

Mull (2014) shared that research suggest that adults retain 10% of what they read, 15% of what they hear and 85% of what they experience. If bullying and negative attitudes are tolerated at work, they become the norm. If on the other hand kindness and respect are experienced at work that becomes the norm and becomes the culture of the team. Therefore, it is critical that managers and leaders ensure that positive attitude is encouraged while negativity and bullying is discouraged.

Successful employee engagement requires mutual respect, trust, and ongoing communication. Managers need to discuss ongoing challenges and share information, ideas and opinions and encourage employees to do the same. Successful leaders allow all team members to use their talents and strengths while considering employee’s ideas and opinions. Leader become role models by admitting mistakes and being an example to others on how to treat people and do good work. Finally, great leaders must recognize employees and say thank you - often.

Leadership is creating conditions necessary for people to thrive. Managers and leaders must commit to creating an environment of engagement and work tirelessly to maintain it. When leaders stick to the 7 actions described by Joe Mull in his book *Cure for the Common Leader*, employee engagement feeds itself and becomes easier to sustain over time. These seven actions enable nursing managers to become strong leaders assuring Organizational and Systems Leadership Quality Improvement in DNP Practice. This DNP Practice improvement, in turn, fosters more efficient development of clinical practice guidelines, and superior evidence-based interventions. All in all, managers must strive to engage their employees from the day they arrive, support them, and engage them to learn and grow.



**Julita Cinguina, MSN, APRN, FNP, NP-C, CMSRN
Eastern Kentucky University, DNP Student**

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The International Council of Nurses: THE GLOBAL VOICE OF NURSING

#NURSESFORPEACE: Ukrainian nurses tell International Council of Nurses of mounting humanitarian crisis.

[See this important document from nurses, for nurses.](#)

What can you do?

- [Sign](#) the CN-EFN-EFNNMA joint statement.
- [Download](#) the #NursesforPeace images and show your support by sharing on social media
- [Donate](#) to the ICN Humanitarian Fund

The DNP Online Community Forums User Interface is Changing

The forums in the DNP Online community is in the middle of a face-lift. New features and user interface are being developed to make the experience more modern and user friendly. Please note the new Advanced Search feature to help you find information that is valuable to you.

The online community archives conversations, observations, questions, and words of wisdom from colleagues around the world. Please tap into what is offered and join the conversation. The changes in place now and into the future help us communicate more efficiently and grow from each other’s talents and wisdom.

Reasons for Seeking the DNP Degree, Knowledge, and Competencies Acquired from a DNP Program



The American Association of Colleges of Nursing introduced the Doctor of Nursing Practice (DNP) degree in 2004. Since 2004 there has been a rapid proliferation of DNP degree programs (AACN, 2022). The AACN national survey enrollment and graduation data indicate that there are 407 DNP programs in the United States (AACN, 2022). As the recommendations for higher levels of education were transitioned to action and policy, the number of nurses pursuing a practice doctoral degree has been rising. Currently, there are more than 40,834 students enrolled in DNP programs (AACN, 2022). Between 2018 and 2020, DNP programs experienced an enrollment increase of 12.3 % (3,551 students), and graduations increased by 15.9 % (966 graduates).

To date, few publications examine the reasons why nurses pursue a DNP degree, and few have studied the competencies acquired in a DNP program as well as the impact of nurses with practice doctorates. A team of scholars from Michigan, Ireland and Washington, DC met to discuss these topics and decided to conduct a study to find the answers. DNP, Inc. was very supportive of this endeavor and agreed to post a link to the survey in this OUTCOMES newsletter and in the online community in 2020. Many thanks to all the DNP prepared nurses who responded! To date, we have published four articles from the survey. This column will describe the results of the first article published in the *Journal of the American Association of Nurse Practitioners*. The purpose of this study was to examine reasons for seeking a DNP degree, assess knowledge and competencies acquired from DNP programs, and to inform stakeholders about the skills acquired by nurses with practice doctorates.

A cross sectional design was used to administer a self-report survey to a convenience sample of DNP prepared nurses in practice, recruited from a national membership organization. The electronic survey was designed using constructs developed from the literature, national organization position statements, and standards of doctoral nursing education. The study was guided by the Actualized DNP Model (Burson et al., 2016).

A total of 306 participants responded to the survey, 270 were used after data review. Primary reasons for seeking a DNP degree were seeking knowledge, skills, competencies, confidence, and job opportunities. Most respondents did not seek a DNP degree because it was required for a job, to gain additional supervised practice, or to receive additional training with a specialty population. Most DNP-prepared nurses in practice strongly agreed that they gained competency in translating and synthesizing research evidence into practice, designing and implementing quality improvement, and identifying, measuring, and evaluating outcomes. DNP-prepared nurses hold unique, advanced knowledge, competencies, and skills to affect health care across multiple settings. We call these *practice scholarship competencies* as they align with the *AACN Essentials: Core Competencies for Professional Nurses* (AACN, 2021).

What are the implications for practice? DNP-prepared nurses hold unique, advanced knowledge, competencies, and skills to impact healthcare across multiple settings. Study results suggest highly skilled DNP-prepared nurses are equipped to lead quality improvement, engage in practice scholarship, and improve clinical outcomes. Next month we will report on the second article published from this survey which describes the engagement in practice scholarship competencies as reported by DNP-prepared nurses in practice.

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Employer Perspective of Practice Scholarship Outcomes of Nurses Holding a DNP Degree**Do you participate in the hiring of DNP-prepared nurses, or would you be willing to share the link to this survey with your employer?**

You are invited to participate in a research study under the direction of Associate Professor Karen Kesten of the School of Nursing, The George Washington University (GWU). *The purpose of this study is to provide more in-depth information about the practice scholarship outcomes of DNP-prepared nurses, specifically as perceived by the employer of practicing nurses holding a DNP degree.*

Link to survey:

<https://redcap.link/DNPEmployers>

Thank you for agreeing to take part in this research.

An important article for and about Doctors of Nursing Practice:***Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice***

Click [HERE](#) to view the full article described in the abstract below:

ABSTRACT

Background: The American Association of Colleges of Nursing introduced the Doctor of Nursing Practice (DNP) degree in 2004. To date, few publications examine the competencies and impact of nurses with practice doctorates.

Purpose: The purpose of this study was to examine reasons for seeking a DNP degree, assess knowledge and competencies acquired from DNP programs, and to inform stakeholders about the skills acquired by nurses with practice doctorates.

Methods: A cross-sectional design was used to administer a self-report survey to a convenience sample of DNP-prepared nurses in practice, recruited from a national membership organization. The electronic survey was designed using constructs developed from the literature, national organization position statements, and standards of doctoral nursing education.

Results: A total of 306 participants responded to the survey, 270 were used after data review. The majority of respondents did not seek a DNP degree because it was required for a job, to gain additional supervised practice, or to receive additional training with a specialty population. The majority strongly agreed that they gained competency in translating and synthesizing research evidence into practice, designing and implementing quality improvement, and identifying, measuring, and evaluating outcomes.

Conclusions: Primary reasons for seeking a DNP degree were seeking knowledge, skills, competencies, confidence, and job opportunities.

Implications for practice: Doctor of Nursing Practice-prepared nurses hold unique, advanced knowledge, competencies and skills to affect health care across multiple settings. Study results suggest that highly skilled DNP-prepared nurses are equipped to lead quality improvement, engage in practice scholarship, and improve clinical outcomes.

Keywords: Clinical nursing scholarship; competencies; DNP; Doctor of Nursing Practice; nursing practice scholarship. *Journal of the American Association of Nurse Practitioners* 34 (2022) 70–78, © 2021 American Association of Nurse Practitioners DOI# 10.1097/JXX.0000000000000593

The Year of the TIGER: Translation and Integration of Genomics Is Essential to Doctoral NuRsing

An Update on the National Human Genome Research Institute of the National Institutes of Health R25 Doctoral Genomics Education Program



Twenty-five DNP and PhD faculty members representing 23 universities from across the United States were accepted into the inaugural 2022 TIGER cohort. The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship, and practice.

TIGER participants have completed a half-day genomics workshop held as a preconference in conjunction with the American Association of Colleges of Nursing (AACN) January Doctoral Education conference. TIGER participants are now engaged via monthly webinars which include important topics such as Population Health Genomics, Genomics in Nursing Education, Genomics Curriculum Development, Responsible Research Conduct, and Genomic Ethical, Legal, and Social Implications. Webinars are led by nationally recognized genomic experts.

Please look for additional TIGER updates in upcoming newsletters. Applications for the 2023 TIGER cohort will be available beginning June 1st.

For questions and additional information about the TIGER program e-mail tiger@vanderbilt.edu

This education award is supported by the National Human Genome Research Institute of the National Institutes of Health under Award Number R25HG011018. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

The above is shared by our colleague, Patricia A. Kelly, DNP, APRN, CNS, AGN-C, AOCN, TIGER Faculty and Team Member and Laurie M. Connors, DNP, APRN, FAANP, Associate Professor Vanderbilt University School of Nursing

Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners

By Dr. Irene O. Oyolu published in ***The Journal for Nurse Practitioners***, March 17, 2022

- This article aims to debunk misconceptions in correctional nursing.
- Clinical rotations in correctional facilities for nurse practitioners is discussed.
- The role of the nurse practitioner in correctional health care is explored.
- Including correctional health care as a care environment in the nursing curriculum will help debunk negative perceptions of working in this environment.

See the complete article [HERE](#)

DNP Foundation News FROM THE CLASSROOM TO THE BOARDROOM

The Doctors of Nursing Practice Foundation has been created to assist nursing colleagues in realizing their plans to impact health care delivery. Many scholarly projects are lacking the support needed to make a sustainable impact. The intent of the DNP Foundation is to assist in these efforts to improve healthcare outcomes. To learn more about the foundation and how you may be a part of the process, visit [THIS LINK](#).

All donations are 100% tax-deductible as stated in the IRS Code section 170.

Thank you to the following donors:

Diamond Donor:

Patricia Thompson, Girard, KS
Tammy Peacock, Volcano, CA

Ruby Donor:

Jeffery Hudson-Covolo, Springville, CA

Sapphire Donor:

Tammy Peacock, Volcano, CA

Emerald Donors:

Jane Krolewski, Inverness, FL
Hermel Nuyda, Reseda, CA
Hilary Barnes, Philadelphia, PA
Ann L. O'Sullivan, Philadelphia, PA (Donated twice! Thank you!)
John D. and Dr. Mary Lynne Knighten, Los Angeles, CA

Topaz Donor:

Ranti Oju, Sant Albans, NY
Carline Sainvil, Brooklyn, NY

The Value and Challenge of Building a Community Foundation

Community Foundations elicit ideas of philanthropic work helping a geographic area (city, town, state, or region). Those earning or contributing with the DNP degree are also a community, yet not bound by geographic boundaries. To build a funding source specific to the needs and contributions of the DNP prepared colleague is the goal of the DNP Foundation. Grant proposals have been submitted requesting funding to support this venture that would support the growth and development of all DNP prepared colleagues and all in our profession. The measurable improvement of healthcare outcomes is the basis of our work. Please consider contributing and supporting this venture.

[CLICK HERE](#) for more information.

2022 DNP Conference News



We are proud to share that Dr. Jian Zhang has consented to be the opening keynote address presenter at the 2022 National Doctors of Nursing Practice.

Dr. Zhang has been the CEO of the Chinese Hospital System since 2017. She had previously served as the COO and Chief Outpatient & Innovation Officer before the promotion. She has over 20 years of experience in business development, operation, marketing, growth, innovation, clinical practice, teaching, and research.

Dr. Zhang earned her DNP in healthcare system executive leadership at University of San Francisco (**USF**) in 2012; a Master Degree of Science and a Post-Master Family Nurse Practitioner Certificate at **UCSF** in 1992 & 1996; and a Bachelor Degree in Sun Yat-Sen University of Medical Sciences in 1989. She has written numerous grants to bring funding to implement innovative initiatives to improve quality of care and promote well-being of the San Francisco Bay Area Chinese community.

Her expertise and experiences are welcomed as she sets the tone for collaborative practice during demanding times. She will share her successes and steps taken to maneuver through complex organizations during the pandemic and beyond.

Dr. Brittany Hay will also join the faculty of the 15th National Doctors of Nursing Practice conference by providing a plenary presentation. Brittany Hay, DNP, ARNP, ANP-BC, FNP-BC is an assistant professor at the University of South Florida and director of the family and adult-gerontology primary care nurse practitioner concentrations. She has over 20 years of direct experience in the advanced practice nurse role caring for patients and families across the spectrum of care prior to becoming faculty. As a DNP, she has engaged in multiple successful systems level projects utilizing evidence-based practice and quality improvement approaches. Dr. Hay has advanced education in the field of gerontology and diagnostic reasoning. She is now focused on leveraging competency-based educational strategies to support student development of meaningful, high impact interventions to improve health outcomes.



Are you interested in sharing your expertise as a presenter? The call for abstracts is open. Click [HERE](#) to view the 2022 submission instructions. When ready, [begin your abstract submission](#).

We are excited to build this year's event and look forward to connecting with colleagues again in person. Safety techniques learned from the past will be implemented. We rely on everyone to assure that no one is exposed to contagion and appreciate everyone's dedication to this effort.

2022 Fifteenth National Doctors of Nursing Practice Conference: Tampa, FL
Collaborating to Improve Healthcare Outcomes

August 3-5, 2022
 Hilton Tampa Downtown
 211 North Tampa St. | Tampa, FL 33602
 TEL: +1-813-204-3000

Conference Objectives:

By the end of this conference participants will be able to:

1. Identify best practice processes to collaborate both with nursing colleagues and other health care professional to improve healthcare outcomes,
2. Locate resources and experts to support intra and inter professional collaboration, and,
3. Articulate collaboration strategies in the context of a maturing DNP professional dynamic complimenting how clinical, administrative, policy, and informatics specialists improve outcomes together.

***Welcome to a new addition to the OUTCOMES Monthly Newsletter
 Conference Archives***

In this column we will share select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
 October 9 – 11, 2008

Topics: Doctors of Nursing Practice Certification

Pat Yoder-Wise RN, EdD, NEA-BC, ANEF, FAAN [ANCC DNP Survey Results](#)

Judy Honig, DNP, EdD, CPNP-BC [ABCC presented information about this certification](#)



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves
 September 30 – October 2, 2009

[Manual for the Spread of Evidence Based Practice: Pilot Proposal](#) by Estrella “Star” Evangelista-Hoffman, DNP, BSN, RN, Med, CNL



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
 September 29 – October 1, 2010

[“Fire, Aim, Ready: The DNP – The Challenge to Advancing Advance Practice”](#) by Judith Karshmer, PhD, RN, Dean of the University of San Francisco School of Nursing



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
 September 28 – 30, 2011

[Nursing Influencing Health Care Policy: A View from Abroad](#) by Karen H. Morin, RN, DSN, ANEF, President of the Honor Society of Nursing, Sigma Theta Tau International Graduate Program Director and Professor, University of Wisconsin-Milwaukee College of Nursing



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
 September 19 – 21, 2012

[Patient Centered Medical Home](#) by Kay Lynn Olmsted, DNP, FNP-BC, University of South Alabama



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013

[The Role of Health IT in Healthcare Transformation](#) by Judy Murphy, RN, FACMI, FHIMSS, FAAN, Deputy National Coordinator for Programs and Policy, Office of the National Coordinator for Health IT, Washington, DC



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
 October 8-10, 2014

[BSN to DNP Opportunities](#) by Karen Kesten, DNP, APRN, CCRN, PCCN, CCNS, CNE, Director of Educational Innovation, American Association of Colleges of Nursing, Facilitated by Karin Armstrong, MSN, RN, CRNP, AGPCNP, DNP Student and Jay Hunter, DNP, CPNP-AC, CCRN, CPEN, CPN



Eighth National DNP Conference Seattle: 2015, Seattle, WA
How to be a Better DNP in 3 Days
 September 16-18, 2015

Enabling DNP Graduation: Intelligent Technology to Support Statistical Analysis Skills by James Lani, PhD, Clinical Psychologist



Ninth National DNP Conference: 2016, Baltimore, MD
Transforming Healthcare Through Collaboration
 October 5-7, 2016

The DNP: Leading Innovation in a Technology Rich Environment by Marisa Wilson, DNSc, MHSc, RN-BC, CPHIMS, Associate Professor and Specialty Track Coordinator MSN Nursing Informatics and Core DNP Faculty University of Alabama at Birmingham School of Nursing



Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
 September 13-15, 2017

Hot-Spotting in a Nurse Practitioner-Managed Free Clinic by Rebecca A. Bates, DNP, APRN, FNP-C



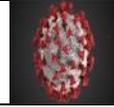
Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice
 September 27-29, 2018

Finding Your Voice from Practice to Publication: An Editor's Guide to Getting Published by Maureen Shawn Kennedy, MA, RN, FAAN, Editor-in-Chief of the American Journal of Nursing



Twelfth National DNP Conference: 2019, Washington, DC
Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes
 August 7-9, 2019

The Royal Flush: Leveraging DNP Students to Change Health Policy by Shannon Idzik, DNP, ANP, Associate Professor at the University of Maryland School of Nursing, Associate Dean of the DNP Program, (Plenary speaker)



Thirteenth National DNP Conference: 2020 – Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL
The DNP and Quality Improvement
August 11-13, 2021

Discovering Strength: Using Resiliency to Mitigate the Impact of Adverse Child Experiences in Adolescents by Melody Avila, DNP, FNP-BC, Tamara J. Shannon, DNP, CPNP-PC

More presentations from past conferences will be highlighted each month. Click on the name of the conference for access to all conference events and presentations.

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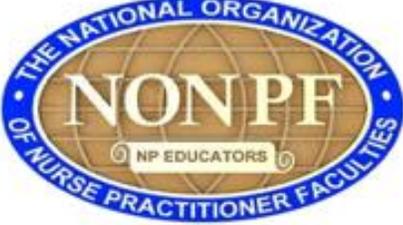
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