

<p>The 2023 DNP National Conference will be Virtual</p> <p>Please save the dates:</p> <p><u>August 10-11, 2023</u></p>	 <p>What is the Impact of DNP Practice Scholarship?</p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

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The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
Join the Mailing List	DNP Online Community	Advertising Packages	Contact Us

DNP Organizational Update



August is a month of transition into late summer anticipating the changes with autumn weather. For DNP Inc. it represents the end of a year's worth of work culminating in the 15th National Doctors of Nursing Practice National Conference taking place August 3-5, 2022 in Tampa. By the time this month's newsletter is published, the conference will merely hours away for those that could attend.

Several surveys have taken place over the last 12-24 months about preferences for face-to-face vs. virtual conferences. We have tried to provide asynchronous (after the event) services yet have had obstacles. We are about to resolve these issues which will afford a stronger opportunity for making enduring continuing education a viable alternative to a real-time face-to-face event.

Looking forward to next year's event, we are laying the foundation for a virtual event that will be prepared before the dates of **August 10 and 11, 2023**. We have contracted with an audio-visual company that will assure all elements of the event go smoothly. More details will be addressed and refined in the next few months.

We are truly sad to go this route yet the long tail of the pandemic is making conference planning challenging and the expense is too great to continue business as usual.

Have you noticed how organizations and celebrities reinvent themselves to continue notoriety and productivity? Think about McDonalds and Cher. Both are now icons. Well, Doctors of Nursing Practice, Inc. is not an icon though reinventing is what we are doing into the future. Merely touting what we are doing (or are able to accomplish) as a result of earning the DNP degree is not enough to grow and expand an organization. The challenge of demonstrating ongoing and sustainable work in collaboration with colleagues is the foundation for long-term service success. With that said, we are in the process of forming the **Academy of Doctoral Prepared Nurses**, dedicating to collaboration to improve healthcare outcomes. All doctoral prepared nurses that collaborate to impact health care delivery will be invited. A dedicated peer-reviewed journal will support the dissemination of the work of this academy. Strategic planning is in process now. This entity and services are being rolled out (as a soft-launch) at the **15th National Doctors of Nursing Practice Conference** this month in Tampa.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding preferences of virtual compared to face-to-face conference events. Your input is very much appreciated. Please see responses below. What do you think? Do these results reflect your point of view?

Question 1: Due to the complexity and cost of conferences in a face-to-face venue, we are requesting your thoughts on alternatives. Please answer these five questions: I would prefer a face-to-face conference over a virtual or asynchronous (recorded) event.

49% very much to absolutely, 51% somewhat to not at all

Question 2: A virtual conference (meeting real-time though electronically) is my preferred mechanism for a conference.

34% very much to absolutely, 66% somewhat to not at all

Question 3: Recorded sessions offered as a personal selection of offerings with individual charges is my preferred way to enjoy a conference.

29% very much to absolutely, 71% somewhat to not at all

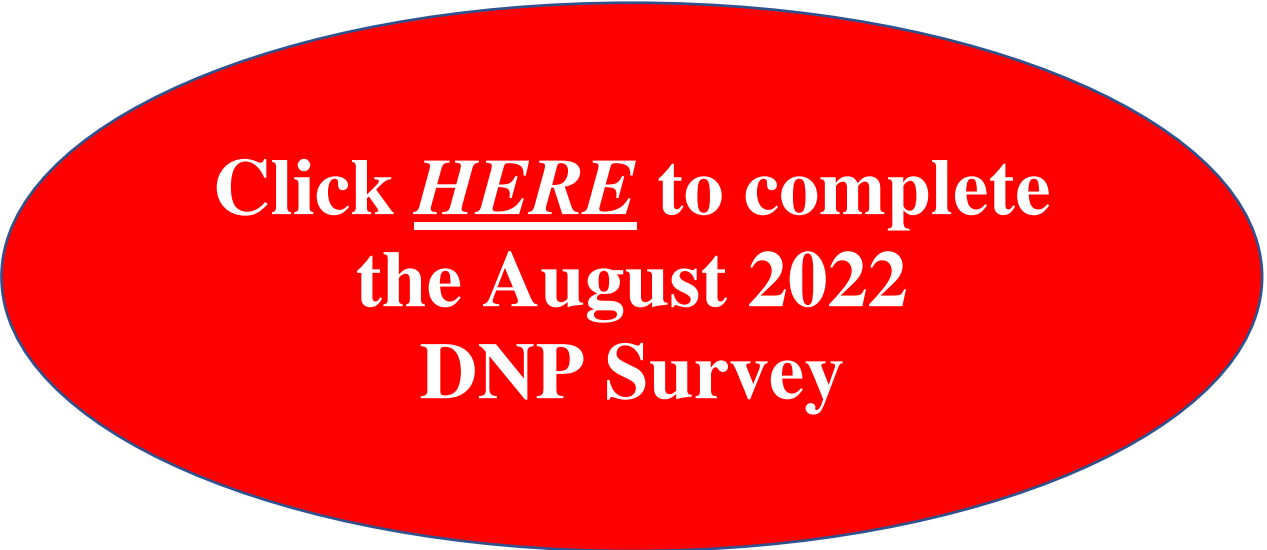
Question 4: My purpose for going to a conference is to obtain continuing education hours.

51% very much to absolutely, 49% somewhat to not at all

Question 5: My purpose for attending a conference is to network with peers and colleagues.

66% very much to absolutely, 34% somewhat to not at all

These quick-and-easy surveys help us check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help reflect on ourselves and our practice as DNP prepared nurses.



**Click [HERE](#) to complete
the August 2022
DNP Survey**

Dissemination Team / Featured Repository Projects

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<u>American Sentinel University</u>	<u>Sacred Heart University</u>
<u>Chaminade University of Honolulu</u>	<u>Saint Louis University</u>
<u>Charles R. Drew University</u>	<u>University of Maryland</u>
<u>Lourdes University</u>	<u>Wilmington University</u>
Your alma mater should be listed here also!	Click <u>HERE</u> for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [**DNP Doctoral Project Repository**](#):

[Non-Fatal Strangulation Client Presentation Without Physical Injury](#) by Jennifer L. Johnson, DNP, MSN, APRN, WHNP-BC, AFN-BC, SANE-A, SANE-P, DF-AFN from Maryville University St Louis

[Improving Quality of Life Through Alternative Treatments for Chronic Low Back Pain Patients: A Quality Improvement Project](#) by Teresa M. Jones, DNP, FNP, RN, PHN from College of St. Scholastica

[Alternatives to Opioids in Treating Adults with Acute and Chronic Back Pain: Systematic Review](#) by Jessy A. Joseph, DNP, FNP-BC, RN-BC from Dominican College

[Development And Implementation of An Evidence-Based PHQ-2 Protocol for Adolescent Screening in A Pediatric Primary Care Clinic](#) by Kochurani Joseph, DNP, FNP-BC, RN from Touro University Nevada

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE**](#).**

***Are you looking for a career move?
Is your organization ready to hire a
DNP prepared nursing professional?***

[Click HERE for more information.](#)

Greater Boston Doctors of Nursing Practice Group

***The Texas DNP Organization is hosting their
Second Annual Texas Conference!***



Save the date for June 9-10, 2022, in Lubbock Texas.
For more information, check out **[THIS LINK.](#)**

[Why Were Many SF Hospitals Once Affiliated With Ethnic Groups?](#)

[Commission’s Foundational Report on Racism in Nursing](#)

[DNP’s Seeking Positions in Academia](#)

[DNP’s of all Race, Creed, Ethnicity](#)

[DNP Professional Growth: Forum](#)

[DNP Faculty](#)

[Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion](#)

[Blind Review Is Blind to Discrimination](#)

[Synchronous Telehealth Fatigue Among Healthcare Providers Survey](#)

**[National Study of Nursing Faculty and Administrators’ Perceptions of Professional
Identity in Nursing](#)**

[Strategies to move entry-level NP education to the DNP degree by 2025](#)

[Mentoring and Interprofessional Collaboration](#)

***Do you have an organization or service that promotes
DNP prepared colleagues?***

***Are you a member of the DNP Inc. online Community?
If so, [CLICK HERE](#) to view more discussions and enter your thoughts!***

If so, contact us to share your efforts on the DNP Inc. website
and in this monthly electronic newsletter. **[Contact Us!](#)**

How Satisfied are DNPs with their Level of Engagement in Practice Scholarship?

In the May, June, and July 2022 issues of the *DNP OUTCOMES Newsletter*, our scholarship team reported the results of a survey of DNP graduates that explored a) their perceptions of the drivers for DNP education, b) the knowledge and competencies acquired, c) the engagement in practice scholarship activities in the workplace, and d) the impact on patients, populations, communities, and the profession.

The findings from this research were: a) the primary reasons for seeking a DNP degree were seeking knowledge, skills, competencies, confidence, and job opportunities; b) participants felt they had increased knowledge and competencies in translating evidence into practice, synthesizing the literature, identifying, and measuring outcomes, and designing and implementing EBP and QI; c) engagement in practice scholarship by DNP-prepared nurses in the workplace is essentially underutilized and d) an overwhelming number of survey respondents reported their practice scholarship was somewhat impactful, very impactful, or profoundly impactful on quality of care, the profession of nursing, and individual patients or populations, but not as impactful on cost savings and health policy.

Knowing that the DNP-prepared nurses' practice scholarship competencies are underutilized in the workplace, we studied how satisfied DNP-prepared nurses were with their level of engagement in practice scholarship. Our data revealed that 81% of participants (N=269) reported feeling very, or moderately satisfied with the time spent engaging in practice scholarship or clinical inquiry, in the areas of quality improvement, translation of research, and evidence-based practice; however, 19% expressed minimal satisfaction or dissatisfaction. There was a significant, moderate positive correlation between impact and satisfaction with time spent engaging in practice scholarship.

These findings of DNP satisfaction with time spent engaging in practice scholarship raise questions about whether practice scholarship opportunities are prioritized, recognized, valued, or integrated into policies by organizations and employers of DNP-prepared nurses in practice. DNP graduates may be prepared academically to engage in practice scholarship, but these scholarship competencies may not align with an organization's vision, job descriptions, or practice expectations in the workplace. These findings support previous studies that examined the role and value of DNP graduates across more than 20 employers and indicated that DNP-prepared nurses *do* affect outcomes, yet no objective data measurement was in place to support that impact.

There is a need for additional studies with a broader reach to better understand the implications and impact of practice scholarship in nursing, such as studies to develop processes and tools to measure the value and impact of DNP-nurses' practice scholarship on quality and safety, health care policies, systems, and population health over time. Studies to seek employers' perceptions of practice scholarship and standardizing metrics of value and impact of DNP-prepared nurses' initiatives are also recommended. For further information on this topic, listen to a fun podcast: Curry, K. (Host). (2022). *Highlights of the May issue with Karen Kesten interview: Practice Scholarship Satisfaction and Impact as Perceived by DNP-prepared Nurses* [Audio Podcast]. *Journal of American Association of Nurse Practitioners*.

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- Kesten, K. Moran, K., Beebe, S., Conrad, D., Burson, R., Manderscheid, A., Pohl, E. & Corrigan, C., (2022). Impact of practice scholarship as perceived by nurses holding a Doctor of Nursing Practice degree, *Journal of Nursing Administration* 52(2), 99-105, DOI: 10.1097/NNA.0000000000001109
- Kesten, K., Moran, K., Beebe, S., Conrad, D., Burson, R., Corrigan, C., Manderscheid, A., & Pohl, E. (2022). Practice scholarship satisfaction and impact as perceived by DNP-prepared nurses. *Journal of American Association of Nurse Practitioners*, 34(5) 722-730. <https://doi.org/10.1097/JXX.0000000000000707>

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**Employer Perspective of Practice Scholarship Outcomes of Nurses
Holding a DNP Degree**

Do you participate in the hiring of DNP-prepared nurses, or would you be willing to share the link to this survey with your employer?

You are invited to participate in a research study under the direction of Associate Professor Karen Kesten of the School of Nursing, The George Washington University (GWU). *The purpose of this study is to provide more in-depth information about the practice scholarship outcomes of DNP-prepared nurses, specifically as perceived by the employer of practicing nurses holding a DNP degree.*

Link to survey:

<https://redcap.link/DNPEmployers>

Thank you for taking part in this research.

An important article for and about Doctors of Nursing Practice:

Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses

Background: Today's health systems are complex and are challenged to strive for high-quality care that leads to optimal health outcomes. Doctor of Nursing Practice (DNP)-prepared nurses have the necessary competencies to influence health systems and delivery, that lead to safe and effective practice, by implementing practice scholarship, the translation of science to transform health care delivery, and clinical inquiry to improve practice.

Purpose: The purpose of this study was to determine DNP-prepared nurses' satisfaction with their frequency of engagement in practice scholarship, and the relationship between the satisfaction and perceived impact of practice scholarship.

Methods: In this cross-sectional study, DNP-prepared nurses (n = 309) were recruited from a U.S. national membership organization and were asked to complete an online survey.

Results: Usable data findings (n = 269) revealed that 81% of participants reported feeling very, or moderately, satisfied with time spent engaging in practice scholarship or clinical inquiry in the areas of quality improvement, translation of research, and evidence-based practice; however, 19% expressed minimal satisfaction or dissatisfaction. There was a significant, moderate positive correlation between impact and satisfaction with time spent engaging in practice scholarship.

Conclusions: Unclear roles and the lack of objective data measurement of practice scholarship are hindering the ability of DNP-prepared nurses to work to the full extent of their education and scope of practice.

Implications: Further studies to develop processes and tools to measure the value and impact of DNP-prepared nurses on quality and safety, health care policies, systems, and population health are recommended.

The Year of the TIGER: Translation and Integration of Genomics Is Essential to Doctoral NuRsing

An Update on the National Human Genome Research Institute of the National Institutes of Health R25 Doctoral Genomics Education Program



Twenty-five DNP and PhD faculty members representing 23 universities from across the United States were accepted into the inaugural 2022 TIGER cohort. The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship, and practice.

Please look for additional TIGER updates in upcoming newsletters. Applications for the 2023 TIGER cohort will be available beginning June 1st.

For questions and additional information about the TIGER program e-mail tiger@vanderbilt.edu

The above is shared by our colleague, Patricia A. Kelly, DNP, APRN, CNS, AGN-C, AOCN, TIGER Faculty and Team Member and Laurie M. Conners, DNP, APRN, FAANP, Associate Professor Vanderbilt University School of Nursing

AACN Selects 50 Nursing Schools to Help Identify Hallmarks of Inclusive Learning Environments

WASHINGTON, DC, July 28, 2022 – The [American Association of Colleges of Nursing \(AACN\)](#) is pleased to announce that 50 schools of nursing from 28 states have been selected to participate in a national initiative designed to foster inclusive learning environments and build a more diverse nursing workforce.

In January 2022, AACN commenced a project titled [Building a Culture of Belonging in Academic Nursing](#) with funding from Johnson & Johnson. AACN launched this initiative to help schools of nursing create environments where students, faculty, and staff possess a strong sense of belonging and are encouraged to thrive.

“Creating a learning culture where all individuals are able to develop and do their best work is critical to achieving academic nursing’s goals related to diversity, equity, and inclusion,” said Dr. Deborah Trautman, AACN President and Chief Executive Officer. “AACN is pleased to join with 50 member schools to pilot test a new tool that will help to evolve how nurse educators approach teaching, learning, and professional engagement.”

To support this project, AACN developed a digital platform to administer its Leading Across Multidimensional Perspectives (LAMP®) Culture and Climate Survey. This instrument collects data on student, faculty, and staff perceptions of their college classrooms as communities in five thematic areas: fair treatment and observations of discrimination, belongingness, value of diversity and inclusion, campus services, and clinical training.

Using data collected via LAMP, AACN will provide institution-level assessments and action reports to participating schools related to developing inclusive academic environments. This tool provides administrators with a better understanding of how their campus climate influences student experiences and achievement. With assessment data from internal stakeholders, educators are equipped with valuable information needed to initiate change, target areas of growth, and most importantly, improve student outcomes. AACN will also use aggregate data collected from participating schools to identify best practices and success strategies that can be deployed at institutions nationwide.

Following a call for pilot schools that netted nearly 250 applicants, the following schools were selected to participate in the next administration of the LAMP survey:

Arizona College of Nursing	SUNY Downstate Health Sciences University
Baylor University	Texas Tech University Health Science Center
Binghamton University	The University of Alabama
California State University, Stanislaus	The University of Alabama at Birmingham
Case Western Reserve University	The University of Oklahoma Health Sciences Center
Chamberlain University	University of Cincinnati
Charles R. Drew University of Medicine & Science	University of Colorado
Emory University	University of Detroit Mercy
Florida Atlantic University	University of Iowa
Frontier Nursing University	University of Maryland
Jefferson College of Nursing	University of Memphis
Loyola University of New Orleans	University of Michigan - Flint
LSU Health New Orleans	University of New Mexico
New York University	University of North Carolina at Greensboro
North Dakota State University	University of North Carolina Pembroke
Oregon Health & Science University	University of Portland
Pace University	University of South Florida
Prairie View A&M University	University of Southern Maine
Purdue University Northwest	University of Texas at Arlington
Randolph-Macon College	University of Texas Medical Branch
Rush University	UTHealth Houston
Rutgers University	Western Governors University
Shenandoah University	Widener University
Stockton University	Wilmington University
Stony Brook University	University of Wisconsin-Milwaukee

Schools selected to participate in this pilot study are geographically diverse and represent a range of institutional types (public and private institutions; small and large schools; rural and urban-serving programs, etc.) Having a broad range of participating schools is important to securing results that can be generalizable across all types of nursing schools.

Pilot testing of the LAMP survey will be completed in spring 2023. AACN will disseminate aggregate findings to all schools of nursing next year. For more information on this initiative and the LAMP Culture and Climate Survey, contact AACN’s Associate Director for Diversity, Equity, and Inclusion, Christine Downing, at cdowning@aacnnursing.org.

The American Association of Colleges of Nursing (AACN) is the national voice for academic nursing representing more than 850 schools of nursing nationwide. AACN establishes quality standards for nursing education, influences the nursing profession to improve health care, and promotes public support of baccalaureate and graduate nursing education, research, and practice. For more information, visit www.aacnnursing.org.

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FROM THE CLASSROOM TO THE BOARDROOM



The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon t the left. Click the Donor List to the right to see past donors.



There are many opportunities to donate at the individual and corporate levels.

Our profession thanks you!

National Institutes of Nursing Research Strategic Plan



MISSION: Lead nursing research to solve pressing health challenges and inform practice and policy—optimizing health and advancing health equity into the future.

RESEARCH LENSES

Health Equity



Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential.

Social Determinants of Health



Identify effective approaches to improve health and quality of life by addressing the conditions in which people are born, live, learn, work, play, and age.

Population and Community Health



Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics.

Prevention and Health Promotion



Prevent disease and promote health through the continuum of prevention—from primordial to tertiary.

Systems and Models of Care



Address clinical, organizational, and policy challenges through new systems and models of care.

Thank you for checking out the Conference Archives

In this column, please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!



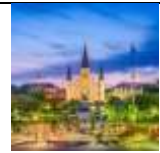
Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
October 9 – 11, 2008



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
September 29 – October 1, 2010



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
September 28 – 30, 2011



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
September 19 – 21, 2012



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
October 8-10, 2014



Eighth National DNP Conference Seattle: 2015, Seattle, WA

How to be a Better DNP in 3 Days

September 16-18, 2015



Ninth National DNP Conference: 2016, Baltimore, MD

Transforming Healthcare Through Collaboration

October 5-7, 2016



Tenth National DNP Conference: 2017, New Orleans, LA

Celebrating 10 Years: Diversity & Inclusion in Practice

September 13-15, 2017



Eleventh National DNP Conference: 2018, Palm Springs, CA

Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice

September 27-29, 2018



Twelfth National DNP Conference: 2019, Washington, DC

Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes

August 7-9, 2019



Thirteenth National DNP Conference: 2020

Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL

The DNP and Quality Improvement

August 11-13, 2021

Click on the name of the conference for access to all conference events and presentations.

Be a Sponsor! Exhibit at the 2022 Conference! Advertise your services!

[Click HERE to learn more.](#)

Nuts and Bolts of Screening for Depression vs. Bipolar Disorder in Primary Care

Micro-Course | 1 Nursing Contact Hour | Estimated 1-Hour Workload

This unique and needed course has been created and is offered by our colleague Ann Kriebel-Gasparro, DrNP, CRNP, FNP-BC, GNP-BC Clinical Faculty, Walden University NP-MSN Program

“I am so honored to announce a year’s work on this course is now live. It was a labor of love- to anyone who is bipolar, knows someone or treats bipolar disorder, or has lost someone to bipolar disorder, I dedicate this course to you. May it help.”

[Click HERE to access this course.](#)

A selection of past sponsors and supporters:



	
	
 <p>We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p>END-OF-LIFE NURSING EDUCATION CONSORTIUM <i>Advancing Palliative Care</i></p>
 <p>American Organization for Nursing Leadership</p>	
 <p>helping save lives</p>	 <p>SCHOOL OF NURSING AND HEALTH PROFESSIONS</p>
	



Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support improved outcomes!

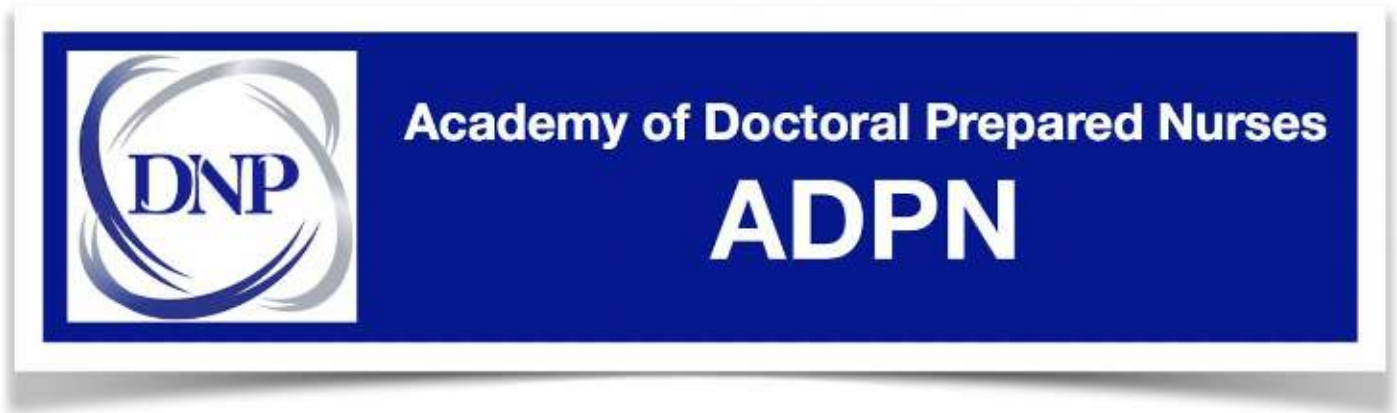
This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

[Click HERE to Begin Submission](#)

[Click HERE to View Repository](#)



This organization welcomes all doctoral prepared nurses that collaborate to improve health services and outcomes. The ADPN provides a global reach for research support, translation, peer collaboration, and dissemination of initiatives that improve care delivery and outcomes across the continuum of all healthcare delivery systems.

The Academy of Doctoral-Prepared Nurses (ADPN) is a global-reach touchpoint for research support, peer collaboration, and rapid dissemination of best-practice initiatives that improve quality of care and patient outcomes across the continuum of all healthcare delivery systems.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, The Journal of the Academy of Doctoral Prepared Nurses
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

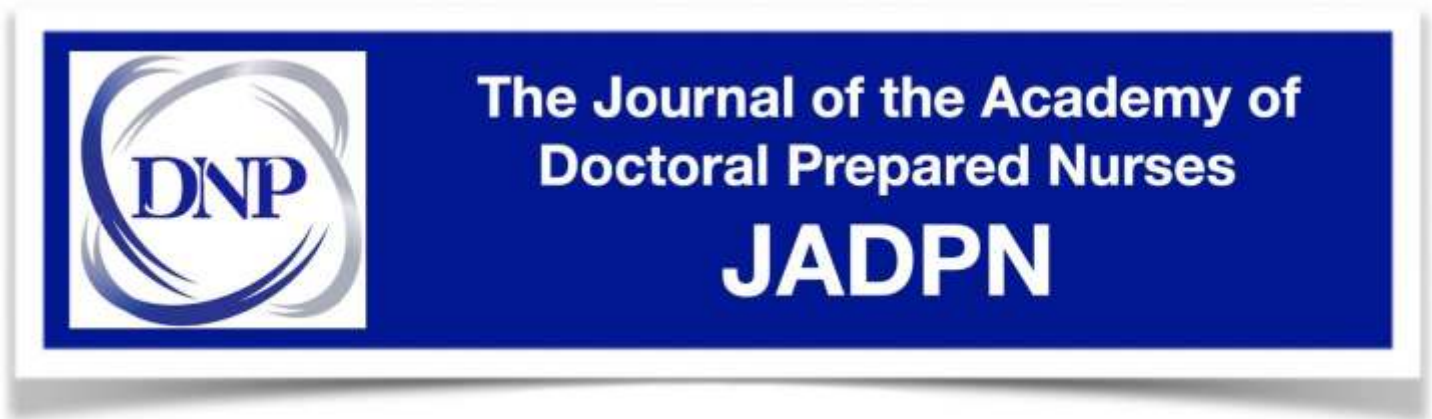
The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now.

Benefits of membership will include:

Free subscription to the online journal

Discounts to services offered by Doctors of Nursing Practice, Inc. to include:

Continuing Education, Repository listings, Dissemination Team Membership, Conferences, and the online journal



Scope

The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Aim

The aim of the journal is to be a leading publication highlighting the collaborative contributions of doctoral prepared nurses demonstrating improve outcomes and enhanced health care system delivery techniques. Categories of contributions include practice, leadership, advocacy, and research.

Readership

The readers of JADNP include members of the Academy of Doctoral Prepared Nurses, and those interested in the contributions of nurses to improve health care outcomes. This may include clinicians, administrator, policy experts, informatics specialists, researchers, and educators. The journal supports the mission of improving healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Core Values

The ADNP organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. JADNP supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and **JADPN**:**

Fall 2022: Invite and enroll select qualified colleagues to join the Academy
 First quarter 2023: Initial publication of the **JADPN**

The anticipated subscription rate for the **JADPN** (online) will be \$125/year for an individual
 The anticipated annual membership fee to be a member of the ADNP is \$125/year

Are you interested? If so, please send an email to: info@dnppinc.org

Share your goals of membership and how you may contribute to the mission and vision of **ADPN** or in the development of the **JADPN**.

REAL LIFE, REAL RESULTS, REAL LEADERSHIP IN SACRAMENTO

HOMELESSNESS CRISIS

- Housing First. Expand permanent supportive housing with wrap-around services to allow people the stability to get off the streets.
- Homeless population of 70,000 in LA, 12% increase per year. It costs less to prevent evictions and medical emergencies than to pay for homelessness care.

HEALTHCARE

- Healthcare is a fundamental right. Work to establish universal coverage in California.
- Expand access to reproductive services and preventive care so that people don't end up in emergency rooms for lack of routine care.

HOUSING

- Provide incentives for efficient use of land involving mixed-use neighborhoods which increase walkability, diversity, and opportunities to live near jobs and transit centers.
- 60% of residents in Long Beach are renters. Tenant protection is essential to ensure that families are not at risk of needless eviction into homelessness.

THE ENVIRONMENT

- Increase incentives for people to drive electric cars and expand local charging stations.
- Expand public transportation to decrease pollution and congestion.



DISTRICT 69: Parts of Long Beach, Carson, Signal Hill, and Avalon



MerryTaheri4Assembly.com

Paid for by Dr. Merry Taheri for Assembly, FPPC #1446123



**DR. MERRY
TAHERI**
CA STATE ASSEMBLY