

<p><b>The 2023 DNP National Conference is Virtual</b></p> <p><b>Register Today:</b> <b><u>August 10-11, 2023</u></b></p> <p>See Page 22 for more information</p>	<p><b>FEATURED ARTICLE</b></p> <p><b><i>Evolution of the Electronic ICU (E-ICU): Is it Here to Stay?</i></b></p>	<p></p> <p><a href="http://www.DNPInc.org">www.DNPInc.org</a></p> <p>VISIT TODAY TO LEARN MORE</p>	<p></p> <p><b>ADVERTISE</b> IN <b>OUTCOMES</b> TODAY!</p>
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# OUTCOMES

*The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.*

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*The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.*

## VALUABLE LINKS

Doctoral Project  
Repository

University DNP  
Programs

Dissemination Team

DNP Foundation  
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## ***DNP Organizational Update***



As the heat of the summer washes over us, we hope you are staying safe and as cool as possible. All aspects of what we do in our respective nursing positions are affected by the weather, policy, social norms, and expectations, and how we perceive these aspects of our world and apply them to practice. The summer months do not afford a break from these dynamics.

The 2023, 16<sup>th</sup> National DNP Virtual Conference will take place August 10 and 11, 2023. The lineup of speakers is in place as we finish the final details for what is looking to be a rewarding and challenging conference. Actually, we are leaning more toward a symposium of sorts with experts sharing their insights and talents to help us address the best aspects of doctoral prepared practice while also working to

address Diversity, Equity, and Inclusion. Speakers and presenters tap into how to address inclusion while appreciating the value of diversity. These contributing stakeholders influence patient care, nursing education, and the formation of policy.

There are nay-sayers that are on the opposite side of this equation that do not support the growth of diversity, equity, or inclusion. One of them is the Governor of Florida who is running for President. Please check out his platform carefully as he is effectively turning back the clock of progress by trying to re-write history and prevent access to existing literature that recants the hazards of bigotry and hatred. Some may dislike the inclusion of these last couple of sentences in this newsletter, but the urgency of speaking out cannot be underestimated. We have possible danger ahead of us and not speaking out is tantamount to support. In all clear conscious we cannot support this candidate and encourage colleagues to explore the platforms of all candidates to make an informed decision when we vote.

Another area that has been challenging while preparing this year's conference is the lack of response from organizations that we thought would be interested in sharing their insights and talents. We have offered exhibit booths free to numerous organizations that support our colleagues of color and diverse ethnicities. We have also approached large health care organizations that have pages on their web sites that reflect their dedication to diversity, equity, and/or inclusion. Our planning committee was surprised that these organizations either turned down the offer for free publicity in the form of an exhibit booth or did not respond to numerous messages asking for their consideration.

The same can be said for how other organizations that support specific ethnicities declined our offer to participate and did not submit content to support the theme of this conference. This was a big surprise. Consider a close look at who participated and who did not participate to get a sense of the organizations that did not reply or did not offer to present and share information to support their efforts. As has been said in the past, we offer a place at the table for all doctoral prepared nurses, not just a few of similar ethnicity. We are the first and only organization that supports the growth and enhancement of all doctoral prepared nurses regardless of ethnicity, race, gender, area of clinical focus, or geographic location. We will continue this mission and welcome any and all colleagues that would like to share their talents and passions to improve practice outcomes.

Read more about the Academy of Doctoral Prepared Nurses and plans for the Journal of the Academy of Doctoral Prepared Nurses in this newsletter.

**Be a part of the solution.**



## ***Monthly DNP Inc. Survey Results***

Last month's survey solicited responses regarding professional online journals specific to DNP prepared practice. Do the responses below reflect your thoughts also?

Question 1: This short survey for the month of July is similar to a survey from the past – yet more specific in what is asked. Please respond: I subscribe to an online journal that provides information specific to my needs as a DNP prepared nurse.

0% very much to absolutely, 100% somewhat to not at all

Question 2: The online journal I receive has information specific to doctoral prepared practice.

0% very much to absolutely, 100% somewhat to not at all

Question 3: The online journal I receive demonstrates collaboration among all doctoral prepared nurses.

0% very much to absolutely, 100% somewhat to not at all

Question 4: I would like to see and would consider subscribing to a journal that highlights how nurses collaborate to improve healthcare outcomes.

100% very much to absolutely, 0% somewhat to not at all

Question 5: The online journal(s) I review are affiliated with an organization.

0% very much to absolutely, 100% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please complete each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.



**Click *HERE* to**  
**complete the August**  
**2023**  
**DNP Survey**

## ***Dissemination Team / Featured Repository Projects***

As a university or college that provides DNP preparation, how do you support the dissemination of their final work product? Do you require any sort of posting or publication? Are their projects available to those that can benefit the most from the work?

### **Can colleagues and customers find the work of your students and graduate?**

The DNP Project Repository is different. It is searchable by all browsers and search engines and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<b><u>Chaminade University of Honolulu</u></b>	<b><u>Saint Louis University</u></b>
<b><u>Charles R. Drew University</u></b>	<b><u>Sentinel University</u></b>
<b><u>Lourdes University</u></b>	<b><u>University of Maryland</u></b>
<b><u>Purdue University Global</u></b>	<b><u>Wilmington University</u></b>
<b><u>Sacred Heart University</u></b>	<b><u>Oak Point University</u></b>
Your alma mater should be listed also!	Click <b><u>HERE</u></b> for more information.

## ***DNP Repository Featured Scholars***

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here's a sample of what can be found in the **DNP Doctoral Project Repository**:

**Diabetic Care Protocol: Increasing Diabetic Compliance in the School System**, by Rachel D. Smith, DNP, RN from Touro University Nevada

**Emergency Department to Inpatient Admissions: An Evaluation of a Transfer Protocol in Decreasing Adverse Patient Events**, by Stefanie S. Smoot, DNP, RN from Capella University

**Implementation of the ESI Triage Tool in an Urgent Care Setting to Limit Wait Time for Acute Patients**, by James Thomas Snodgrass II, DNP, FNP from Bradley University

**The Effect of Implementation of an Acuity Tool for Medical-Surgical Patients in an Acute Care Setting**, by Tanya A Sobaski, DNP, MSN, RN, CNE from Andrews University

**The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.**

**For more information about the Doctoral Project Repository including methods to upload your information please visit **THIS PAGE**.**

## Important DNP Student Surveys: Please Complete to Support Colleagues

We have all been there (or are currently in the process) of collecting data to address elements of our respective doctoral projects. Many projects could not take place without the support of colleagues. Even with survey fatigue we ask you to extend your consideration and kindness for students in the process of collecting information. Here are three worthy projects. Click the title to be taken to that page and learn more about each project:

[\*\*The Influences That Promote Identification and Response of Trafficked Persons by Nurses with A Doctor of Nursing Practice Degree\*\*](#) by Shaneke Pryce, a DNP student at Molloy University

[\*\*Provider Opinions on Depression Screening and Treatment in Cardiology\*\*](#) by Mary Greenhouse, a DNP student at Robert Morris University

[\*\*DNP Competency Questions\*\*](#) by Samuel Ream, a DNP student at Loma Linda University

[\*\*A Qualitative Project on the Lived Mental Health Experiences of Minority DNP Students\*\*](#) by Qween Ti'ye, a DNP student at Regis College

**In keeping with the mission of DNP Inc. to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional, we welcome the opportunity to support our colleagues. Please share your time and expertise to help in this process.**

### *Words of Wisdom*

**Your beliefs don't make you a better person. Your behavior does.**  
*Unknown*

**May you never know the fear of having your human rights challenges every time there is an election.  
And may you never know the pain of watching loved ones vote against your right to exist  
fully, equally, and authentically.**  
*Unknown*

**When you find no solution to a problem, it's probably not a problem to be solved,  
but rather a truth to be accepted.**  
*Unknown*

**At the end of life, what really matters is not what we bought but what we built;  
not what we got but what we shared; not our competence but our character;  
and not our success, but our significance. Live a life that matters. Live a life of love.**  
*Unknown*



**Are you looking for a career move?  
Is your organization hiring DNP prepared nurses?  
[Click HERE for More Information](#)**

**Doctors of Nursing Practice Online Community: Join these discussions**

**GROUPS:**

**Join and share thoughts and ideas with colleagues**

[DNP Education – Preparing for Practice](#)

[The Influences that Promote Identification and Response of Trafficked Persons by Nurses with a DNP Degree](#)

[DNPs of All Race, Creed, Ethnicity](#)

[DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)

[Dual Certified DNPs](#)

[DNP/APRN Veterans Health Care](#)

[National Indian Nurse Practitioners Association of America \(NINPAA\)](#)

[The Controversy of the DOCTOR Title](#)

**BLOGS and FORUMS:**

**Click into the following links to join the conversation**

[DNP Faculty](#)

[Commission's Foundational Report on Racism in Nursing](#)

[Blind Review is Blind to Discrimination](#)

[US Lawmakers Turn Attention to Plague of Fake Journal Papers](#)

[Beyond Band Aids: An Introduction to Comprehensive Wound Management](#)

[Synchronous Telehealth Fatigue Among Healthcare Providers Survey](#)

[Mentoring and Interprofessional Collaboration](#)

[AACN Issues New Report on Doctor of Nursing Practice Education](#)

[Best and Worst States for Health Care](#)

[Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion](#)

[Is Research Integrity Possible without Peer Review?](#)

[National Study of Nursing Faculty and Administrators' Perceptions of Professional Identity in Nursing](#)

[Strategies to move entry-level NP education to the DNP degree by 2025](#)

[Teaching Tools to Inspire Nurses to Practice with Moral Courage and Compassion](#)

**EVENTS:**

**Check out offerings for professional growth below. Share your event – [Click HERE](#)**

**[16<sup>th</sup> National Doctors of Nursing Practice Virtual Conference, August 10-11, 2023](#)**

[National Association of Neonatal Nurses 39th Annual Conference](#)

[September 26-28, 2023](#)

[Gerontological Advanced Practice Nurses Association, September 27-30](#)

[American Academy of Nursing 2023 Transforming Health Driving Policy Conference, October 5-7](#)

## ***Continuing Education for Doctoral Prepared Nurses***

### **Continuing Education Courses**

***Make the most of the expertise and talents of DNP prepared colleagues.  
Below are a few of the opportunities to learn and earn CE Credits***

**[Domestic Violence Screening in the Primary Care Setting Improving Self-Efficacy Among Clinical Staff \(0.17h\)](#)**

**[Improving Health Care Worker's Uptake of the Influenza Vaccine \(0.17h\)](#)**

**[Implementing the Brown Bag Medicine Review Tool to Improve Cardiovascular Outcomes \(0.17h\)](#)**

**[Zeroing In on Zero Central Line Infections \(0.17h\)](#)**

**[Optimizing Metformin Prescribing Behaviors in Primary Care \(0.17h\)](#)**

**[Increasing Self-Efficacy in a Crisis Maternity Home Through Implementation Of COPE \(0.17h\)](#)**

**[Quality Improvement on Analysis of Vasectomy Success \(0.17h\)](#)**

**[See more offerings and information about how purchasing continuing education will help the Foundation for DNP Projects and Practice Innovation](#)**

**As CE offerings grow, please use the Search bar using Key Words or filter by Clinical, Administration, Academia, or Policy topics. Check it out!**

All Courses

Clinical

Administration

Academia

Policy



## The Caregivers Corner

Given the isolation related to the pandemic and the current political divisiveness in our country, it is not surprising that the Surgeon General has declared 'Loneliness' to be at epidemic proportions in our country (Murthy, 2023). What is surprising is Dr. Murthy equated the impact of loneliness on our health with smoking 15 cigarettes a day. With loneliness, heart attacks increase by 29%, stroke by 32% and dementia by 50%. Murthy (2023) also reported surveys suggesting up to 75% of our population report moderate to severe loneliness (Murthy, 2023).

In his report, the Surgeon General addressed government interventions that were focused on connections at the community level. The final answers lie in someone actually reaching out. At best, government programs facilitate that reaching out. I find myself considering ways the DNP community might influence this issue with Informal Caregivers who take care of their patients. Informal Caregivers frequently report isolation that seems to increase the longer they are in their role. While the person they are caring for is living, some of the isolation issues are mitigated by their daily routines. Once those individuals die, this issue becomes one more hurdle to overcome.

Murthy (2023) suggested six steps for communities to address loneliness. A DNP should consider these steps for their community and learn what is out there for their patients and those caring for their patients. Improvement of social connections is at the core of each step.

Improving public parks and libraries where people might gather for entertainment or attend educational programs could improve social interaction. While I was writing *Stories of Silent Sacrifice*, I had occasion to visit public libraries in my community and quickly realized public libraries are more than just a place to pick up a book.

Improving accessibility to public transport and paid family leave could allow more family members to assist primary Informal Caregivers. This would give Informal Caregivers time to socially interact and improve access to transportation.

Once the DNP becomes aware of the medical implications of loneliness, they need to identify ways to combat social isolation when caring for the individual who is demonstrating signs of loneliness. Irritability, anger, and withdrawing are potential signs of loneliness. Just suggesting to a person that they appear to be withdrawing and what potential medical problems can result from loneliness, may help them address this issue.

When social media is available for Informal Caregivers to interact, it becomes a vital tool to combat loneliness. The DNP can search varied platforms to find suitable education programs for Informal Caregivers as well as groups of other Informal Caregivers who share their challenges. This type of interaction on social media allows for meaningful conversations that may lead to long term relationships.

Once aware of the impact of loneliness on health concerns, the DNP could become uniquely qualified to recognize and address loneliness in patients and their Informal Caregivers. Reporting actions they found successful in addressing loneliness will assist others in cultivating a culture of connection.

<https://www.hhs.gov/about/news/2023/05/03/new-surgeon-general-advisory-raises-alarm-about-devastating-impact-epidemic-loneliness-isolation-united-states.html>

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).





## ***Mentoring Can Appear in Surprising Places***

Mentorship is the backbone of so many aspects of life. This is especially true in the professional journey of a nurse. Modeling positive behaviors and building trust is how mentors guide a less experienced person (Dennis, 2022). It is through these relationships that nurses learn themselves how to arrive in their role and how to develop others in a similar fashion. The American Association of Colleges of Nursing (2006) identify DNP essential VIII for advanced nursing practice as the guidance, mentorship, and support of other nurses to accomplish excellence in nursing practice. Mentorship is therefore imperative to the advancement of nursing practice.

### **Mentors Over Time**

I challenge the nurse who is reading this to think back through all of the people and the experiences that have brought them to this point where they have achieved or are pursuing a terminal nursing degree, a DNP. Who was it early on that sparked your love for science or your desire to care for others professionally? For myself, I can think back to my volunteer days as a high school candy-striper who would wheel discharged patients out to their ride or deliver a unit of packed red blood cells to the nurse's station. The mentorship experienced in that volunteer role catapulted me into the pursuit of a BSN degree.

Throughout the venture of undergraduate nursing, there were professors and clinical instructors along the way who left their permanent mark on this nurse's heart. As intimidated nursing students learning new skills, there are professors and preceptors who make us stop in awe at the ease in which they translate their knowledge. Then the transition from student to board certified RN happens and the mentorship explodes. In hindsight, I think that all of us can identify the nurse managers and senior nurses who molded us into the providers that we are today.

The profession of nursing can take one in many different directions. There is a specific direction that I was taken by my nursing degree and a specific mentor who became apparent along the way. That direction was out west by way of a covered wagon tour in Jackson Hole, Wyoming some years ago at an AANP conference that I attended as an MSN student. It was during that time that I needed to locate a preceptor in my home state of Kentucky for my last semester of NP school. As the tourists among this covered wagon tour were introducing themselves, a nurse practitioner announced that he was from Stanton, KY. As they say, "the rest is history". It was from this unexpected encounter that I found a preceptor, a mentor, and networking opportunities that have led me to multiple careers moves in the subsequent years.

### **Summary**

The value of mentorship cannot be overexpressed. As a current DNP student working toward the transition to leadership development, I am experiencing further opportunities in a variety of patient care settings as a mentee that are shaping me into a more well-rounded provider. These learning experiences, integrated throughout the DNP program, are essentials of doctoral education for the advanced practice nurse (American Association of Colleges of Nursing, 2006). As noted by Dreher & Smith Glasgow (2017), it is a wise investment for all in doctoral advanced nursing practice roles to pursue lifelong mentorship and mentee ship as this can improve the lives of the doctoral prepared nurse, as well as patients and families. I encourage nurses across the educational spectrum to continue seeking prospects to mentor others and to be mentored yourself. You may be surprised at where your next mentee opportunity takes shape as mentors can arrive in surprising places.



Stephanie Fields, MSN, APRN, FNP-C  
Eastern Kentucky University DNP student

## ***How Should DNPs Interact with Industry?***

We are seeking advanced practice nursing thought leaders across specialties and practice settings to participate in a **virtual Zoom workshop**. Recently, the Centers for Medicare and Medicaid Services (CMS) began publicly reporting all payments from pharmaceutical and medical device companies to advanced practice nurses, including payments for dinners, lunches, consulting, speaking, and education.

We would like to treat you to dinner and offer a **\$25 UberEats gift card**.

In this 90-minute workshop, we will discuss the recent policy change, the latest evidence about the relationship between industry payments and prescribing outcomes, and our team's research on payments to advanced practice nurses.

We hope you can join the workshop to provide your perspectives on these developments and to contribute to a discussion about the principles, policies, and processes that should guide advanced practice nurses' interactions with industry.

We hope an outcome of these discussions will be a **framework** to guide ethical industry interactions in the context of advanced nursing practice.

This study, led by Dr. Quinn Grundy at the University of Toronto at the Lawrence S. Bloomberg Faculty of Nursing is supported by the Greenwall Foundation.

**Several dates are available in the summer and fall:** Sign up here: <https://redcap.utoronto.ca/surveys/?s=LKAJXLRWJK87DNAR>

If you know of anyone who might be interested in participating in a workshop, we are currently recruiting advanced practice nurses. Please feel free to share this invitation widely.

Thank you for your support,

Quinn Grundy, PhD RN, Assistant Professor, Faculty of Nursing  
**UNIVERSITY OF TORONTO**

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## ***Politics and Policy: Issues of Concern to us All***

Consider these articles when viewing the political landscape now and in the near future.....

[DeSantis is the greatest threat to American ever ... until the next guy](#) by Becket Adams, *THE HILL*

[Ron DeSantis is a danger to America](#) by Karie Maraldo, *The Michigan Daily*

[Opinion: Why DeSantis is just as dangerous as Trump – or more](#), by Andrew Warren and Norm Eison, *CNN*

[Ron Desantis's Antiscience Agenda is Dangerous](#) by the Editors, *Scientific American*

## ***Important Articles and Links***

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- [Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice](#)
- [Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree](#)
- [Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses](#)
- [Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects](#)
- [Research Focused Doctoral Education in the 21<sup>st</sup> Century: Curriculum, Evaluation, and Postdoctoral Considerations](#)
- [Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model](#)
- [Are you low on vitamin D? Experts say deficiency could increase susceptibility to illness](#)
- [Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners](#)
- [Exposure to a Vitamin D Best Practices Toolkit, Model, and E-Tools Increases Knowledge, Confidence, and the Translation of Research to Public Health and Practice](#)
- [A Slow-Moving Disaster – The Jackson Water Crisis and the Health Effects of Racism](#)
- [Doctors of Nursing Practice Defend Truthful Titles, Free Speech, and Their Livelihoods in a new Lawsuit](#)

[RN pay for all 50 states adjusted by cost of living: 2023](#) by Marcus Robertson and Anna Falvey, *Becker's Hospital Review*

[Hospitals will be rare exception: What healthcare will look like in 100 years](#), by Mariah Taylor, Ashleigh Hollowell and Giles Bruce, *Becker's Hospital Review*

[Why drug shortages might worsen](#), by Paige Twenter, *Becker's Hospital Review*

[PhRMA sues Biden administration over Medicare drug price negotiation program](#), *Mashup*

[States with the best healthcare systems in 2023: Commonwealth Fund](#) by Jakob Emerson, *Becker's Hospital Review*

[Nurses per capita, ranked by state](#) by Zoe McClain, *Becker's Hospital Review*

[Alarming rise in diabetes expected globally by 2050, study say](#), by Jennifer Rigby, *Reuters*

[Nurses vote 'no confidence' in California hospital administration, board](#), by Kelly Gooch, *Becker's Hospital Review*

[New York mandates 1-2 nurse-patient ratio for critical care](#), by Kelly Gooch, *Becker's Hospital Review*

[What the affirmative action ruling means for healthcare: 5 leaders, groups react](#) by Mackenzie Bean, *Becker's Hospital Review*

[European governments urged to invest in primary care nursing](#) by Ella Devereux, *Nursing Times*

[Supreme Court expands workers' religious protections: What hospitals should know](#) by Bari Faye Dean, *Becker's Hospital Review*

[New survey sheds light on providers' embrace of telemedicine](#) by Bill Siwicki, *HealthcareITNews*

[The healthiest country in each US state: 2023](#) by Molly Gamble, *Becker's Hospital Review*

[AACN's Diversity Leadership Institute Graduates New Cohort](#), *American Association of Colleges of Nursing*

[Rounds with Leadership: Scanning the higher education landscape](#) by the AACN

[What the Supreme Court's ruling on affirmative action means for colleges](#) by Joseph Ax, *Reuters*

[Nurses won \\$127K after protesting NICU staffing shortage](#) by Amanda Loudin, *Medscape*

[The invisible effect medical notes could have on care](#) by Sara Novak, *Medscape*

[364 top hospitals for nurse communication](#) by Mackenzie Bean, *Becker's Hospital Review*

[Supreme court justices & health services researchers cite bad science in Affirmative Action debate](#) by Vinay Prasad, *Mashup*

[The 15-minute meeting that transformed Cleveland Clinic](#) by Molly Gamble, *Becker's Hospital Review*

**Do you have articles of interest to your nursing  
and doctoral prepared colleagues?**

**Submit them to: [info@DNPInc.org](mailto:info@DNPInc.org) for inclusion in OUTCOMES –  
the Monthly electronic newsletter for and about the DNP prepared nurse.**



## DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM



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The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon to the left.

Click the Donor List icon to the right to see past donors.

**There are many opportunities to donate at the individual and corporate levels.**

Our profession and your colleagues thank you!

Donor  
List



## Doctoral Project Dissemination Team

### Join The Dissemination Team!

Sign Up Today! [Click HERE to learn more!](#)

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.





# TIGER

Translation and Integration of  
Genomics is Essential to Doctoral NuRsing



## TIGER: Translation and Integration of Genomics Is Essential to Doctoral NuRsing

The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship and practice.

TIGER participants complete a genomics workshop held as a preconference in conjunction with the American Association of Colleges of Nursing (AACN) January Doctoral Education conference. Participants are then engaged in monthly webinars which include topics such as Population Health, Genomics in Nursing Education, Genomic Curriculum Development, Responsible Research Conduct, and Ethical, Legal, and Social Implications led by nationally recognized content experts. For questions and additional information about the TIGER program, check out our website: <https://nursing.vanderbilt.edu/tiger>

### TWO PARTS:



#### CONFERENCE

**Tuesday, January 16, 2024**  
prior to the AACN Doctoral  
Education Conference



#### WEBINARS/ WEB CONFERENCES

**February-December 2024**  
Monthly webinars and web  
conferencing sessions

#### Required Application Criteria

- Doctoral Nursing Faculty: DNP or PhD

#### Professional Qualifications

- Currently ≥ 50% of time is spent teaching in a DNP or nursing PhD program
- Hold a DNP, PhD, DNSc, DNS, EdD degree
- Teach at least 1 course in the DNP or nursing PhD program
- Active member of a professional nursing organization
- Actively mentoring DNP or nursing PhD students

#### Post-Training Expectations

- Able to integrate key principles of TIGER proposed medical genomics care into the doctoral nursing curriculum, scholarship or practice within one-year post- course
- Complete 6 and 12-month post-course goal updates

*This education award is supported by the National Human Genome Research Institute of the National Institutes of Health under Award Number R25HG011018.*



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—2021 Nurse Executive Fellowship Participant



## AONL Nurse Executive Fellowship

# Accelerate Your Transition to an Executive Role

Are you new to the C-Suite in a senior executive role? Develop critical leadership skills to lead in complex systems to influence and inspire the nursing workforce in this year-long fellowship. Engage with a cohort of peers creating a network of support from new executives facing similar challenges.

### Who should apply?

Novice Nurse Executives with zero to three years of experience in an executive role, including roles such as CNO, VP of Patient Services, System Director and COO.

### Applications are due Aug. 21.

[Learn more and apply.](#)

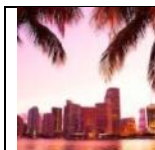


## ***The Conference Archives: Valuable Information and Experiences***

Please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. The content is pertinent and valuable today. Have a look!



**Inaugural DNP Conference: 2008, Memphis, TN**  
***Transforming Care Through Scholarly Practice***  
October 9 – 11, 2008



**Second National DNP Conference: 2009, Miami, FL**  
***Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves*** September 30 – October 2, 2009



**Third National DNP Conference: 2010, San Diego, CA**  
***Innovations and Leadership***  
September 29 – October 1, 2010



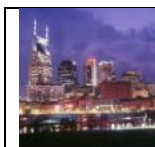
**Fourth National DNP Conference: 2011, New Orleans, LA**  
***DNPs Impacting Health Care Policy***  
September 28 – 30, 2011



**Fifth National DNP Conference: 2012, St. Louis, MO**  
***Evidence-Based DNP Education***  
September 19 – 21, 2012



**Sixth National DNP Conference: 2013, Phoenix, AZ**  
***The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare*** September 25-27, 2013



**Seventh National DNP Conference: 2014, Nashville, TN**  
***The DNP in Practice: The Health, the Care, and the Cost***  
October 8-10, 2014



**Eighth National DNP Conference Seattle: 2015, Seattle, WA**  
***How to be a Better DNP in 3 Days***  
September 16-18, 2015



**Ninth National DNP Conference: 2016, Baltimore, MD**  
***Transforming Healthcare Through Collaboration***  
October 5-7, 2016



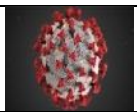
**Tenth National DNP Conference: 2017, New Orleans, LA**  
*Celebrating 10 Years: Diversity & Inclusion in Practice*  
 September 13-15, 2017



**Eleventh National DNP Conference: 2018, Palm Springs, CA**  
*Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice* September 27-29, 2018



**Twelfth National DNP Conference: 2019, Washington, DC**  
*Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes*  
 August 7-9, 2019



**Thirteenth National DNP Conference: 2020**  
 Cancelled due to the COVID-19 Pandemic



**Fourteenth National DNP Conference: 2021, Chicago, IL**  
*The DNP and Quality Improvement*  
 August 11-13, 2021



**Fifteenth National DNP Conference: 2022, Tampa, FL**  
*Collaborating to Improve Health Care Outcomes*  
 August 11-13, 2021

### *Past and Present Sponsors and Supporters*



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 <p>American Organization for Nursing Leadership</p>	
	 <p>UNIVERSITY OF SAN FRANCISCO</p> <p>School of Nursing and Health Professions</p>





## Doctoral Project Repository

### ***An Archive of Curated Documents*** ***Share your talents and support improved outcomes!***

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

**If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.**

[Click HERE to Begin Submission](#)

[Click HERE to View Repository](#)



## Academy of Doctoral Prepared Nurses ADPN

The purpose of this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. Members will highlight and celebrate the collaboration of researchers, educators, and those that apply research to practice to improve healthcare outcomes. All doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

### **Mission:**

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

### **Vision:**

1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

**The Academy of Doctoral Prepared Nurses** and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in the 3<sup>rd</sup> Quarter of 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.

***Update: The efforts to have this organization up and running by the time of the 16<sup>th</sup> National DNP Conference were not realized. We have work to do in assuring the infrastructure is in place to accommodate and support the expansion of services. Please stay tuned. More information will follow.***



## The Journal of the Academy of Doctoral Prepared Nurses **JADPN**

**The Journal of the Academy of Doctoral Prepared Nurses (JADPN)** will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

### Scope

**The Journal of the Academy of Doctoral Prepared Nurses** will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

### Core Values

The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADNP** and **JADPN**:

First quarter 2024: Invite and enroll select qualified colleagues to join the Academy

Second quarter 2024: Initial publication of the **JADPN**

***Update: The efforts to have this organization and online journal in place by the time of the 16<sup>th</sup> National DNP Conference were not realized. We have work to do in assuring the infrastructure is in place to accommodate and support the expansion of services. Please stay tuned. More information will follow.***

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**Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.**

**Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.**



### **Objectives:**

1. Identify potential dynamics of health care groups at risk of alienation
2. Recognize ramifications of a fractured approach to nursing education and practice because of a lack of diversity
3. Enhance current academic approaches to diversity and inclusion in the nursing classroom
4. Demonstrate the translation of successful academic outcomes to health care practice
5. Share practice approaches that utilize DEI practice that demonstrate improved outcomes for patients and healthcare teams.

This conference will address what creates division that impedes education and practice while generating solutions and actions to enhance our collective efforts of embracing diversity, equity, and inclusion.

Culture, gender, sexuality, ethnicity, and religious diversity are foundational concepts that may be addressed by conference faculty.

### ***Keynote Speaker***



**Vivienne Pierce McDaniel, DNP, MSN, RN** places a high value in justice, equity, diversity, and inclusion (JEDI) and in advancing health equity in all aspects in nursing. Her contributions and advocacy for diversity, equity, and inclusion (DEI) and dismantling structural racism in healthcare is recognized locally, at the state level, and nationally.

She is often seen in Congress and at General Assembly in her state advocating for issues that impact nursing and healthcare. Vivienne chairs the Virginia Nurses Association DEI Council and serves as the DEI ambassador.

Dr. McDaniel is a member of the Virginia Clinicians for Climate Change Steering Committee and is a frequently invited guest speaker due to her advocacy for health equity for the underserved and underrepresented.



## ***Plenary Guest Presenters***



**Ernest J. Grant, PhD, RN, FAAN** is the Interim Vice Dean, Diversity, Equity & Inclusion, Duke University School of Nursing

Dr. Grant was the 36th president of the American Nurses Association, the nation's largest nurses' organization representing the interests of the nation's 4 million registered nurses.

He is a prolific and engaging speaker with decades of experience as a nurse and in professional organizations.

**Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN, ANP-BC, PMHNP-BC, FAAN** is Dean and Professor of the Duke University School of Nursing and Vice Chancellor for Nursing Affairs. Dr. Guilamo-Ramos is a nurse practitioner dually licensed in primary care and psychiatric-mental health nursing and he is credentialed as an HIV Specialist by the American Academy of HIV Medicine. Clinically, he specializes in the primary care of adolescents and adults at elevated risk of or experiencing negative sexual health outcomes, in particular HIV and sexually transmitted infections.



**Breakout Session Presentations (concurrent, 60 minutes) Mini-Podium Presentations (concurrent, 15 minutes) and a Digital Poster Hall are all slated for this year's event.**

**The Virtual Conference format will afford the opportunity for interactions, networking, and an assurance that all presentations are available for your review. Continuing education hours will be granted.**

Doctoral prepared nurse driven, and/or translated initiatives are desired to demonstrate the theme and objectives of this conference. Collaboration of efforts that include professional colleagues with different educational preparation are preferred.

