

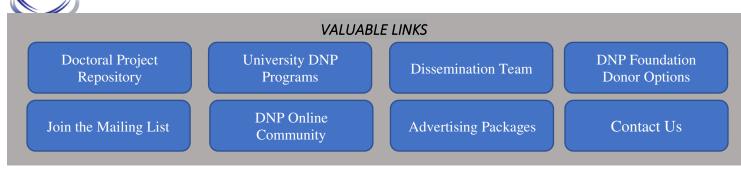
OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

Table of Contents

Торіс	Page
DNP Organizational Update	2
Monthly DNP Inc. Survey Results	3
Dissemination Team / Repository Featured Scholars	4
Important DNP Student Surveys: Please Complete to Support Student Colleagues	5
Online Community Links and Opportunities: Groups – Blogs – Forums – Events	6
Continuing Education for Doctoral Prepared Nurses	7
The Caregivers Corner (A valuable on-going column)	8
Evolution of the Electronic ICU (E-ICU): Is it Here to Stay?	9
How Should DNPs Interact with Industry? A Virtual Workshop and Study	10
Politics and Policy: Issues You Should Know	11
Important Articles and Links - pertinent to DNP prepared practice	11-13
DNP Foundation / Dissemination Team	14
TIGER: Translation and Integration of Genomics is Essential to Doctoral Nursing	15
Conference Archives and Select Sponsors	16-18
Doctoral Project Repository	19
Academy of Doctoral Prepared Nurses	20
The Journal of the Academy of Doctoral Prepared Nurses	21
2023 National Doctor of Nursing Practice Conference	22-23

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.





Doctors of Nursing Practice, Inc. is in a constant state of flux – ever-changing, and always exploring ways to provide more services to all colleagues interested in the DNP degree. We are th oldest and only organization that works to enhance the skills sets and expertise of all colleagues, regardless of practice arena, specialty, geographic location, ethnicity, or race. As we press this mission forward, we welcome any and all nurses to join the movement to build a stronger community of similar minded professionals to achieve the ever-challenging goal of improving healthcare outcomes.

As has been shared in the past and again in this issue, work is underway for an expansion of services to be an added service to all Doctoral-Prepared nurses. The Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses has been in the incubator for a about a year. We have received recommendations and encouragement from many colleagues. In order to roll this out successfully the DNP Inc. organization is working to assure the infrastructure is in place both on the web site and through organizational strategies that provide the growth potential and mechanisms for services that the Academy is anticipated to provide.

The tactics in process now to assure successful implementation of strategies is to refine the structure of the academy and assure representatives (employees, staff, and volunteers) are in place to support growth. Similarly, the Journal is another large undertaking. Consultants are working to assure the elements of this journal are clearly defined, and the processes of collecting and peer-reviewing manuscripts to prepare for publication are also in place.

Another arm of DNP Inc. that will be an additional service to members of the Academy of Doctoral Prepared Nursing is the offer for continuing education. We have a modest portfolio of offerings and have made some technical and strategic errors in the recent past that have curtailed the growth in this are as hoped. Still, we move forward and in the near future will have a broader and deeper archive of continuing education offerings.

Remember the lawsuit against a DNP colleague in California that used the title of Doctor in her practice? She was fined \$20,000. Well – she is pushing back. Read **THIS ARTICLE**, and review the Lawsuit **HERE**.

Finally, we are still working to develop and grow this year's conference. Please join colleagues for the <u>16th</u> <u>National Doctors of Nursing Practice Conference</u> taking place virtually on August 10 and 11, 2023. Have you contributed to DEI work in your institution? Do you know someone that has a voice that needs to be heard? Please contact us to share your thoughts and insights.

Be a part of this event. Be a part of the solution.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and the annual national DNP Conferences.





Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding professional organizations and their value to growth and development in our discipline. Do the responses below reflect your thoughts also?

Question 1: This month's 5 question survey explores the scope and types of professional organizations that support professional development. I belong to at least 2 professional organizations to help build my professional abilities.

92% very much to absolutely, 8% somewhat to not at all

Question 2: Professional organizations (typically requiring dues) provide me with educational opportunities to enhance my career. 67% very much to absolutely, 33% somewhat to not at all

Question 3: I am active as a leader/contributor to the organization(s) I belong. 25% very much to absolutely, 75% somewhat to not at all

Question 4: My organization provides opportunities to network and collaborate with other members. 67% very much to absolutely, 33% somewhat to not at all

Question 5: I do NOT see professional organizations as essential to my career success and growth. 0% very much to absolutely, 100% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please complete each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.

<u>Click HERE to</u> complete the July 2023 <u>DNP Survey</u>

Dissemination Team / Featured Repository Projects

As a university or college that provides DNP preparation, how do you support the dissemination of their final work product? Do you require any sort of posting or publication? Are their projects available to those that can benefit the most from the work?

Can colleagues and customers find the work of your students and graduate?

The DNP Project Repository is different. It is searchable by all browsers and search engines and can be shared with stakeholders. The content is the intellectual property of the author. <u>University</u> <u>programs that are a part of the Dissemination Team support their students and</u> <u>graduates by providing a \$5 discount for all repository uploads from their school.</u>

Programs that are a part of the Dissemination Team include:

Chaminade University of Honolulu	Saint Louis University
Charles R. Drew University	Sentinel University
Lourdes University	University of Maryland
Purdue University Global	Wilmington University
Sacred Heart University	Oak Point University
Your alma mater should be listed also!	Click <u>HERE</u> for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here's a sample of what can be found in the **DNP Doctoral Project Repository**:

HIPAA Applied to Jigsaw: A Collaborative Communication Improvement Project by Margaret Patricia Smallwood, DNP, RN, from Regis College

Implementation of an Evidence-Based Mental Health Protocol in a Juvenile Group Home by Catherine Esther Smally, DNP, APRN, FNP-BC, PHN from Touro University Nevada

<u>Pediatric Diabetes Telehealth Improves Access to Care for Rural Families: Role of APRNs</u> by Nancy M. Smith, DNP, CRNP, FNP-BC from the University of Maryland

E-Mentoring: A Strategy to Reduce Role Stress in Novice Nurse Faculty by Kelly D. Smith, DNP, MN, APRN, PHCNS-BC from Loyola University New Orleans

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit <u>THIS PAGE</u>.

Important DNP Student Surveys: Please Complete to Support Colleagues

We have all been there (or are currently in the process) of collecting data to address elements of our respective doctoral projects. Many projects could not take place without the support of colleagues. Even with survey fatigue we ask you to extend your consideration and kindness for students in the process of collecting information. Here are three worthy projects. Click the title to be taken to that page and learn more about each project:

The Influences That Promote Identification and Response of Trafficked Persons by Nurses with A Doctor of Nursing Practice Degree by Shaneke Pryce, a DNP student at Molloy University

Provider Opinions on Depression Screening and Treatment in Cardiology by Mary Greenhouse, a DNP student at Robert Morris University

A Qualitative Project on the Lived Mental Health Experiences of Minority DNP Students by Qween Ti'ye, a DNP student at Regis College

In keeping with the mission of DNP Inc. to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing processional, we welcome the opportunity to support our colleagues. Please share your time and expertise to help in this process.

Words of Wisdom for and about Nurses and Nursing

Value what you do and add value by what you do. Unknown

Learning is a treasure that will follow its owner everywhere. *Chinese proverb.*

When you feel like quitting, remember why you started. *Unknown*.

Hardships often prepared people for an extraordinary destiny. C. S. Lewis

Let us never consider ourselves finished nurses. We must be learning all of our lives. *Florence Nightingale*

You time is limited, so don't waste living someone else's life. Don't be trapped by dogma – which is living with the results of other people's thinking. *Steve Jobs*

Are you looking for a career move? Is your organization hiring DNP prepared nurses? <u>Click HERE for More Information</u>

GROU	PS:
Join a	nd share thoughts and ideas with colleagues
	DNP Education – Preparing for Practice
	<u>DNPs of All Race, Creed, Ethnicity</u>
	DNPs in Diversity, Equity, and Inclusion (DEI)
	DNP Student Concerns
	Dual Certified DNPs
	DNP/APRN Veterans Health Care
	National Indian Nurse Practitioners Association of America (NINPAA)
	The Controversy of the DOCTOR Title
	S and FORUMS:
Click i	nto the following links to join the conversation
	<u>DNP Faculty</u>
	<u>Commission's Foundational Report on Racism in Nursing</u>
	Blind Review is Blind to Discrimination
	<u>US Lawmakers Turn Attention to Plague of Fake Journal Papers</u>
<u>B</u>	eyond Band Aids: An Introduction to Comprehensive Wound Management
	<u>Synchronous Telehealth Fatigue Among Healthcare Providers Survey</u>
	<u>Mentoring and Interprofessional Collaboration</u>
	<u>AACN Issues New Report on Doctor of Nursing Practice Education</u>
	Best and Worst States for Health Care
Teac	ching Tool to Inspire Nurses to Practice with Moral Courage and Compassion
	Is Research Integrity Possible without Peer Review?
Natio	nal Study of Nursing Faculty and Administrators' Perceptions of Professional
	Identity in Nursing
	Strategies to move entry-level NP education to the DNP degree by 2025
<u>Teac</u>	hing Tools to Inspire Nurses to Practice with Moral Courage and Compassion
EVENT	
	out offerings for professional growth below. Share your event – <u>Click HERE</u>
Check	RUSH Faculty Practice Summer Institute July 17-19, 2023
	<u>2023 National Nurse Practitioner Symposium</u> July 20-23, 2023
2022	International Rural Nursing Conference, Johnson City, TN, July 25-28, 2023
<u> 202</u> j	National Association of Neonatal Nurses 39th Annual Conference
	September 26-28, 2023

Continuing Education for Doctoral Prepared Nurses

Continuing Education Courses

Make the most of the expertise and talents of DNP prepared colleagues. Below are a few of the opportunities to learn and earn CE Credits

 Domestic Violence Screening in the Primary Care Setting Improving Self-Efficacy

 Among Clinical Staff (0.17h)

Improving Health Care Worker's Uptake of ohe Influenza Vaccine (0.17h)

Implementing the Brown Bag Medicine Review Tool to Improve Cardiovascular Outcomes (0.17h)

Zeroing In on Zero Central Line Infections (0.17h)

Optimizing Metformin Prescribing Behaviors in Primary Care (0.17h)

Increasing Self-Efficacy in a Crisis Maternity Home Through Implementation Of COPE (0.17h)

Quality Improvement on Analysis of Vasectomy Success (0.17h)

See more offerings and information about how purchasing continuing education will help the Foundation for DNP Projects and Practice Innovation

As CE offerings grow, please use the Search bar using Key Words or filter by Clinical, Administration, Academia, or Policy topics. Check it out!

Search for courses								
	All Courses	Clinical	Administration	Academia	Policy			
				ina an a	See the			



The Caregivers Corner

Given the isolation related to the pandemic and the current political divisiveness in our country, it is not surprising that the Surgeon General has declared 'Loneliness' to be at epidemic proportions in our country (Murthy, 2023). What is surprising is Dr. Murthy equated the impact of loneliness on our health with smoking 15 cigarettes a day. With loneliness, heart attacks increase by 29%, stroke by 32% and dementia by 50%. Murthy (2023) also reported surveys suggesting up to 75% of our population report moderate to severe loneliness (Murthy, 2023).

In his report, the Surgeon General addressed government interventions that were focused on connections at the community level. The final answers lie in someone actually reaching out. At best, government programs facilitate that reaching out. I find myself considering ways the DNP community might influence this issue with Informal Caregivers who take care of their patients. Informal Caregivers frequently report isolation that seems to increase the longer they are in their role. While the person they are caring for is living, some of the isolation issues are mitigated by their daily routines. Once those individuals die, this issue becomes one more hurdle to overcome.

Murthy (2023) suggested six steps for communities to address loneliness. A DNP should consider these steps for their community and learn what is out there for their patients and those caring for their patients. Improvement of social connections is at the core of each step.

Improving public parks and libraries where people might gather for entertainment or attend educational programs could improve social interaction. While I was writing *Stories of Silent Sacrifice*, I had occasion to visit public libraries in my community and quickly realized public libraries are more than just a place to pick up a book.

Improving accessibility to public transport and paid family leave could allow more family members to assist primary Informal Caregivers. This would give Informal Caregivers time to socially interact and improve access to transportation.

Once the DNP becomes aware of the medical implications of loneliness, they need to identify ways to combat social isolation when caring for the individual who is demonstrating signs of loneliness. Irritability, anger, and withdrawing are potential signs of loneliness. Just suggesting to a person that they appear to be withdrawing and what potential medical problems can result from loneliness, may help them address this issue.

When social media is available for Informal Caregivers to interact, it becomes a vital tool to combat loneliness. The DNP can search varied platforms to find suitable education programs for Informal Caregivers as well as groups of other Informal Caregivers who share their challenges. This type of interaction on social media allows for meaningful conversations that may lead to long term relationships.

Once aware of the impact of loneliness on health concerns, the DNP could become uniquely qualified to recognize and address loneliness in patients and their Informal Caregivers. Reporting actions they found successful in addressing loneliness will assist others in cultivating a culture of connection. <u>https://www.hhs.gov/about/news/2023/05/03/new-surgeon-general-advisory-raises-</u> <u>alarm-about-devastating-impact-epidemic-loneliness-isolation-united-states.html</u>

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using **this link**.



Evolution of the Electronic ICU (E-ICU): Is it Here to Stay?

The impact of the COVID-19 pandemic has been felt worldwide. Spreading to over 200 countries, the strain on medical resources has been immense (Iyengar, et al., 2021). Increased demand for care overwhelmed the healthcare system to the point patients could no longer be admitted to larger hospitals. This required smaller hospitals with fewer resources to care for complex critically ill patients. Electronic ICUs supported smaller hospitals by providing continuous specialty care to bridge this gap. The DNP prepared leader works collaboratively with customer sites and physician colleagues to provide advanced care via the e-ICU for critically ill patients at their home hospital.

As COVID-19 becomes less prominent and more manageable, will the e-ICU remain relevant in care of critically ill patients? The short answer is yes. The e-ICU offers continuous monitoring, provider collaboration, and analysis of both real-time and cumulative data. The use of Acute Physiology and Chronic Health Evaluation (APACHE) data provides analysis of patient data to predict risk of mortality within the ICU and the hospital itself (Feng & Dubin, 2021). The APACHE data set trends vital signs, abnormal lab results, treatments, care plans, patient history, and admission diagnosis (Feng & Dubin, 2021). E-ICU support can lead to improved outcomes and reduced length of stay in the ICU and in the hospital itself. (Iyengar, et al., 2021). The overall benefits an e-ICU brings to an organization greatly outweighs the upfront costs associated to implementation. Over time, improved patient outcomes, shorter length of stay, and reduced costs make e-ICUs more valuable (Iyengar, et al., 2021).

The beginning of the COVID-19 pandemic brought crisis moments and pushed healthcare systems near their breaking points. The implementation and expansion of e-ICU care offered support to providers in overloaded ICUs, brought specialists to rural ICUs, and backed up bedside nurses with overwhelming caseloads. The strategic leadership of DNP prepared nurses will allow interdisciplinary problem solving not only for crisis moments such as a pandemic, but also as a supportive colleague in working to improve patient care outcomes and decrease length of stay.



Kim Kenney, MSN, RN, BS, CCRN-K, DNP Student at Eastern Kentucky University

References

Feng, S., & Dubin, J. A. (2021). Identifying early-measured variables associated with APACHE IVa providing incorrect in-hospital mortality predictions for critical care patients. *Scientific Reports*, 11(1), 1–13. <u>https://doi-org.libproxy.eku.edu/10.1038/s41598-021-01290-7</u>

Iyengar, K. P., Garg, R., Jain, V. K., Malhotra, N., & Ish, P. (2021). Electronic intensive care unit: A perspective amid the COVID-19 era -- Need of the day! *Lung India*, *38*, S97–S100. <u>https://doi-org.libproxy.eku.edu/10.4103/lungindia.lungindia_663_20</u>

How Should DNPs Interact with Industry?

We are seeking advanced practice nursing thought leaders across specialties and practice settings to participate in a virtual Zoom workshop. Recently, the Centers for Medicare and Medicaid Services (CMS) began publicly reporting all payments from pharmaceutical and medical device companies to advanced practice nurses, including payments for dinners, lunches, consulting, speaking, and education.

We would like to treat you to dinner and offer a \$25 UberEats gift card.

In this 90-minute workshop, we will discuss the recent policy change, the latest evidence about the relationship between industry payments and prescribing outcomes, and our team's research on payments to advanced practice nurses.

We hope you can join the workshop to provide your perspectives on these developments and to contribute to a discussion about the principles, policies, and processes that should guide advanced practice nurses' interactions with industry.

We hope an outcome of these discussions will be a **framework** to guide ethical industry interactions in the context of advanced nursing practice.

ADVANCED PRACTICE NURSES



Payments to APNs from industry are now reported by CMS.

Learn how this can affect your practice.

How should APNs respond?

WE WANT TO HEAR FROM YOU





This study, led by Dr. Quinn Grundy at the University of Toronto at the Lawrence S. Bloomberg Faculty of Nursing is supported by the Greenwall Foundation.

Several dates are available in the summer and fall: Sign up

here: https://redcap.utoronto.ca/surveys/?s=LKAJXLRWJK87DNAR

If you know of anyone who might be interested in participating in a workshop, we are currently recruiting advanced practice nurses. Please feel free to share this invitation widely.

Thank you for your support,

Ouinn Grundy, PhD RN, Assistant Professor, Faculty of Nursing UNIVERSITY OF TORONTO

e-mail: quinn.grundy@utoronto.ca, Work phone: +1-416-978-2852, Twitter: @QuinnGrundy Website: www.quinngrundy.com Address: Suite 130, 155 College Street, Toronto ON, M5T 1P8 Canada

Politics and Policy: Issues You Should Know

Consider these articles when viewing the political landscape now and in the near future.....

<u>Florida Group Warns America of Danger from 'dictator' DeSantis</u> by Richard Luscombe in *The Guardian*

Federal Judge Blocks Florida from Enforcing Ban on Minors Attending Drag Shows by David Kihara, *Politico*

Ron DeSantis Looks Like a Loser, by Alex Shephard, The Soapbox

George W. Bush's AIDS-Fighting Program's New Critics: Republicans by Carmen Paun and Alice Miranda Ollstein, *Politico*

Important Articles and Links

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice
- Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree
- Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses
- Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects
- <u>Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and</u> <u>Postdoctoral Considerations</u>
- Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model
- Are you low on vitamin D? Experts say deficiency could increase susceptibility to illness
- Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners
- <u>Exposure to a Vitamin D Best Practices Toolkit, Model, and E-Tools Increases</u> <u>Knowledge, Confidence, and the Translation of Research to Public Health and Practice</u>
- A Slow-Moving Disaster The Jackson Water Crisis and the Health Effects of Racism
- <u>Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods</u> <u>in a new Lawsuit</u>

Highest Paid Regions for NPs and PAs by Kelly Gooch, Becker's Hospital Review

The 5 Fastest Growing Jobs within Nursing by Mariah Taylor, *Becker's Clinical Leadership, and Infection Control*

CRNA Pay by State, Adjusted by Cost of Living: 2023 by Marcus Robertson, *Becker's* Hospital Review

The New Vaccine Your Patients May Not Want by Kenneth W. Lin, Medscape

Healthcare in 5 Years: What is Hard to Imagine Today but will be Normal Then by Lura Dyrda, *Becker's Health IT*

Nursing Group Launches Coaching and Support Program by Mark Athitakis, NOW Association

Nurse Allege California Hospital Lacks Measures to Prevent Violence 1 Year After Stabbing by Erica Carbajal, Becker's Clinical Leadership & Infection Control

Florida Bans Offshore Storage of EHRs by Noah Schwartz, Becker's Health IT

How Can Physicians Leverage Their Power? by Patsy Newitt, Becker's ASC Review

100 Medical Organizations Sign Letter Against Proposed Bill Expanding Abilities for Nonphysician Practitioners by Amelia Ickes, Becker's Physician Leadership

COVID Nonvaccination Linked with Avoidable Hospitalizations by Kate Johnson, *Medscape*

Patients, Providers Still See Many Pain Points with 'Digital Front Door' and Care Access, Survey Finds by Anastassia Gliadkovskaya, Fierce Healthcare

Providence Nurses, Clinicians Authorize Strike by Kelly Gooch, Becker's Hospital Review

Suicidality Risk in Youth at Highest at Night by Megan Brooks, Medscape

Novel Intervention Helps Pain Patients Discontinue Opioids by Eve Bender, Medscape

10 Specialties with the Largest Increases, Decreases to Travel Nurse Pay by Kelly Gooch, Becker's Hospital Review

The Rise of the Hybrid CNO-COO by Mackenzie Bean, Becker's Hospital Review

10 Ways to Positively Affect Healthcare by Alexis Kayser, Becker's Hospital Review

15 States Where Nonprofit Hospitals See Lowest Expenses by Molly Gamble, Becker's Hospital CFO Report

Florida Docs Can Soon Deny Patient Care Based on Personal, Religious Beliefs by Steph Weber, Medscape

Machine Learning Model Accurately Estimates PHQ-9 Scores from Clinical Notes by Robert Herpen, Healio Psychiatry

Health IT in 5 Years: Can You Tell a CIO's Response from ChatGPT? by Giles Bruce, *Becker's Health IT*.

Viewpoint: Why ChatGPT Could Lead to a 'two-tiered' Healthcare System by Giles Bruce, Becker's Health IT

11 Nurse Leaders-Turned-CEOs in 2023 by Alexis Kayser, Becker's Hospital Review

RN Pay in the Best, Worst States for Healthcare by Alexis Kayser, Becker's Hospital Review

Addressing Disparities in ASCVD Within the US South Asian Population by Christopher Chew, et al. Healio Cardiology

Health System's Top 10 AI Priorities for the Next 2 Years by Giles Bruce, Becker's Health IT

<u>AMA Calls for More Regulatory Oversight for Insurers Using AI</u> by Emma Bascom, Healio Primary Care

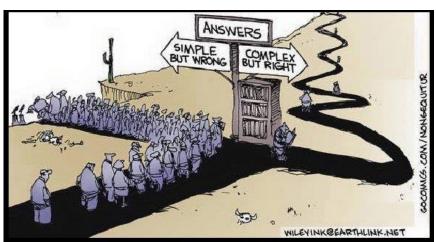
Antiemetic Administration and its Association with Race: A Retrospective Cohort Study by Robert White, et al., Medscape Anesthesiology

Will AI Perpetuate or Eliminate Health Disparities? by Liz Scherer, Medscape

Genes Don't Explain Worse Prostate Cancer Outcomes in Black Men by Neil Osterwell, Medscape

AHA Urges Action Against Racial Inequities in Stroke Care by Megan Brooks, Medscape

Food Allergies Vary by Race, Income by Jake Remaly, Medscape



An image from LinkedIn. The same can be said for the application of evidence to practice, don't you think?

Do you have articles of interest to your nursing and doctoral prepared colleagues? Submit them to: <u>info@DNPInc.org</u> for inclusion in OUTCOMES – the Monthly electronic newsletter for and about the DNP prepared nurse.

DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM







Donate Today The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All <u>donations</u> are 100% tax-deductible**. Please share your support by clicking into the Donate Today icon to the left. Click the Donor List icon to the right to see past donors.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!



Doctoral Project Dissemination Team

Join The Dissemination Team!

Sign Up Today! Click HERE to learn more!

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.



TIGER: Translation and Integration of Genomics Is Essential to Doctoral NuRsing

The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship and practice.

TIGER participants complete a genomics workshop held as a preconference in conjunction with the American Association of Colleges of Nursing (AACN) January Doctoral Education conference. Participants are then engaged in monthly webinars which include topics such as Population Health, Genomics in Nursing Education, Genomic Curriculum Development, Responsible Research Conduct, and Ethical, Legal, and Social Implications led by nationally recognized content experts. For questions and additional information about the TIGER program, check out our website: https://nursing.vanderbilt.edu/tiger



CONFERENCE

Tuesday, January 16, 2024 prior to the AACN Doctoral Education Conference

TWO PARTS:



WEBINARS/ WEB CONFERENCES February-December 2024 Monthly webinars and web conferencing sessions

Required Application Criteria

Doctoral Nursing Faculty: DNP or PhD

Professional Qualifications

- Currently ≥ 50% of time is spent teaching in a DNP or nursing PhD program
- Hold a DNP, PhD, DNSc, DNS, EdD degree
- · Teach at least 1 course in the DNP or nursing PhD program
- Active member of a professional nursing organization
- Actively mentoring DNP or nursing PhD students

Post-Training Expectations

- Able to integrate key principles of TIGER proposed medical genomics care into the doctoral nursing curriculum, scholarship or practice within one-year post- course
- Complete 6 and 12-month post-course goal updates

This education award is supported by the National Human Genome Research Institute of the National Institutes of Health under Award Number R25HG011018.



VANDERBILT UNIVERSITY School of Nursing



School of Nursing



The Conference Archives: Valuable Information and Experiences

Please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. The content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN *Transforming Care Through Scholarly Practice* October 9 – 11, 2008



Second National DNP Conference: 2009, Miami, FL Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009



Third National DNP Conference: 2010, San Diego, CA *Innovations and Leadership* September 29 – October 1, 2010



Fourth National DNP Conference: 2011, New Orleans, LA *DNPs Impacting Health Care Policy* September 28 – 30, 2011



Fifth National DNP Conference: 2012, St. Louis, MO *Evidence-Based DNP Education* September 19 – 21, 2012



Sixth National DNP Conference: 2013, Phoenix, AZ The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013



Seventh National DNP Conference: 2014, Nashville, TN *The DNP in Practice: The Health, the Care, and the Cost* October 8-10, 2014



Eighth National DNP Conference Seattle: 2015, Seattle, WA *How to be a Better DNP in 3 Days* September 16-18, 2015



Ninth National DNP Conference: 2016, Baltimore, MD Transforming Healthcare Through Collaboration October 5-7, 2016

July 2023



Tenth National DNP Conference: 2017, New Orleans, LA *Celebrating 10 Years: Diversity & Inclusion in Practice* September 13-15, 2017



Eleventh National DNP Conference: 2018, Palm Springs, CA Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018



Twelfth National DNP Conference: 2019, Washington, DC Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes August 7-9, 2019



Thirteenth National DNP Conference: 2020 Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL The DNP and Quality Improvement August 11-13, 2021



Fifteenth National DNP Conference: 2022, Tampa, FL *Collaborating to Improve Health Care Outcomes* August 11-13, 2021

Past and Present Sponsors and Supporters







Doctoral Project Repository

An Archive of Curated Documents Share your talents and support improved outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click HERE to Begin Submission

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Academy of Doctoral Prepared Nurses

The purpose of this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. Members will highlight and celebrate the collaboration of researchers, educators, and those that apply research to practice to improve healthcare outcomes. All doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

- 1. Advance collaboration with colleagues all nursing doctorate degrees,
- 2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
- 3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
- 4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in the 3rd Quarter of 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.



The Journal of the Academy of Doctoral Prepared Nurses JADPN

The Journal of the Academy of Doctoral Prepared Nurses (JADPN) will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

Scope

The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Core Values

The ADNP organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**:

First quarter 2023: Invite and enroll select qualified colleagues to join the Academy Second quarter 2023: Initial publication of the **JADPN**

Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.

This doing-business-as creation of these services was recommended by our accounting and legal team.

Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.



Objectives:

- 1. Identify potential dynamics of health care groups at risk of alienation
- 2. Recognize ramifications of a fractured approach to nursing education and practice because of a lack of diversity
- 3. Enhance current academic approaches to diversity and inclusion in the nursing classroom
- 4. Demonstrate the translation of successful academic outcomes to health care practice
- 5. Share practice approaches that utilize DEI practice that demonstrate improved outcomes for patients and healthcare teams.

This conference will address what creates division that impedes education and practice while generating solutions and actions to enhance our collective efforts of embracing diversity, equity, and inclusion.

Culture, gender, sexuality, ethnicity, and religious diversity are foundational concepts that may be addressed by conference faculty.



Keynote Speaker

Vivienne Pierce McDaniel, DNP, MSN, RN places a high value in justice, equity, diversity, and inclusion (JEDI) and in advancing health equity in all aspects in nursing. Her contributions and advocacy for diversity, equity, and inclusion (DEI) and dismantling structural racism in healthcare is recognized locally, at the state level, and nationally.

She is often seen in Congress and at General Assembly in her state advocating for issues that impact nursing and healthcare. Vivienne chairs the Virginia Nurses Association DEI Council and serves as the DEI ambassador.

Dr. McDaniel is a member of the Virginia Clinicians for Climate Change Steering Committee and is a frequently invited guest speaker due to her advocacy for health equity for the underserved and underrepresented.

Plenary Guest Presenters



Ernest J. Grant, PhD, RN, FAAN is the Interim Vice Dean, Diversity, Equity & Inclusion, Duke University School of Nursing

Dr. Grant was the 36th president of the American Nurses Association, the nation's largest nurses' organization representing the interests of the nation's 4 million registered nurses.

He is a prolific and engaging speaker with decades of experience as a nurse and in professional organizations.

Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN, ANP-BC,

PMHNP-BC, FAAN is Dean and Professor of the Duke University School of Nursing and Vice Chancellor for Nursing Affairs. Dr. Guilamo-Ramos is a nurse practitioner dually licensed in primary care and psychiatric-mental health nursing and he is credentialed as an HIV Specialist by the American Academy of HIV Medicine. Clinically, he specializes in the primary care of adolescents and adults at elevated risk of or experiencing negative sexual health outcomes, in particular HIV and sexually transmitted infections.



Breakout Session Presentations (concurrent, 60 minutes) Mini-Podium Presentations (concurrent, 15 minutes) and a Digital Poster Hall are all slated for this year's event.

The Virtual Conference format will afford the opportunity for interactions, networking, and an assurance that all presentations are available for your review. Continuing education hours will be granted.

Doctoral prepared nurse driven, and/or translated initiatives are desired to demonstrate the theme and objectives of this conference. Collaboration of efforts that include professional colleagues with different educational preparation are preferred.

Be a part of this conference by: <u>https://doctorsofnursingpractice.vfairs.com/en/</u>

• We are still accepting Digital Poster presentations

