

<p>The 2023 DNP National Conference will be Virtual</p> <p>Please save the dates:</p> <p><u>August 10-11, 2023</u></p>	 <p>FEATURED ARTICLE</p> <p><i>What is the Impact of DNP Practice Scholarship?</i></p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

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The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

<p>Doctoral Project Repository</p>	<p>University DNP Programs</p>	<p>Dissemination Team</p>	<p>DNP Foundation Donor Options</p>
<p>Join the Mailing List</p>	<p>DNP Online Community</p>	<p>Advertising Packages</p>	<p>Contact Us</p>

DNP Organizational Update



The month of September signifies the end of summer and the beginning of fall. Transitions are the standards of what we do in our profession and in our health care delivery system, don't you think? Doctors of Nursing Practice, Inc. is evolving according to our strategic plan. Looking to the recent past we see that the 15th National DNP Conference in Tampa (August 3-5) was a success on many levels. Those that attended gave overwhelmingly positive feedback.

The event was not without errors and problems, yet the crew and all that worked to make this event a success did a great job to help assure that the overall event was memorable. Thank you to our sponsors and exhibitors for their support and contributions:

Intellectus Statistics

Jones and Bartlett Learning

Charles R. Drew University Mervyn M. Dymally School of Nursing

As a result of this year's National DNP Conference experience, we are exploring the pros and cons of a virtual conference for 2023 anticipating a face-to-face conference in 2024. This may not be popular with some, yet we anticipate growing the attendance with a virtual conference format that will evolve into another traditional conference. After checking into other conferences presented by a wide variety of organizations, the goal is to go more into a face-to-face and away from a virtual conference. This is our ultimate goal, yet we must assure the organization's survival while at the same time expanding and strategizing for growth and increased services.

We anticipate a two-day virtual conference on **August 10 and 11, 2023**. Save these dates!

As mentioned in the August OUTCOMES newsletter and at the 15th National DNP Conference, a plan is in place to support the growth and development of doctoral prepared nurses (our mission) by forming the **Academy of Doctoral Prepared Nurses**, dedicating to collaboration to improve healthcare outcomes. All doctoral prepared nurses that collaborate to impact health care delivery are invited to demonstrate collaborations. A dedicated peer-reviewed journal will support the dissemination of the work of this academy. Strategic planning is in process now. We are proud to have volunteers to be a part of the development and implementation of this service which will be a doing-business-as entity as the ADPN expands the current mission of DNP Inc.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding collaboration practices both intra and inter professional. Your thoughts are appreciated. Please see responses below. What do you think? Do these results reflect your point of view?

Question 1: I collaborate regularly with doctoral prepared nursing colleagues to address challenges in our work environment.

57% very much to absolutely, 43% somewhat to not at all

Question 2: My collaboration efforts seldom include work with doctoral prepared nursing colleagues.

30% very much to absolutely, 70% somewhat to not at all

Question 3: Most of my collaborative efforts are with professionals outside of nursing.

35% very much to absolutely, 65% somewhat to not at all

Question 4: In my work environment we have few opportunities to collaborate to address problems that impact outcomes.

17% very much to absolutely, 83% somewhat to not at all

Question 5: Collaboration is the mainstay expectation in all that we do in our organization.

61% very much to absolutely, 39% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.



**Click *HERE* to complete
the September 2022
DNP Survey**

Dissemination Team / Featured Repository Projects

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<u>American Sentinel University</u>	<u>Sacred Heart University</u>
<u>Chaminade University of Honolulu</u>	<u>Saint Louis University</u>
<u>Charles R. Drew University</u>	<u>University of Maryland</u>
<u>Lourdes University</u>	<u>Wilmington University</u>
Your alma mater should be listed here also!	Click <u>HERE</u> for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [**DNP Doctoral Project Repository**](#):

[Non-Fatal Strangulation Client Presentation Without Physical Injury](#) by Jennifer L. Johnson, DNP, MSN, APRN, WHNP-BC, AFN-BC, SANE-A, SANE-P, DF-AFN from Maryville University St Louis

[Improving Quality of Life Through Alternative Treatments for Chronic Low Back Pain Patients: A Quality Improvement Project](#) by Teresa M. Jones, DNP, FNP, RN, PHN from College of St. Scholastica

[Alternatives to Opioids in Treating Adults with Acute and Chronic Back Pain: Systematic Review](#) by Jessy A. Joseph, DNP, FNP-BC, RN-BC from Dominican College

[Development And Implementation of An Evidence-Based PHQ-2 Protocol for Adolescent Screening in A Pediatric Primary Care Clinic](#) by Kochurani Joseph, DNP, FNP-BC, RN from Touro University Nevada

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE**](#).**

***Are you looking for a career move?
Is your organization ready to hire a
DNP prepared nursing professional?***

[Click HERE for more information.](#)

Greater Boston Doctors of Nursing Practice Group

***The Texas DNP Organization is hosting their
Second Annual Texas Conference!***

Save the date for June 9-10, 2022, in Lubbock Texas.
For more information, check out **[THIS LINK.](#)**



[Why Were Many SF Hospitals Once Affiliated With Ethnic Groups?](#)

[Commission’s Foundational Report on Racism in Nursing](#)

[DNP’s Seeking Positions in Academia](#)

[DNP’s of all Race, Creed, Ethnicity](#)

[DNP Professional Growth: Forum](#)

[DNP Faculty](#)

[Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion](#)

[Blind Review Is Blind to Discrimination](#)

[Synchronous Telehealth Fatigue Among Healthcare Providers Survey](#)

**[National Study of Nursing Faculty and Administrators’ Perceptions of Professional
Identity in Nursing](#)**

[Strategies to move entry-level NP education to the DNP degree by 2025](#)

[Mentoring and Interprofessional Collaboration](#)

***Do you have an organization or service that promotes
DNP prepared colleagues?***

***Are you a member of the DNP Inc. online Community?
If so, [CLICK HERE](#) to view more discussions and enter your thoughts!***

If so, contact us to share your efforts on the DNP Inc. website
and in this monthly electronic newsletter. **[Contact Us!](#)**

Articles and Links You May Have Missed!

In the [May](#), [June](#), [July](#), and [August](#) issues of the ***DNP OUTCOMES Newsletter***, scholarship from colleagues listed below were shared. Click the months highlighted above to view these issues.

Karen Kesten, DNP, APRN, CCNS, CNE, FAAN, The George Washington University
Katherine Moran, DNP, RN, CDCES, FACES, Grand Valley State University
Sarah L. Beebe, PhD, CNM, WHNP-BC, CHSE, The George Washington University
Dianne Conrad, DNP, RN, FNP-BC, FNAP, Grand Valley State University
Rosanne Burson, DNP, ACNS-BC, CNE, CDCES, FADCES, University Detroit Mercy
Catherine Corrigan DNP, FNP-BC, Centre for eIntegrated Care, Dublin City University, Ireland
Amy Manderscheid, DNP, RN, AGPCNP-BC, AGNP-C, CMSRN, Grand Valley State University
Elizabeth Pohl, DNP, RN, AGNP-C, Grand Valley State University

These articles were shared and highlighted again in this issue of OUTCOMES so that everyone can view and appreciate the skills, talents, and contributions of these outstanding colleagues that help to advance our profession and all DNP prepared professional:

Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice

Click [HERE](#) to view the full article described in the abstract below:

ABSTRACT

Background: The American Association of Colleges of Nursing introduced the Doctor of Nursing Practice (DNP) degree in 2004. To date, few publications examine the competencies and impact of nurses with practice doctorates.

Purpose: The purpose of this study was to examine reasons for seeking a DNP degree, assess knowledge and competencies acquired from DNP programs, and to inform stakeholders about the skills acquired by nurses with practice doctorates.

Methods: A cross-sectional design was used to administer a self-report survey to a convenience sample of DNP-prepared nurses in practice, recruited from a national membership organization. The electronic survey was designed using constructs developed from the literature, national organization position statements, and standards of doctoral nursing education.

Results: A total of 306 participants responded to the survey, 270 were used after data review. The majority of respondents did not seek a DNP degree because it was required for a job, to gain additional supervised practice, or to receive additional training with a specialty population. The majority strongly agreed that they gained competency in translating and synthesizing research evidence into practice, designing and implementing quality improvement, and identifying, measuring, and evaluating outcomes. **Conclusions:** Primary reasons for seeking a DNP degree were seeking knowledge, skills, competencies, confidence, and job opportunities.

Implications for practice: Doctor of Nursing Practice-prepared nurses hold unique, advanced knowledge, competencies and skills to affect health care across multiple settings. Study results suggest that highly skilled DNP-prepared nurses are equipped to lead quality improvement, engage in practice scholarship, and improve clinical outcomes.

Keywords: Clinical nursing scholarship; competencies; DNP; Doctor of Nursing Practice; nursing practice scholarship. *Journal of the American Association of Nurse Practitioners* 34 (2022) 70–78, © 2021 American Association of Nurse Practitioners DOI# 10.1097/JXX.000000000000593

Practice scholarship satisfaction and impact as perceived by DNP-prepared nurses

Click [HERE](#) to view the full article described in the abstract below:

ABSTRACT

Background: Today's health systems are complex and are challenged to strive for high-quality care that leads to optimal health outcomes. Doctor of Nursing Practice (DNP)-prepared nurses have the necessary competencies to influence health systems and delivery, that lead to safe and effective practice, by implementing practice scholarship, the translation of science to transform health care delivery, and clinical inquiry to improve practice.

Purpose: The purpose of this study was to determine DNP-prepared nurses' satisfaction with their frequency of engagement in practice scholarship, and the relationship between the satisfaction and perceived impact of practice scholarship.

Methods: In this cross-sectional study, DNP-prepared nurses (n = 309) were recruited from a U.S. national membership organization and were asked to complete an online survey.

Results: Usable data findings (n = 269) revealed that 81% of participants reported feeling very, or moderately, satisfied with time spent engaging in practice scholarship or clinical inquiry in the areas of quality improvement, translation of research, and evidence-based practice; however, 19% expressed minimal satisfaction or dissatisfaction. There was a significant, moderate positive correlation between impact and satisfaction with time spent engaging in practice scholarship.

Conclusions: Unclear roles and the lack of objective data measurement of practice scholarship are hindering the ability of DNP-prepared nurses to work to the full extent of their education and scope of practice.

Implications: Further studies to develop processes and tools to measure the value and impact of DNP-prepared nurses on quality and safety, health care policies, systems, and population health are recommended.

Keywords: Advanced practice nurses; Doctor of Nursing Practice; impact; practice scholarship; satisfaction. Journal of the American Association of Nurse Practitioners 34 (2022) 722–730, © 2022 American Association of Nurse Practitioners DOI# 10.1097/JXX.0000000000000707

Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree

lick [HERE](#) to view the full article described in the abstract below:

OBJECTIVE: The aim of this study was to explore the perceived impact of practice scholarship among DNP-prepared nurses and the relationship of impact to primary work role and years since graduation.

BACKGROUND: Healthcare organizations continuously seek ways to improve health outcomes and reduce cost. Doctor of Nursing Practice-prepared nurses are educated with essential competencies to lead healthcare reform initiatives based on their practice scholarship contribution.

METHODS: A cross-sectional design was used to administer a self-report online survey to a convenience sample of 306 DNP graduates currently in practice.

RESULTS: The highest impact of practice scholarship was perceived on patients, populations, quality of care, and the profession. The impact on policy, cost, and cost savings was significantly lower. No significant difference was found on practice scholarship impact based on role or between years of experience since graduation.

CONCLUSION: Doctor of Nursing Practice competencies support practice scholarship outcomes. Organizational resources are needed to support the impact of practice scholarship.

Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses

lick [HERE](#) to view the full article described in the abstract below

Background: Today's health systems are complex and are challenged to strive for high-quality care that leads to optimal health outcomes. Doctor of Nursing Practice (DNP)-prepared nurses have the necessary competencies to influence health systems and delivery, that lead to safe and effective practice, by implementing practice scholarship, the translation of science to transform health care delivery, and clinical inquiry to improve practice.

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Implications: Further studies to develop processes and tools to measure the value and impact of DNP-prepared nurses on quality and safety, health care policies, systems, and population health are recommended.

The Year of the TIGER: Translation and Integration of Genomics Is Essential to Doctoral NuRsing

An Update on the National Human Genome Research Institute of the National Institutes of Health R25
Doctoral Genomics Education Program



Twenty-five DNP and PhD faculty members representing 23 universities from across the United States were accepted into the inaugural 2022 TIGER cohort. The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship, and practice.

Please look for additional TIGER updates in upcoming newsletters. Applications for the 2023 TIGER cohort will be available beginning June 1st.

For questions and additional information about the TIGER program e-mail tiger@vanderbilt.edu

The above is shared by our colleague, Patricia A. Kelly, DNP, APRN, CNS, AGN-C, AOCN, TIGER Faculty and Team Member and Laurie M. Connors, DNP, APRN, FAANP, Associate Professor Vanderbilt University School of Nursing

DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM



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Today



The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon to the left.

Click the Donor List icon to the right to see past donors.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Donor
List



Doctoral Project Dissemination Team

Join The Dissemination Team!

Sign Up Today! [Click HERE to learn more!](#)

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

National Institutes of Nursing Research Strategic Plan

NATIONAL INSTITUTE OF NURSING RESEARCH

2022–2026 STRATEGIC PLAN

MISSION: Lead nursing research to solve pressing health challenges and inform practice and policy—optimizing health and advancing health equity into the future.

RESEARCH LENSES

Health Equity



Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential.

Social Determinants of Health



Identify effective approaches to improve health and quality of life by addressing the conditions in which people are born, live, learn, work, play, and age.

Population and Community Health



Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics.

Prevention and Health Promotion



Prevent disease and promote health through the continuum of prevention—from primordial to tertiary.

Systems and Models of Care



Address clinical, organizational, and policy challenges through new systems and models of care.

Thank you for checking out the Conference Archives

In this column, please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
October 9 – 11, 2008



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
September 29 – October 1, 2010



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
September 28 – 30, 2011



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
September 19 – 21, 2012



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
October 8-10, 2014



Eighth National DNP Conference Seattle: 2015, Seattle, WA

How to be a Better DNP in 3 Days

September 16-18, 2015



Ninth National DNP Conference: 2016, Baltimore, MD

Transforming Healthcare Through Collaboration

October 5-7, 2016



Tenth National DNP Conference: 2017, New Orleans, LA

Celebrating 10 Years: Diversity & Inclusion in Practice

September 13-15, 2017



Eleventh National DNP Conference: 2018, Palm Springs, CA

Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice

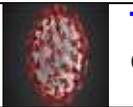
September 27-29, 2018



Twelfth National DNP Conference: 2019, Washington, DC

Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes

August 7-9, 2019



Thirteenth National DNP Conference: 2020

Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL

The DNP and Quality Improvement

August 11-13, 2021

Click on the name of the conference for access to all conference events and presentations.

Be a Sponsor! Exhibit at the 2022 Conference! Advertise your services!

[Click HERE to learn more.](#)

Nuts and Bolts of Screening for Depression vs. Bipolar Disorder in Primary Care

Micro-Course | 1 Nursing Contact Hour | Estimated 1-Hour Workload

This unique and needed course has been created and is offered by our colleague Ann Kriebel-Gasparro, DrNP, CRNP, FNP-BC, GNP-BC
Clinical Faculty, Walden University NP-MSN Program

“I am so honored to announce a year’s work on this course is now live. It was a labor of love- to anyone who is bipolar, knows someone or treats bipolar disorder, or has lost someone to bipolar disorder, I dedicate this course to you. May it help.”

[Click HERE to access this course.](#)

A selection of past sponsors and supporters:



	
	
 <p>We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p>END-OF-LIFE NURSING EDUCATION CONSORTIUM <i>Advancing Palliative Care</i></p>
 <p>American Organization for Nursing Leadership</p>	
 <p>helping save lives</p>	 <p>School of Nursing and Health Professions</p>
	



Doctoral Project Repository

An Archive of Curated Documents

Share your talents and support improved outcomes!

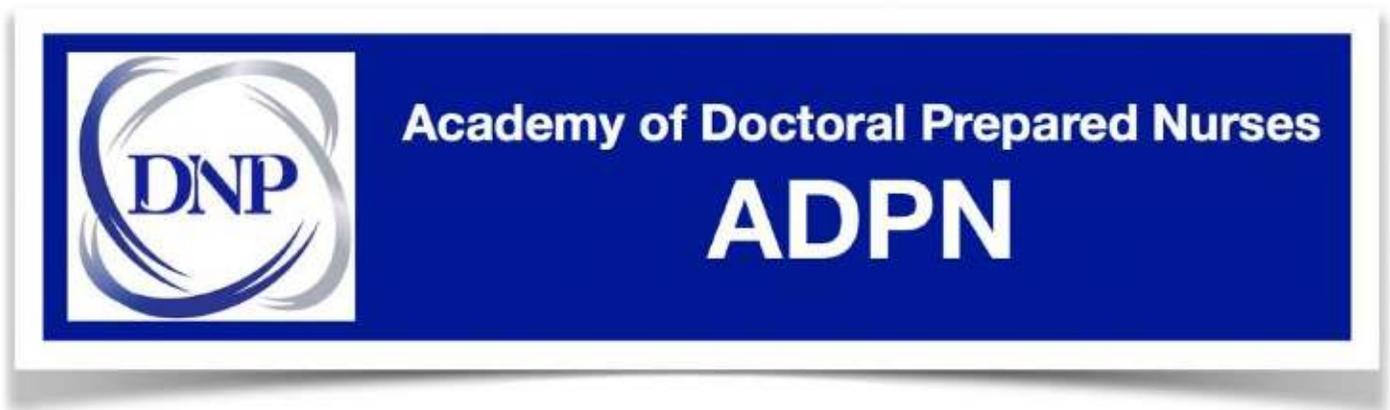
This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

[Click HERE to Begin Submission](#)

[Click HERE to View Repository](#)



This organization welcomes all doctoral prepared nurses that collaborate to improve health services and outcomes. The ADPN provides a global reach for research support, translation, peer collaboration, and dissemination of initiatives that improve care delivery and outcomes across the continuum of all healthcare delivery systems.

The Academy of Doctoral-Prepared Nurses (ADPN) is a global-reach touchpoint for research support, peer collaboration, and rapid dissemination of best-practice initiatives that improve quality of care and patient outcomes across the continuum of all healthcare delivery systems.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, The Journal of the Academy of Doctoral Prepared Nurses
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

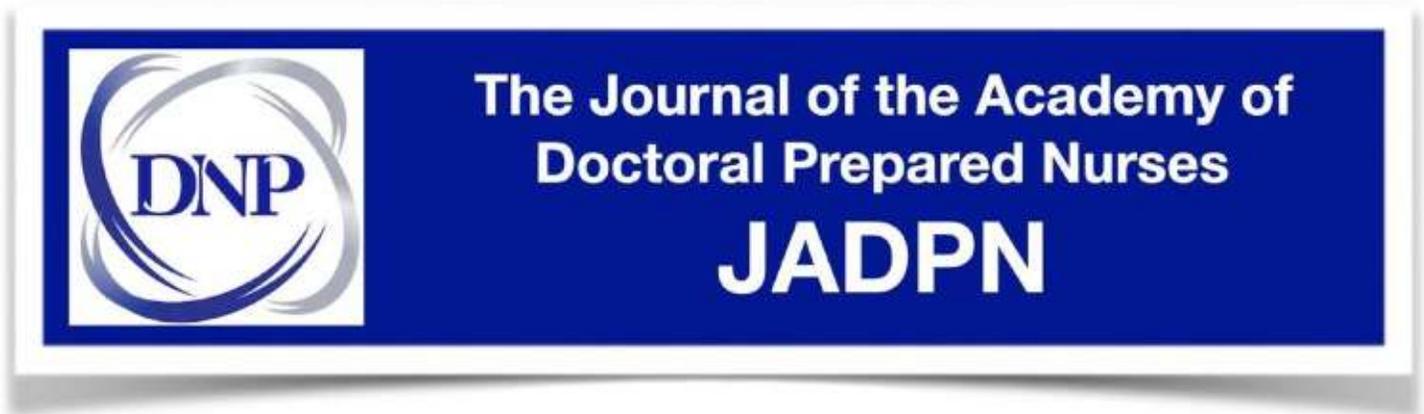
The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now.

Benefits of membership will include:

Free subscription to the online journal

Discounts to services offered by Doctors of Nursing Practice, Inc. to include:

Continuing Education, Repository listings, Dissemination Team Membership, Conferences, and the online journal



Scope

The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Aim

The aim of the journal is to be a leading publication highlighting the collaborative contributions of doctoral prepared nurses demonstrating improve outcomes and enhanced health care system delivery techniques. Categories of contributions include practice, leadership, advocacy, and research.

Readership

The readers of JADNP include members of the Academy of Doctoral Prepared Nurses, and those interested in the contributions of nurses to improve health care outcomes. This may include clinicians, administrator, policy experts, informatics specialists, researchers, and educators. The journal supports the mission of improving healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Core Values

The ADNP organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. JADNP supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and **JADPN**:**

Fall 2022: Invite and enroll select qualified colleagues to join the Academy
 First quarter 2023: Initial publication of the **JADPN**

The anticipated subscription rate for the **JADPN** (online) will be \$125/year for an individual
 The anticipated annual membership fee to be a member of the ADNP is \$125/year

Are you interested? If so, please send an email to: info@dnppinc.org

Share your goals of membership and how you may contribute to the mission and vision of **ADPN** or in the development of the **JADPN**.

REAL LIFE, REAL RESULTS, REAL LEADERSHIP IN SACRAMENTO

HOMELESSNESS CRISIS

- Housing First. Expand permanent supportive housing with wrap-around services to allow people the stability to get off the streets.
- Homeless population of 70,000 in LA, 12% increase per year. It costs less to prevent evictions and medical emergencies than to pay for homelessness care.

HEALTHCARE

- Healthcare is a fundamental right. Work to establish universal coverage in California.
- Expand access to reproductive services and preventive care so that people don't end up in emergency rooms for lack of routine care.

HOUSING

- Provide incentives for efficient use of land involving mixed-use neighborhoods which increase walkability, diversity, and opportunities to live near jobs and transit centers.
- 60% of residents in Long Beach are renters. Tenant protection is essential to ensure that families are not at risk of needless eviction into homelessness.

THE ENVIRONMENT

- Increase incentives for people to drive electric cars and expand local charging stations.
- Expand public transportation to decrease pollution and congestion.



DISTRICT 69: Parts of Long Beach, Carson, Signal Hill, and Avalon



MerryTaheri4Assembly.com

Paid for by Dr. Merry Taheri for Assembly, FPPC #1446123



**DR. MERRY
TAHERI**
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