

<p><u>2022 15th National DNP Conference</u></p> <p>AUGUST 3-5, 2022 Tampa Hilton Downtown</p>	<p>FEATURED ARTICLE</p> <p>Practice Scholarship Engagement</p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

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The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
Join the Mailing List	DNP Online Community	Advertising Packages	Contact Us

DNP Organizational Update



June starts the beginning of summer as we count down the weeks to the 15th National Doctors of Nursing Practice National Conference taking place August 3-5, 2022 in Tampa. We hope you will be able to attend this event.

A savvy DNP colleague shared that the future of the DNP prepared nurses will reflect an expertise in managing healthcare systems to improve outcomes. Do you believe this to be true? If true, our mission is to build relationships and expand productive communication to make the most of each other's skills and talents.

Our colleague, [Dan Weburg, PhD, MHI, RN](#), is a great leader filled with common sense. He reposted a note from [Lori Armstrong, DNP, RN, NEA-BC](#) that captures the essence of leadership that should be a mantra for all in leadership:

As leaders, these irrefutable truths should make you think about HOW & WHERE you spend your time. Building TRUST & nurturing relationships should be your priority. Do these 5 things

1. Be ruthless with your calendar
2. Identify at least 2 people per week you will spend more time with
3. Spend more time where the work is being done. As a CNO and now leader coach/consultant knowing how and where the work is being done is your **#CREDIBILITY** and CURRENCY. Leading from behind a computer or in a conference room IS NOT LEADING
4. Get to know your teams and I mean really know them. Not just a check off the list/app rounding. Show them you care.
5. Reflect on how good it feels as a **#leader** to do #'s 1-4

Trust is the core of every relationship, and leadership is a relationship.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.

We are exploring the formation of an organization of doctoral prepared nursing colleagues dedicated to improving healthcare outcomes. This academy will reflect the best of what our discipline has to offer specific to improving outcomes. Translational research will be highlighted. To support the success of this organization, a peer-reviewed online journal is being constructed. The development of the infrastructure for this journal effort is currently in progress.

These ideas are still being formed and the plan is to have these ideas refined and strategies in place to share at the 15th National Doctors of Nursing Practice Conference in August of this year. More information will be shared then.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding readiness and interest in an online journal, currently be explored by DNP Inc. as a support to the Academy of Doctoral Prepared Nurses organization (also in strategic exploration). Please see responses below. What do you think? Do these results reflect your point of view?

Question 1: An online journal dedicated to the work of the doctoral-prepared nurse is being explored. Do you believe this type of journal would be valuable to you?

94% very much to absolutely, 6% somewhat to not at all

Question 2: An online journal would not have a printed option. I am comfortable with this limitation.

94% very much to absolutely, 6% somewhat to not at all

Question 3: An online journal affords the opportunity to purchase the entire publication or select articles. I am likely to purchase the entire journal rather than select articles.

63% very much to absolutely, 37% somewhat to not at all

Question 4: I would promote this type of journal with my school's (or alma mater's) library for purchase as a subscription.

75% very much to absolutely, 25% somewhat to not at all

Question 5: An online journal can be affiliated with the Academy of Doctoral-Prepared Nurses (discussed in the DNP Inc. Organizational Update in this issue). I would be interested in being a part of this organization to receive this online journal.

88% very much to absolutely, 12% somewhat to not at all

These quick-and-easy surveys help us check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help us learn more about ourselves and our practice as DNP prepared nurses.

**Click *HERE* to complete
the June 2022
DNP Survey**

Dissemination Team / Featured Repository Projects

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

American Sentinel University	Chaminade University of Honolulu
Lourdes University	Purdue Global University
Sacred Heart University	St. Louis University
University of Maryland	Wilmington University
Your alma mater should be listed here also!	Click HERE for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [DNP Doctoral Project Repository](#):

[Development of Chronic Kidney Disease in El Salvador](#) by Skye Mary Guerra, DNP, FNP-BC from Dominican College

[Advance Care Planning in Faith Communities: A Quality Improvement Project](#) by Lorie L. Hacker, DNP, MSNed, NP-C, RN, CNE from Touro University Nevada

[Nursing Residency Programs in The Hemodialysis Setting](#) by Amanda Lyn Hale, DNP, MSN, MBA, BSN, RN from Bradley University

[Fetal Echocardiography Referral Program: The Dissemination of Guidelines Aimed to Improve Provider Knowledge](#) by Sarah Ann Keil Heinonen, DNP, APRN, NEC, CPNP-PC from Johns Hopkins University

[Universal Screening for Postpartum Depression: Closing the Clinical Gap](#) by Allexa Ann Hellman, DNP, BSN, RN from Colorado Mesa University

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE](#).

DNPs of Color: Offering GREAT services to everyone!

Virtual Conference Recap



Other Events Sponsored and Presented by Doctors of Color (DOC)

- June 2, 2022, 7PM Eastern: Balancing Student Load Debt While Planning for your Financial Future
- June 18, 2022, 11AM Eastern: Class of 2022 Virtual Commencement
- October 22-23, 2022: DNPs of Color Annual Conference (Hybrid), Baltimore, MD
- December 17, 2022, 11AM Eastern: Class of 2022 Virtual Commencement

DNPs of Color is in the News – as they support all professional nurses

[Responding to the Desperate Need for More Health Care Workers](#)

[New Nonprofit Supports Education, Careers of Minority DNPs](#)

[DNPs of Color: A New Community](#)

[Highlights of DEI Roundtable Discussion at DNPs of Color Conference](#)

[How Microaggressions Affect Success Rates of Graduate Nursing Students of Color](#)

For more information, please visit the DNPs of Color Website: <https://www.dnpsofcolor.org/>

***Are you looking for a career move?
Is your organization ready to hire a
DNP prepared nursing professional?***

[Click HERE for more information.](#)

Greater Boston Doctors of Nursing Practice Group

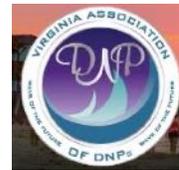
***The Texas DNP Organization is hosting their
Second Annual Texas Conference!***

Save the date for June 9-10, 2022, in Lubbock Texas.
For more information, check out **[THIS LINK.](#)**



***Keep an Eye on the Virginia Association of
Doctors of Nursing Practice***

More information can be found **[HERE.](#)**



DNPs Seeking Positions in Academia

DNP's of all Race, Creed, Ethnicity

DNP Professional Growth: Forum

***Do you have an organization or service that promotes DNP
prepared colleagues?***

If so, contact us to share your efforts on the DNP Inc. website
and in this monthly electronic newsletter. **[Contact Us!](#)**

Outcomes: Build an A-Team

by Kristin Quakenbush, DNP Student, Eastern Kentucky University

In the book, *Build an A-Team: Play to Their Strengths and Lead Them Up the Learning Curve*, Whitney Johnson discusses the need employees have for continuous learning and new challenges to encourage engagement and stay motivated. This book was published on May 1, 2018. The ISBN is 978-1-63369-364-7. It can be found on Amazon in hardcover for \$12.99, Kindle for \$12.34, or Audiobook for \$12.99.

Johnson (2018) argues that high performance stems from engagement and engagement stems from learning. She utilizes the S-Curve to describe the composition of the ideal team – 15% novice, 15% expert, and 70% in the middle. Johnson (2018) then identifies seven ways in which leaders can support their team members and develop them up the learning S-Curve. The seven key takeaways for leaders are: Take the right kind of risks, Play to your distinctive strengths, Embrace your constraints, Battle entitlement, Step back, down, or sideways to grow, Give failure its due, and Be driven by discovery. Johnson believes that complacency will lead to boredom and employees will search for other opportunities outside of the organization. However, when a team member is consistently challenged to learn new concepts, they will stay engaged.

This book can be related to two of Doctor of Nursing Practice Essentials. DNP Essential II is Organizational and Systems Leadership for Quality Improvement and Systems Thinking. This states, “DNP graduates must understand principles of practice management, including conceptual and practical strategies for balancing productivity with quality of care” (American Association of Colleges of Nursing, 2006, p 10). Leaders must understand the need for individual growth while balancing the need for experienced practitioners. DNP Essential III is the Clinical Scholarship and Analytical Methods for Evidence-Based Practice and states that “This application involves the translation of research into practice and the dissemination and integration of new knowledge...” (American Association of Colleges of Nursing, 2006, p.11). Learning new concepts and implementing them into daily routines to create change keeps employees engaged.

The seven key takeaways can be applied to professional practice to improve outcomes in engagement and productivity. Johnson discusses the need for leadership to always invest in learning and growth. Organizations with high engagement spend more time learning than companies with lower engagement with higher engagement leading to greater productivity (Brennan Allamano, 2018). Educated and engaged employees are invested in their organization’s success. Higher engaged organizations have a double success rate, lower turnover rate, improved quality of work and health, fewer safety incidents, fewer patient safety incidents, and fewer quality incidents when compared to lower engaged organization (Baldoni, 2013).

Build an A-Team: Play to Their Strengths and Lead Them Up the Learning Curve supports the DNP Essentials and the competencies that are at the core of doctorate prepared nursing leaders. Leaders need to examine where their team members are on the learning curve and apply the seven ways to support their growth as discussed by Whitney Johnson. By doing this, leaders can improve engagement, productivity, and outcomes.

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- Johnson, W. (2018) *Build an A-Team: play to their strengths and lead them up the learning curve*. Harvard Business Review Press.

Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing Practice Degree



Our global scholarship team reported last month the results of a survey of DNP graduates about the knowledge and competencies of practice scholarship that they acquired during their education. Survey respondents indicated they had gained knowledge and competencies in translating research evidence into practice, synthesizing the literature to identify a solution for a practice issue, identifying, measuring, and/or evaluating outcomes, designing, and implementing evidence-based practice (EBP), and designing and implementing quality improvement. This month we want to share with you the survey results regarding the engagement of DNP-prepared nurses in practice scholarship activities in the workplace. Nearly 15 years after the introduction of the Doctor of Nursing Practice (DNP) degree, stakeholders anticipate practice scholarship outcomes from DNP graduates.

We designed a cross-sectional study recruiting 306 practicing DNP graduates via the DNP, Inc. national organization and employed an electronic survey. Specific information was gathered to determine a) frequency of engagement in practice scholarship activities, b) the relationship between the knowledge gained in DNP programs and the frequency of engagement in practice scholarship, and c) the relationship between engagement in practice scholarship, work role, and years since graduation with a DNP degree.

Survey respondents indicated the highest frequency of engagement in practice scholarship for *evaluating current clinical knowledge* and *translating current best evidence in practice*, both DNP practice scholarship hallmarks. The items reported the least frequency of engagement included traditional academic scholarship outcomes such as *acting as a primary investigator (PI) in a research study*, *dissemination of policy papers* and *securing competitive funding*. It is important to also note that 47% of the respondents were employed in direct care APRN roles. It is well-known that time for these practice scholarship activities is limited in direct care settings unless negotiated or included explicitly in the job description. Results highlight the underutilization of DNP competencies in practice. Reported knowledge gained from DNP programs and frequency of engagement in practice scholarship demonstrated a weak positive correlation. This means we are not fully utilizing all our practice scholarship competencies. There was a significant difference in the direct care work role and practice scholarship engagement compared to other roles, and between those practicing greater than 10 years and those with less experience.

The study results highlight the complexity of realizing the impact of the DNP-prepared nurse to influence the practice outcomes for patients, populations, systems, and policy as well as the advancement of the nursing profession. We issued a call to action for DNP graduates, academia, practice, and the nursing profession to support and value practice scholarship. These results raise the question of whether we are measuring what matters? Is it advisable to measure practice scholarship outcomes solely against standards of research and academic scholarship? Benchmarks for practice scholarship focusing on practice outcomes need to be developed for DNP-prepared nurses to determine markers of success.

It is important for the *DNP-prepared graduate nurse* to articulate to employers the added practice scholarship competencies achieved through doctoral education and to advocate for time to devote to practice scholarship. *Academia* must continually re-evaluate DNP curricula to prepare graduates for current and emerging practice trends with more emphasis on business acumen skills. The level of *organizational support* of practice

scholarship needs further exploration, as direct care roles are engaged in significantly less practice scholarship. Time must be provided to engage in these important practice scholarship activities. This should be transparent in job descriptions, performance evaluations, and employer expectations. The profession of nursing must recognize the impact associated with practice scholarship goes beyond traditional publications and presentations and move to embrace innovative nursing practice scholarship outcomes for organizations and demonstrate value to the nursing profession. We would love to hear your perspective on the outcomes of this study, kkesten@gwu.edu. More from us next month about the outcomes and impact of practice scholarship.

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Employer Perspective of Practice Scholarship Outcomes of Nurses Holding a DNP Degree

Do you participate in the hiring of DNP-prepared nurses, or would you be willing to share the link to this survey with your employer?

You are invited to participate in a research study under the direction of Associate Professor Karen Kesten of the School of Nursing, The George Washington University (GWU). *The purpose of this study is to provide more in-depth information about the practice scholarship outcomes of DNP-prepared nurses, specifically as perceived by the employer of practicing nurses holding a DNP degree.*

Link to survey:

<https://redcap.link/DNPEmployers>

Thank you for agreeing to take part in this research.

An important article for and about Doctors of Nursing Practice:
Practice scholarship satisfaction and impact as perceived by
DNP-prepared nurses

Click [HERE](#) to view the full article described in the abstract below:

ABSTRACT

Background: Today's health systems are complex and are challenged to strive for high-quality care that leads to optimal health outcomes. Doctor of Nursing Practice (DNP)-prepared nurses have the necessary competencies to influence health systems and delivery, that lead to safe and effective practice, by implementing practice scholarship, the translation of science to transform health care delivery, and clinical inquiry to improve practice.

Purpose: The purpose of this study was to determine DNP-prepared nurses' satisfaction with their frequency of engagement in practice scholarship, and the relationship between the satisfaction and perceived impact of practice scholarship.

Methods: In this cross-sectional study, DNP-prepared nurses (n = 309) were recruited from a U.S. national membership organization and were asked to complete an online survey.

Results: Usable data findings (n = 269) revealed that 81% of participants reported feeling very, or moderately, satisfied with time spent engaging in practice scholarship or clinical inquiry in the areas of quality improvement, translation of research, and evidence-based practice; however, 19% expressed minimal satisfaction or dissatisfaction. There was a significant, moderate positive correlation between impact and satisfaction with time spent engaging in practice scholarship.

Conclusions: Unclear roles and the lack of objective data measurement of practice scholarship are hindering the ability of DNP-prepared nurses to work to the full extent of their education and scope of practice.

Implications: Further studies to develop processes and tools to measure the value and impact of DNP-prepared nurses on quality and safety, health care policies, systems, and population health are recommended.

Keywords: Advanced practice nurses; Doctor of Nursing Practice; impact; practice scholarship; satisfaction.

Journal of the American Association of Nurse Practitioners 34 (2022) 722-730, © 2022 American Association of Nurse Practitioners DOI# 10.1097/JXX.0000000000000707

**The Year of the TIGER: Translation and Integration of Genomics Is
Essential to Doctoral NuRsing**

An Update on the National Human Genome Research Institute of the National Institutes of Health R25
 Doctoral Genomics Education Program



Twenty-five DNP and PhD faculty members representing 23 universities from across the United States were accepted into the inaugural 2022 TIGER cohort. The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship, and practice.

Please look for additional TIGER updates in upcoming newsletters. Applications for the 2023 TIGER cohort will be available beginning June 1st.

For questions and additional information about the TIGER program e-mail tiger@vanderbilt.edu

The above is shared by our colleague, Patricia A. Kelly, DNP, APRN, CNS, AGN-C, AOCN, TIGER Faculty and Team Member and Laurie M. Connors, DNP, APRN, FAANP, Associate Professor Vanderbilt University School of Nursing

***Do you track the National Institutes of Nursing Research?
Where do you (and other DNP colleagues) fit into this strategic plan?***



MISSION: Lead nursing research to solve pressing health challenges and inform practice and policy—optimizing health and advancing health equity into the future.

RESEARCH LENSES

Health Equity	Social Determinants of Health	Population and Community Health	Prevention and Health Promotion	Systems and Models of Care
				
<p>Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential.</p>	<p>Identify effective approaches to improve health and quality of life by addressing the conditions in which people are born, live, learn, work, play, and age.</p>	<p>Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics.</p>	<p>Prevent disease and promote health through the continuum of prevention—from primordial to tertiary.</p>	<p>Address clinical, organizational, and policy challenges through new systems and models of care.</p>

Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners

By Dr. Irene O. Oyolu published in ***The Journal for Nurse Practitioners***, March 17, 2022

- This article aims to debunk misconceptions in correctional nursing.
- Clinical rotations in correctional facilities for nurse practitioners is discussed.
- The role of the nurse practitioner in correctional health care is explored.
- Including correctional health care as a care environment in the nursing curriculum will help debunk negative perceptions of working in this environment.

See the complete article [HERE](#)

DNP Foundation News FROM THE CLASSROOM TO THE BOARDROOM

The Doctors of Nursing Practice Foundation has been created to assist nursing colleagues in realizing their plans to impact health care delivery. Many scholarly projects are lacking the support needed to make a sustainable impact. The intent of the DNP Foundation is to assist in these efforts to improve healthcare outcomes. To learn more about the foundation and how you may be a part of the process, visit [THIS LINK](#).

All donations are 100% tax-deductible as stated in the IRS Code section 170.

Thank you to the following donors:

Diamond Donor:

Patricia Thompson, Girard, KS
Tammy Peacock, Volcano, CA

Ruby Donor:

Jeffery Hudson-Covolo, Springville, CA

Sapphire Donor:

Tammy Peacock, Volcano, CA

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Jane Krolewski, Inverness, FL
Hermel Nuyda, Reseda, CA
Hilary Barnes, Philadelphia, PA
Ann L. O'Sullivan, Philadelphia, PA (Donated twice! Thank you!)
John D. and Dr. Mary Lynne Knighten, Los Angeles, CA

Topaz Donor:

Ranti Oju, Sant Albans, NY
Carline Sainvil, Brooklyn, NY

The Value and Challenge of Building a Community Foundation

Community Foundations elicit ideas of philanthropic work helping a geographic area (city, town, state, or region). Those earning or contributing with the DNP degree are also a community, yet not bound by geographic boundaries. To build a funding source specific to the needs and contributions of the DNP prepared colleague is the goal of the DNP Foundation. Grant proposals have been submitted requesting funding to support this venture that would support the growth and development of all DNP prepared colleagues and all in our profession. The measurable improvement of healthcare outcomes is the basis of our work. Please consider contributing and supporting this venture.

[CLICK HERE](#) for more information.

2022 DNP Conference News



We are proud to share that Dr. Jian Zhang has consented to be the opening keynote address presenter at the 2022 National Doctors of Nursing Practice.

Dr. Zhang has been the CEO of the Chinese Hospital System since 2017. She had previously served as the COO and Chief Outpatient & Innovation Officer before the promotion. She has over 20 years of experience in business development, operation, marketing, growth, innovation, clinical practice, teaching, and research.

Dr. Zhang earned her DNP in healthcare system executive leadership at University of San Francisco (**USF**) in 2012; a Master Degree of Science and a Post-Master Family Nurse Practitioner Certificate at **UCSF** in 1992 & 1996; and a Bachelor Degree in Sun Yat-Sen University of Medical Sciences in 1989. She has written numerous grants to bring funding to implement innovative initiatives to improve quality of care and promote well-being of the San Francisco Bay Area Chinese community.

Her expertise and experiences are welcomed as she sets the tone for collaborative practice during demanding times. She will share her successes and steps taken to maneuver through complex organizations during the pandemic and beyond.

Dr. Brittany Hay will also join the faculty of the 15th National Doctors of Nursing Practice conference by providing a plenary presentation. Brittany Hay, DNP, ARNP, ANP-BC, FNP-BC is an assistant professor at the University of South Florida and director of the family and adult-gerontology primary care nurse practitioner concentrations. She has over 20 years of direct experience in the advanced practice nurse role caring for patients and families across the spectrum of care prior to becoming faculty. As a DNP, she has engaged in multiple successful systems level projects utilizing evidence-based practice and quality improvement approaches. Dr. Hay has advanced education in the field of gerontology and diagnostic reasoning. She is now focused on leveraging competency-based educational strategies to support student development of meaningful, high impact interventions to improve health outcomes.



Are you interested in sharing your expertise as a presenter? The call for abstracts is open. Click [HERE](#) to view the 2022 submission instructions. When ready, [begin your abstract submission](#).

We are excited to build this year's event and look forward to connecting with colleagues again in person. Safety techniques learned from the past will be implemented. We rely on everyone to assure that no one is exposed to contagion and appreciate everyone's dedication to this effort.

2022 Fifteenth National Doctors of Nursing Practice Conference: Tampa, FL
Collaborating to Improve Healthcare Outcomes

August 3-5, 2022
 Hilton Tampa Downtown
 211 North Tampa St. | Tampa, FL 33602
 TEL: +1-813-204-3000

Conference Objectives:

By the end of this conference participants will be able to:

1. Identify best practice processes to collaborate both with nursing colleagues and other health care professional to improve healthcare outcomes,
2. Locate resources and experts to support intra and inter professional collaboration, and,
3. Articulate collaboration strategies in the context of a maturing DNP professional dynamic complimenting how clinical, administrative, policy, and informatics specialists improve outcomes together.

***Welcome to a new addition to the OUTCOMES Monthly Newsletter
 Conference Archives***

In this column we will share select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
 October 9 – 11, 2008

Breast Brachytherapy Outcomes Evaluation by Margaret Pierce, DNP, APRN, BC



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009

Evidenced-Based Practice and Standards of Care: Which Way Should I Go? by Shawn Collins, DNP, CRNA



Third National DNP Conference: 2010, San Diego, CA

Innovations and Leadership

September 29 – October 1, 2010

From Competition to Collaboration: Demonstrating Nursing Educational Leadership within an Academic DNP Program Consortium

by Nancy A. O'Connor, PhD, ANP-BC & Patricia A. Rouen, PhD, FNP-BC, Madonna University and University of Detroit



Fourth National DNP Conference: 2011, New Orleans, LA

DNPs Impacting Health Care Policy

September 28 – 30, 2011

Developing Advocacy through Service

by Ruselle S. DeBonis, DNP, MA, ARNP, FNP-C, CFCN, Allen College



Fifth National DNP Conference: 2012, St. Louis, MO

Evidence-Based DNP Education

September 19 – 21, 2012

Building Health Information Technology Capacity: They May Come but Will They Use It?

by Suzie Burke-Bebee, DNP, MSIS, MS, RN, University of Maryland



Sixth National DNP Conference: 2013, Phoenix, AZ

The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare

September 25-27, 2013

Educating Health Care Providers about Retail and Primary Care Clinic Collaboration

by Shoshana Dupree, DNP, APRN, FNP-C, CEN, Frontier Nursing University



Seventh National DNP Conference: 2014, Nashville, TN

The DNP in Practice: The Health, the Care, and the Cost

October 8-10, 2014

Implementation of a Caregiver Support Program via Video-conferencing and Asynchronous Discussion Board Technology – A Pilot Study

by Lorraine W. Bock, DNP, NP-C, CEN



Eighth National DNP Conference Seattle: 2015, Seattle, WA

How to be a Better DNP in 3 Days

September 16-18, 2015

Eureka! Aha Moments in Informatics Education for DNP Students and Faculty

Janet D. Tillman, DNP, RN, FNP-BC



Ninth National DNP Conference: 2016, Baltimore, MD
Transforming Healthcare Through Collaboration
October 5-7, 2016

[Increasing Breastfeeding in Neonates Diagnosed with Neonatal Abstinence Syndrome](#)
by Gail A. Bagwell, DNP, APRN, CNS



Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
September 13-15, 2017

[Customizing an Open Source Electronic Health Record System](#) by Joyce L. Boyd, DNP, MSEE, AGNP



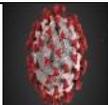
Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018

[Expanding the DNP's Expertise in Implementing Evidence into Practice](#) by Debra Bingham, DrPH, RN, FAAN, Shannon Idzik, DNP, CRNP, FAANP, FAN, Kathryn Lothschuetz Montgomery, PhD, MN, RN, and Kathleen Buckley, PhD, RN



Twelfth National DNP Conference: 2019, Washington, DC
Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes
August 7-9, 2019

[Nursing Partnership with Patients' Parents and Families for Safety Through Simulation](#), by Coutnay Caufield, DNP, RN



Thirteenth National DNP Conference: 2020
Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL
The DNP and Quality Improvement
August 11-13, 2021

[Scaffolding Telehealth Education Within the APRN Curriculum](#) by Katherine Chike-Harris, DNP, APRN

More presentations from past conferences will be highlighted each month. Click on the name of the conference for access to all conference events and presentations.

Be a Sponsor! Exhibit at the 2022 Conference! Advertise your services!
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Nuts and Bolts of Screening for Depression vs. Bipolar Disorder in Primary Care

Micro-Course | 1 Nursing Contact Hour | Estimated 1-Hour Workload

This unique and needed course has been created and is offered by our colleague Ann Kriebel-Gasparro, DrNP, CRNP, FNP-BC, GNP-BC Clinical Faculty, Walden University NP-MSN Program

“I am so honored to announce a year’s work on this course is now live. It was a labor of love- to anyone who is bipolar, knows someone or treats bipolar disorder, or has lost someone to bipolar disorder, I dedicate this course to you. May it help.”

[Click HERE to access this course.](#)

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 <p>We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p>END-OF-LIFE NURSING EDUCATION CONSORTIUM <i>Advancing Palliative Care</i></p>
 <p>American Organization for Nursing Leadership</p>	
 <p>helping save lives</p>	 <p>School of Nursing and Health Professions</p>
	



***We are HONORED to Spotlight One of our DNP Colleagues
HIMSS Recognizes a National Leader: Carolyn Masengale***

Healthcare should not be hard; we must meet our patients where they are in their lives to ensure they can access the care they need.

Carolyn Masengale DNP, RN, NEA-BC
District Director: Cardiac & Pulmonary Rehab,
and Wound Care & Hyperbaric Medicine
Palomar Health

National Nurses Month | May 2022



This National Nurses Month, HIMSS is proud to recognize nurse changemakers who are dedicated to accelerating our vision to realize the full health potential of every human, everywhere. Today and every day, we are honored to acknowledge the critical role nurses play in elevating the patient experience, advancing care outcomes through innovation, and fearlessly reimagining the future of health and wellness for communities around the world.

See more from HIMSS by clicking [HERE](#).

Please support one of our DNP Colleagues running for office in Los Angeles.

For more information, and to donate to her campaign, [CLICK HERE TODAY!](#)

REAL LIFE, REAL RESULTS, REAL LEADERSHIP IN SACRAMENTO

HOMELESSNESS CRISIS

- Housing First. Expand permanent supportive housing with wrap-around services to allow people the stability to get off the streets.
- Homeless population of 70,000 in LA, 12% increase per year. It costs less to prevent evictions and medical emergencies than to pay for homelessness care.

HEALTHCARE

- Healthcare is a fundamental right. Work to establish universal coverage in California.
- Expand access to reproductive services and preventive care so that people don't end up in emergency rooms for lack of routine care.

HOUSING

- Provide incentives for efficient use of land involving mixed-use neighborhoods which increase walkability, diversity, and opportunities to live near jobs and transit centers.
- 60% of residents in Long Beach are renters. Tenant protection is essential to ensure that families are not at risk of needless eviction into homelessness.

THE ENVIRONMENT

- Increase incentives for people to drive electric cars and expand local charging stations.
- Expand public transportation to decrease pollution and congestion.



DISTRICT 69: Parts of Long Beach, Carson, Signal Hill, and Avalon



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2022 Fifteenth National Doctors of Nursing Practice Conference: Tampa, FL

Collaborating to Improve Healthcare Outcomes

August 3-5, 2022

Hilton Tampa Downtown, 211 North Tampa St., Tampa, FL 33602



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