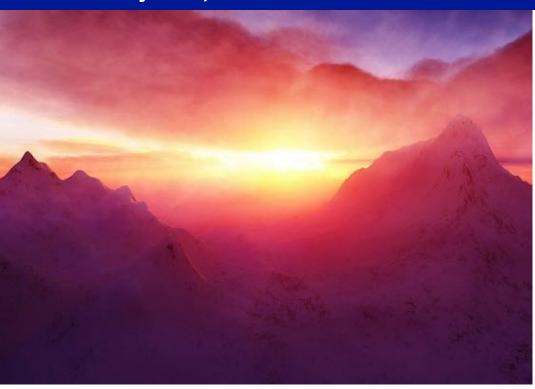
OUTCOMES

The monthly E-Newsletter from DNP, Inc.

February 2024, Volume 10 Number 2



Monthly Survey

- Takes 1 minute
- See colleagues' opinions
- Share your thoughts!
- Help to chart the trajectory of nursing practice

Featured Article

- DNP Scholarly Articles
- Caregiver's Corner
- Recent
 Developments in
 T2DM and Kidney
 Disease

Organizational Update

- Seeking DEI organizations to share their work
- The 2024 National Conference and ADPN Summit
- The JADPN

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DNP, Inc./ADPN Organizational Updates

The adage "three steps forward and two steps back" is more of a reality than we may wish to admit. Strategic plans for growth to help serve the need of doctoral prepared nurses is taking place, but not at the rate desired. Some of this is related to the limitations of our current technology infrastructure. Some of this growth that is slower than anticipated is due to the limitations of management. We cannot point fingers are anyone as, after all, the number one reasons organizations prosper or fail is directly related to management.

With these thoughts in mind, we are doubling-down on meeting our strategic plans. **The Academy of Doctoral Prepared Nurses** is moving forward and plans are in place to have colleagues continue to share their thoughts, efforts, and contributions to help move this forward.

Plans are in place to ask colleagues to share their skills and talents in respective fields of expertise to generate a series of webinars. One category is to explore how DNP prepared colleagues are truly impacting aggregate health and improving health outcomes of populations.

Another category being explored is a webinar, or series of webinars to explore the nurse entrepreneur - typically the advanced practice nurse that has started their own practice. There are many talented colleagues that would be great resources for those interested in these areas of expertise and webinars are a good start to move the needle in that direction.

Two other categories are also being explored. One is the exploration and contributions of DNP prepared colleagues in academia. How is the practice degree prepared nurse making a difference in education? This is a topic that some may see as already explored, yet changes in academia, including new standards and competencies in the context of financial solvency impact how expert faculty practice.

The last, but certainly not the least category of webinar development is the exploration of diversity, equity, and inclusion in practice and academia. Florida just codified legislation that stops funding to organizations that focus on a specific group of student or faculty. Groups that were intended to support specific groups, such as black, or any racial group, or LGBTQ groups are not longer funded as they are seen as discriminatory. This dynamic and decision can be debated yet the academic environments are changing, and the work environments are likely to follow suit. How are we - as doctoral prepared nurses - addressing these challenges to assure the strength of diversity in our actions and strategic plans?

These and other topics are being explored in the 17th National Doctors of Nursing Practice Conference, and Inaugural Academy of Doctoral Prepared Nursing Summit taking place June of this year.

Doctors of Nursing Practice, Inc. is the first and continues to be the only organization that supports the growth of all doctoral prepared nurses including graduates from all program, all work environments, all races and ethnicities, and all areas of practice. We welcome all and appreciate the support of colleagues - in particular those with diverse backgrounds and points of view.

These organizations, and all that address diversity are invited to share and participate:

National Black Nurses Association (NBNA)
National Association of Hispanic Nurses (NAHN)
Asian American/Pacific Islander Nurses Association (AAPINA)
National Alaska Native American Indian Nurses Association (NANAINA)
National Coalition of Ethnic Minority Nurse Associations (NCEMNA)
Caribbean Nurses Association (CNA)
DNPs of Color (DOC)

Email <u>info@DNPInc.org</u> to share your thoughts, interests, and commitment to enhancing the status of all nurses to improve health care outcomes.

DNP, Inc. Monthly Survey Results

January's survey elicited thoughts and feedback on the status of DNP practice as we enter a new year together. The responses were favorable. Do the responses below reflect your thoughts and experiences?

Question 1: The new year encourages reflection and anticipation for the future. Please share your thoughts about priorities for this new year. The evolution of the DNP and doctoral prepared nurses is likely to be dramatic in 2024.

29% very much to absolutely, 71% somewhat to not at all

Question 2: Opportunities for the contributions of doctoral prepared nurses has not yet been fully realized.

90% very much to absolutely, 10% somewhat to not at all

Question 3: I am dedicated to improving health care outcomes.

100% very much to absolutely, 0% somewhat to not at all

Question 4: I collaborate with other doctoral prepared nursing colleagues on projects to enhance outcomes.

59% very much to absolutely, 41% somewhat to not at all

Question 5: Working together with other doctoral prepared nursing associates is an action that I anticipate occurring in the near and distant future.

71% very much to absolutely, 29% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please complete each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.

Click Here to Participate in this month's Survey

Dissemination Team

Does your DNP program (or alma mater) participate in the Dissemination Team? If so, you support your graduates and our profession to share expertise that improves healthcare outcomes. If your program is not listed below, join this team to enhance our profession and support colleagues. More information can be found **HERE**.

Disseminating scholarly work shares experiences to enhance practice and improve healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.



Sacred Heart UNIVERSITY







Scholarly Project Repository

If your scholarly project is displayed in the DNP Repository, it can be found by anyone with a browser. Though other repositories are valuable, only academics can see those listings. The DNP Scholarly Project Repository is a link that you control. You - the author of your work - can share this link with anyone or any organization you wish, and include it in your portfolio and curriculum vitae. Here's an example of a Scholarly Project currently in the Archives.

Evidence-Based Cultural Competency Training Program For Nurses Working In A Skilled Nursing Facility: Quality Improvement Initiative To Increase Patient Satisfaction by Jennifer S. Barreras, DNP, MSN, APRN, FNP-C from Touro University Nevada

- Are you ready to have your work displayed?
- Is it time to show your work to a larger audience of professional consumers?

Click **HERE** to learn more about the benefits of listing your work in the DNP Scholarly Project Repository.

DNP Online Community

Explore these options to enhance practice, improve outcomes, develop professionally, and network with colleagues.

Are you a member of the DNP Community? Start **HERE** to sign up and learn more. It's free!

GROUPS

- DNPs in Diversity, Equity, and Inclusion (DEI)
- Dual Certified DNPs
- DNP/APRN Veterans Health Care
- National Indian Nurse Practitioners

 Association of America (NINPAA)
- DNPs of All Race, Creed, Ethnicity
- DNPs Seeking Positions in Academia

See more Groups **HERE**

BLOGS

- Hospital Systems Ranked by Nurses
- New DNP Essentials: Let's Pay Attention!
- LGBTQ+ Nursing and Healthcare Organizations
- <u>Structural Racism in Peer Reviewed</u>

 <u>Publications</u>
- <u>DNPs Defend Truthful Titles, Free Speech, and</u>
 <u>Livelihoods in a Lawsuit</u>
- Have Apologies Made a Difference?

EVENTS

- <u>Doctoral Education Conference</u>, January 18-20,
 2024, Naples, FL
- <u>Diversity Symposium</u>, February 5-7, 2024, New Orleans, LA
- American Academy of Nursing 2024
 Transforming Health Driving Policy Conference,
 October 31-November 2, 2024

Do you have an event to share?

Contact us: Info@DNPInc.org

FORUMS

- DNP Student Concerns
- The AACN Essentials Conversation Continues
- DNP Education Preparing for Practice
- Important DNP Student Surveys: Please
 Complete to Support Colleagues
- DNP Professional Growth

<u>Doctors of Nursing Practice, Inc.</u> <u>Provides Continuing Education</u>

Sessions from 10 minutes to 60 minutes: 0.17 to 1 hour CEU are available.



Cost? From \$5 to \$30

Rely on DNP Inc. to provide relevant enduring education to meet your professional needs as a doctoral prepared nursing colleague.

Categories and Tracks offered:

Administration - Informatics - Clinical - Policy - Diversity

Please note: 10% of all sales goes to the DNP Foundation.

These funds will be transferred and declared monthly.

For more information about the DNP Foundation, click into THIS PAGE.

Important Articles and Links

- Practice Scholarship Engagement as Reported by Nurses Holding a Doctor of Nursing
 Practice Degree
- Clinical Scholarship Competencies and Roles to Impact Population Health Outcomes
- Alignment of DNP Degree Competencies with Employer Perspectives: The Value of Academic Practice Partnerships
- Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice
- Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree
- Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses
- Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects
- Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations Important Articles and Links
- Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model
- Are you low on vitamin D? Experts say deficiency could increase susceptibility to illness
- Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners
- Exposure to a Vitamin D Best Practices Toolkit, Model, and E-Tools Increases Knowledge,

Do you have articles of interest to share with your nursing and doctoral prepared colleagues? Submit them to: info@DNPInc.org for inclusion in OUTCOMES: the Monthly electronic newsletter for and about the doctoral prepared nurse.

DNP Foundation: From the Classroom to the Boardroom

The DNP Foundation assists colleagues in realizing their plans to impact health care delivery. All donations are 100% tax-deductible.

Demonstrate your support by donating today.

There are many opportunities to donate at the individual and corporate levels. Our profession and your colleagues thank you!

Doctoral Project Dissemination Team

Join the Dissemination Team Today!

Support your students and graduates by providing them with a discount to post their scholarly practice projects. This reflects your commitment to our discipline to improve health care outcomes.

Sign Up Today! Click HERE to learn more!

Conference Archives

The First National DNP Conference took place in 2008.

Session recordings and collections of presentations including PowerPoint and audio recordings are available.

This is a great resource for scholars, students, and anyone interested in the history and development of the DNP degree and how it has impacted our profession.

View these archives

Doctoral Project Repository

An Archive of Curated Documents Share your talents and support to improve outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired.

Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click HERE to begin your scholarly project submission.

Click HERE to View Repository

<u>Displayed Projects</u>



From the Gerontological Advanced Practice Nurses Association:

A study at Stanford Medicine has found that nurse practitioners prescribe as safely as primary care physicians while caring for seniors.

Researchers at Stanford Medicine have found that nurse practitioners are no more likely than primary care physicians to inappropriately prescribe drugs to older patients - a finding that could be useful for legislators, policymakers, and regulators.

Drive by the need to expand access to primary care and curb costs, many states have given more autonomy to non-physician providers. Thirty-two states and the District of Columbia allow nurse practitioners to prescribe medications without physician oversight.

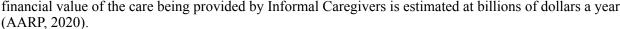
The study of more than 73,000 primary care physicians and nurse practitioners, is by far the largest of its kind.

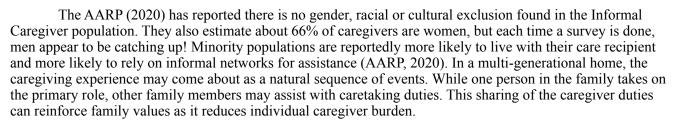
Read more about these findings HERE.

The Caregivers' Corner

As I begin my second-year writing for the DNP Community, I thought this would be a good time to update readers on why I have been so committed to our nation's Informal Caregivers. As a Primary Care Provider for a homebound population of Las Vegas' Veterans, I got to see firsthand the love and dedication of Informal Caregivers for those receiving their care.

There are at least 53million people in the United States providing some level of care and support for a loved one (AARP, 2020). That we have over 50million individuals in our country giving even a small part of their life to another human being, renewed my faith in humanity. For the most part, these caregivers are unpaid or receive a stipend. Informal Caregivers may be spouses, children, parents, relatives, or friends of the person needing some level of care and support to maintain their independence. The financial value of the care being provided by Informal Caregivers is estimated at billions of dollars a year







While caregivers come from very different backgrounds, when I asked, they voiced similar opinions on what should drive the decision to become an Informal Caregiver. They identify the need for the process to be deliberate as far as the actual duties one would need to meet in each particular case. They all agree, the main point must be the underlying feeling of love and respect for the person needing their care. They also maintain if they do not have those strong feelings regarding that person, they need to decline the role. It seemed clear - taking on the role of a full-time caregiver without the underlying feelings – would result in abuse of the care recipient.

As a Professional Caregiver, you will witness Informal Caregivers on just about a day-to-day basis. Always keep in mind, no matter how you may feel regarding someone caring for someone, that caregiver has made a choice, and the person they are dedicating themselves to care for, has become the most important thing in their life. They don't take the role lightly and deserve our respect and support.

AARP. (2020, May14), Health, caregiving & long-term care. [Press Release], https:// press.aarp.org/2020-5-14-Caregiving- in-the-US-Report.

"Caregiving is an important public health issue that affects the quality of life for millions of individuals." -CDC.gov

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using this link.

Mock Code Blue Simulation Improves Out of Hospital Cardiac Arrest

By Crystal Catron, MSN, RN, CHSOS: DNP Student at Eastern Kentucky University



Out-of-hospital Cardiac Arrest (OHCA) affects nearly 400,000 Americans annually and has an overall survival rate of 8-10% (Gupta et al., 2023). Nearly, 90% of patients with OHCA do not survive and those who are admitted to the hospital after OHCA have a survival rate of approximately 50-60% (Amacher et al., 2022). Knowledge deficit among healthcare providers related to lack of knowledge of cardiopulmonary resuscitation (CPR) quality and lack of proper code blue interventions contributes to preventable cardiac arrest deaths (Meaney et al., 2013). Key factors that increase the early survival of OHCA is the responders rapid rescue process, initiation of high-quality CPR, and early defibrillation (D'Cunha et al., 2021) The first five minutes of a cardiac arrest response time is critical, and successful implementation of timely interventions can improve cardiac arrest survival rates (Delac et al., 2013).

In Situ Simulation

A Doctorate of Nursing Practice (DNP) prepared nurse can utilize in situ mock code blue simulation to meet the American Association of Colleges of nursing (AACN) essentials core competences in the following domains: Knowledge for Nursing Practice, Quality and Safety, and Informatics and Health Technologies (American Association of Colleges of Nursing, 2021). Healthcare simulation is an evidence-based practice teaching and learning strategy that is used worldwide to improve clinician performance, competencies and management of cardiac arrest thus resulting in improved patient outcomes (Rivera et al., 2020). Healthcare simulation modalities can vary using low to high fidelity manikins or standardized patients to aid in the simulation experience to replicate real clinical situations. Simulation can be used in different settings, such as in simulation centers, or in situ which involves integrating the simulation into the actual clinical setting. In situ simulation allows the learner to practice skills in their actual clinical setting using resources and equipment that they are familiar with, enhancing the realism (Rivera et al., 2020). For example, using in situ simulation in the urgent care setting provides a safe environment for healthcare providers to practice OHCA skills and build clinical confidence so they are prepared to respond appropriately in the event of an emergency (Monachino et al., 2019). A critical component of simulation is the debriefing process. Debriefing is a structured systematic process that allows the healthcare team to analyze and evaluate their performance, identifying what went well and the opportunity to address areas for improvement.

Mock Code Blue

Urgent care medical providers often care for patients with various medical conditions that could escalate into life threatening emergency. In the urgent care setting, code blue events occur less frequently than in the inpatient setting and the best way to ensure readiness is practice the emergency

Research shows that there is a lack of preparedness, competence, and confidence in managing medical emergencies related to code blue by healthcare providers in the urgent care setting (Monachino et al., 2019). Emergency equipment and supplies in urgent care centers are not standardized and many facilities lack the appropriate emergency care equipment such as defibrillators and emergency medications that are critical components for code blue management (Monachino et al., 2019). Mock code blue simulation scenarios can be designed to mimic a realistic cardiac arrest experience. In situ code blue simulation allows a safe place where the healthcare team can practice OHCA evidence-based guidelines and their specific roles and responsibilities. This ensures interdisciplinary collaboration, effective communication, and the opportunity to practice making critical decision quickly and confidently which are critical in emergencies (Monachino et al., 2019). Using in situ simulation can improve OHCA preparedness, by allowing the healthcare team to practice and refine their emergency skills and implement appropriate protocols, algorithms and rapid interventions that have been proven to improve survival rates in a controlled environment.

Summary

In situ mock code blue can aid in the increase knowledge for nursing practice, improve quality and safety using health technologies. The best way to prepare for OHCA emergency readiness is to practice the steps of an emergency regularly. DNP leaders can utilize in situ mock code blues as an effective intervention to help identify unexpected barriers, improve processes, embed proper protocols, enhance decision making skills, build confidence and competence among the healthcare team. In situ mock code blue simulation can be a powerful method of education that allows cardiac arrest simulation to be performed in a realistic environment in which patient safety is not at risk. Utilizing in situ mock code blue simulation in the urgent care setting is an effective educational tool that can enhance the healthcare team's performance related to cardiac arrest that is critical in improving patient outcomes and OHCA survival rates.

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Share Your Expertise! Support Innovation and Practice!

We are honored to receive and post articles from DNP colleagues - and DNP colleagues to be.

Kindly share your thoughts, insights, curiosities, and challenges in a brief article to be posted in a future issue of OUTCOMES. Graduates, faculty, and students are welcomed to contribute.

If you are a nursing faculty, challenge your student to submit articles. The content is likely to be of interest to all readers/colleagues.

There are many topics of interest that could be of value to readers.

Topics to include:

Informatics' Impact on Health Care Outcomes

DNP Prepared Nurses' Successes and Challenges in Policy Formation

Doctoral Prepared Nurses Demonstration of Collaborative Success

Expertise in aggregate/population health outcomes

Entrepreneurial expertise: How to start and maintain a practice

Collaboration to improve academic outcomes

Including all doctoral prepared nurses to enhance diversity

See **OUTCOMES** issues. Click **HERE** to contribute!

Share this invitation with colleagues!

Academy of Doctoral Prepared Nurses

The concept of starting the Academy of Doctoral Prepared

Nurses began several years ago in one of the early Doctor of Nursing

Practice National Conferences. Collaboration toward a common goal of improving outcomes was discussed and explored. The idea at that time was more toward measurable healthcare outcomes. Since then the idea of improving outcomes has expanded to include organization and systems improvement, policy formation, implementation and refinement of concepts of informatics, and also improving the delivery of educational efforts. This effort includes not only those that have earned a practice doctorate, but all colleagues that have earned a doctor degree in nursing.



For example, a recent review of a university's faculty showed that 90% had an earned EdD degree specific to nursing education. What contributions could each doctoral prepared nurse offer to work effectively with this group of colleagues? How can a DNP prepared nurse best assure success of the organization? How can the EdD prepared colleague assure the DNP prepared colleague is contributing successfully?

Speakers that can address how doctoral prepared nurses can best grow our discipline are invited to submit abstracts for presentation at the inaugural **Academy of Doctoral Prepared Nurses Summit** taking place June 25, 26, and 27, 2024 to coincide with the **Doctors of Nursing Practice, Inc. National Conference**.

Plans to demonstrate the potential of this organization in the inaugural summit is the foundation for future growth and development.

Mission: Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

- 1. Advance collaboration with colleagues all nursing doctorate degrees.
- 2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
- 3. Demonstrate intra and inter-professional collaboration among all healthcare professional partners, and,
- 4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, The Journal of the Academy of Doctoral Prepared Nurses
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

The **Academy of Doctoral Prepared Nurses** and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in the 3rd Quarter of 2024. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.

Good things happen when we collaborate and share thoughts and expertise. We are looking forward to seeing the directions and successes we can appreciate and achieve together.

The Journal of the Academy of Doctoral Prepared Nurses

The Journal of the Academy of Doctoral Prepared Nurses (JADPN) will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality that results in enhancing healthcare outcomes.



Scope: The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and any other colleague with an earned terminal degree in nursing.

Core Values: The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADPN** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN** and **JADPN**: Second quarter 2024: Invite and enroll select qualified colleagues to join the Academy and serve as editors to the Journal Third quarter 2024: Initial publication of the **JADPN**

Challenges being addressed include the development and testing of the ideal infrastructure for this journal venture. This is under construction yet has not been adequately tested to assure that it can support the scope and depth of the services being developed regarding the journal.

The themes for this journal (and associated columns/sections) will reflect Administration, Clinical, Informatics, Policy, and Diversity.

Elements and activities to be addressed before the JADPN can become a reality:

- 1. Assure the Website will accommodate the open-source application to build this online peer-reviewed journal,
- 2. Develop a cadre of colleagues to help build and direct the development of this journal to reflect the values and mission of the Academy of Doctoral Prepared Nurses,
- 3. Build a structure of content expectations at least 2 years into the future to begin to solicit and collect content for publication,
- 4. Align with the ideals and processes of other successful online journals.

Will you be a part of the planning, development, and implementation of this initiative?

If interested, please email: info@DNPInc.org



The Next Step in Professional Development to Improve Health Care Outcomes

CLICK HERE TO BEGIN YOUR ABSTRACT SUBMISSION

CONFERENCE WEBSITE

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DNP National Conference Plans: Register Today!

Save these dates:

June 25, 26, and 27, 2024 for the
17th National Doctors of Nursing Practice Conference and
Academy of Doctoral Prepared Nursing Summit

This conference is a joint effort to include the Doctors of Nursing Practice, Inc national conference, and the Academy of Doctoral Prepared Nursing Inaugural Summit.



This event will take place at the Key West
Beachside Hotel
3841 N Roosevelt Blvd
Key West, FL 33040

Click **HERE** for venue information

The Next Step in Professional Development to Improve Health Care Outcomes

Share experiences, expertise, and build collaborative synergy to demonstrate ways to work together as doctoral prepared nurses. Scheduled down-time to tour and experience the joys and pleasures of Key West will be scheduled along with help in building a memorable time away.

Considering the cost of a hotel room in any resort, we are confident that the room-night costs at this resort will be one of the best available in all of the Florida Keys.

The **Academy of Doctoral Prepared Nurses Summit** will be constructive, enlightening, challenging, and rewarding. Colleagues met in mid-November to lay the foundation for future growth and activities.

Please plan to attend. Leaders, C-suite nurse colleagues. Deans and Directors will find this a rewarding event.

Questions? Thoughts? Ideas? Recommendations? Be a part of the DNP Online Community.

Links and Resources

The mission of *Doctors of Nursing Practice, Inc.* is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. Many services are available to support students, graduates, faculty, employers, and stakeholders with an interest in the DNP degree. Click the links below to explore options and opportunities.



Doctoral Project Repository	University and College DNP Program Database	Dissemination Team
DNP Conference Current and Future Plans	DNP Conference Archives	DNP List of Sponsors and Exhibitors
Events from Collaborating Organizations	DNP Foundation Donor Options	DNP Foundation Donor Listing
Scholarship and Grant Opportunities	Sign Up for the Online Community	DNP Online Community: Blogs
DNP Online Community: Forums	DNP Online Community: Groups	Join the Mailing List
OUTCOMES Newsletter Archives	OUTCOMES Article Submission	Advertising Opportunities
Career Opportunity Advertising	The Academy of Doctoral Prepared Nurses	The Journal of the Academy of Doctoral Prepared